



Sumter 17 School District

1109 North Pike West
Sumter, South Carolina

Grades PK-12 District
Enrollment 8,664 Students
Superintendent Zona W. Jefferson, Ph. D. 803-469-8536
Board Chair Mr. Greg L. Simonson 803-778-1886

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Below Average
2008	Below Average	Below Average
2007	Average	Average
2006	Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

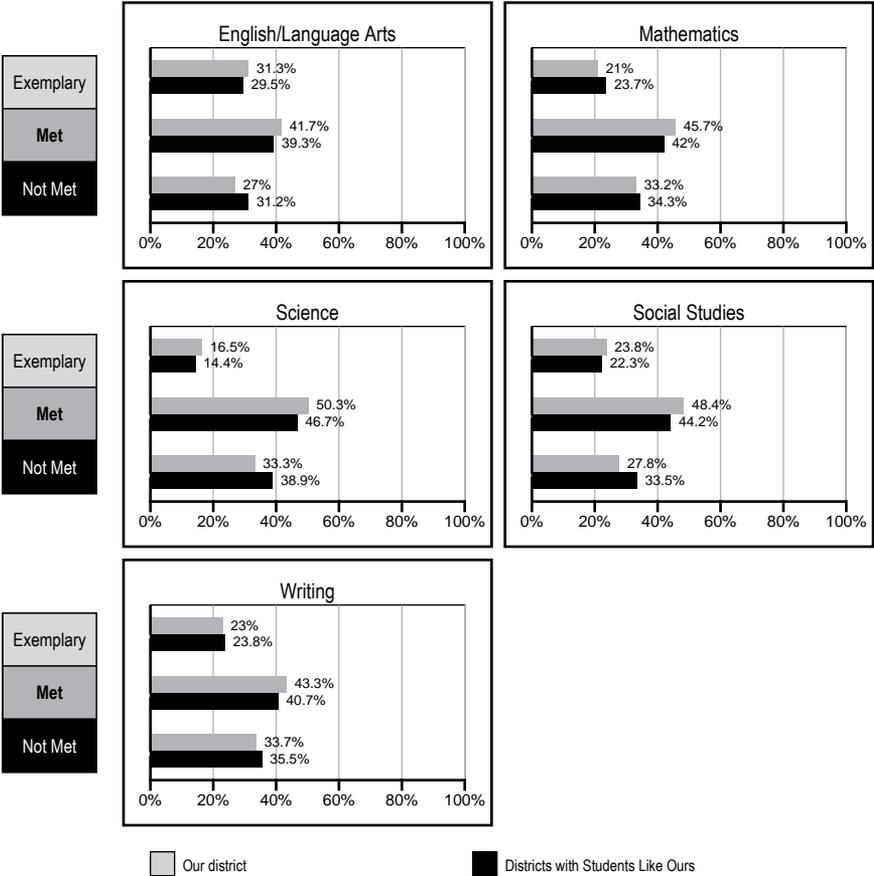
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 95.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	19	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed both subtests	69.7%	73.8%	63.7%	76.0%	78.1%	72.9%
Passed one subtest	19.4%	15.1%	19.4%	13.4%	11.3%	14.3%
Passed no subtests	10.8%	11.1%	16.9%	10.6%	10.6%	12.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	66.0%	76.5%
English 1	61.7%	61.8%
Physical Science	44.1%	46.4%
US History and the Constitution	46.0%	35.9%
All Subjects	55.0%	55.8%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,664)				
First graders who attended full-day kindergarten	96.7%	Up from 95.4%	100.0%	99.7%
Retention rate	4.2%	Down from 5.6%	3.5%	3.1%
Attendance rate	95.1%	No Change	95.7%	95.7%
Eligible for gifted and talented	12.8%	Up from 11.6%	12.1%	11.2%
With disabilities other than speech	11.7%	Up from 11.5%	10.8%	10.6%
Older than usual for grade	6.9%	Down from 7.3%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	0.6%	0.5%
Enrolled in AP/IB programs	8.1%	Down from 8.2%	8.1%	10.5%
Successful on AP/IB exams	82.0%	Up from 78.6%	50.2%	51.2%
Eligible for LIFE Scholarship	25.0%	Down from 30.1%	29.4%	30.8%
Enrolled in adult education GED or diploma programs	85	Up from 82	40	40
Completions in adult education GED or diploma programs	83	Up from 78	23	30
Annual dropout rate	2.0%	Down from 2.7%	4.0%	3.4%
Teachers (n=609)				
Teachers with advanced degrees	56.0%	Up from 53.4%	56.5%	56.8%
Continuing contract teachers	79.0%	Up from 72.0%	79.9%	76.7%
Teachers with emergency or provisional certificates	9.8%	Down from 11.7%	4.3%	4.6%
Teachers returning from previous year	88.4%	Down from 88.5%	88.4%	88.4%
Teacher attendance rate	95.8%	Up from 93.5%	95.0%	95.0%
Average teacher salary*	\$44,537	Up 1.7%	\$46,226	\$46,992
Vacancies for more than nine weeks	0.7%	Down from 1.3%	0.3%	0.4%
Professional development days/teacher	10.9 days	Down from 15.1 days	13.4 days	13.1 days
District				
Superintendent's years at district	7.0	Down from 8.0	3.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.6 to 1	20.0 to 1	20.5 to 1
Prime instructional time	90.2%	Up from 87.1%	89.8%	89.8%
Dollars spent per pupil**	\$8,761	Up 8.1%	\$9,378	\$9,279
Percent of expenditures for teacher salaries**	54.5%	No Change	52.7%	52.7%
Percent of expenditures for instruction**	58.4%	Up from 58.3%	56.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	11	Down from 12	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.5%	Up from 0.4%	2.3%	3.5%
Average age in years of school facilities	29 Years	Up from 28 Years	29 Years	28 Years
Number of schools with SACS accreditation	11.0	Down from 12.0	9.0	8.0
Parents attending conferences	97.3%	Down from 99.2%	95.2%	93.9%
Average administrator salary	\$73,081	Up 5.3%	\$78,468	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	504	93.1%	2542	55.0%	606	80.2%	Yes
Gender							
Male	228	89.5%	1183	57.4%	283	74.6%	N/A
Female	276	96.0%	1359	53.0%	322	85.4%	N/A
Racial/Ethnic Group							
White	188	97.3%	857	74.9%	222	86.5%	N/A
African American	300	90.3%	1619	43.6%	363	76.6%	N/A
Asian/Pacific Islander	N/A	N/A	31	80.6%	11	72.7%	N/A
Hispanic	N/A	N/A	29	75.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	37	40.5%	278	24.1%	61	31.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	23	56.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	254	90.2%	1478	43.7%	305	74.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

Percent	Our District	Districts with Students Like Ours
	93.1%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	606	398
Number of Diplomas	486	300
Rate	80.2%	75.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	500	486	493	485	484	468	1477	1439		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.3	18.0	19.1	18.7	20.1	18.9	19.7	19.0	19.7	18.8
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	14.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Sumter School District 17 serves more than 8,500 students in grades preschool through 12 and employs over 1,500 staff members. Our district includes seven elementary schools, three middle schools, one high school, an alternative learning center, and the Early Head Start program. In addition, our district offers choice opportunities, which include the Magnet School for the Fine Arts and Technology, the Science Connections Magnet School, the Sixth Grade Oaks Academy, and the IB Middle Years Programme. Sumter School District 17 remains committed to its mission of providing an education of high quality to every student by providing challenging, innovative learning experiences in a safe, supportive, and culturally diverse environment.

The 2008-2009 year was filled with progress, one in which our schools and educators were recognized at the national and state levels. Eight teachers in Sumter School District 17 achieved National Board Certification, bringing the district's total to 69. The Sumter High School Class of 2009 earned over \$8.6 million in merit-based scholarships and included 21 Palmetto Fellows, one National Achievement Scholarship winner, one National Merit finalist, four National Merit Commended students, and four students with 12 years of perfect attendance. In addition, 21 of our middle school students were named South Carolina Junior Scholars, and Sumter High, Alice Drive Elementary, Lemira Elementary, Millwood Elementary, and Wilder Elementary earned the Palmetto Silver Award.

High school students achieved a ten point gain on the SAT, surpassing the state score by 14 points; students achieved a 4.1% increase on the HSAP; students met the national average on AP exams; and all IB Diploma candidates earned IB Diplomas. More middle and elementary school students met and exceeded state academic standards on the final administration PACT.

Excellence in education includes extra-curricular achievements as well. Our extra-curricular activities support the interests of our students. From musical or dramatical ambitions to sports, our district features award-winning teams, bands, ensembles, and clubs. We can be proud of these extra-curricular achievements as they showcase the incredible talents of our student body.

District 17 continues to expand initiatives to help improve test scores across the district by building upon our areas of success and working as a team to improve our educational challenges. In an effort to improve test scores and continue making gains, the district utilizes the MAP and Classworks programs, strong literacy initiatives, math institutes, after school programs, and extensive professional development opportunities.

Sumter School District 17 has a long history of success that will continue to be a source of pride for our community. Only with the support of parents, elected officials, business leaders, entrepreneurs, volunteers, faith-based groups, and others have we been able to accomplish so much. We thank you for your continued support.

Zona W. Jefferson, Ph.D., Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 29 out of 31 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Alice Drive Elementary	CSI-DELAY	Wilder Elementary	NI
Crosswell Drive Elementary	CSI-DELAY	Willow Drive Elementary	CA-DELAY
Lemira Elementary	RP-DELAY		

The Sumter 17 School District consists of 11 public schools with 5 of these schools, or 45.5%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	3846	99.7	26.3	42.2	31.5	84.2	82.8	Yes	Yes
Gender									
Male	1985	99.6	29.6	40.1	30.3	80.9	79.3	N/A	N/A
Female	1861	99.7	22.9	44.3	32.9	87.7	86.5	N/A	N/A
Racial/Ethnic Group									
White	1122	99.9	11.3	36.8	51.9	93.9	89.5	Yes	Yes
African American	2602	99.5	32.8	45.2	22.0	80.1	73.7	Yes	Yes
Asian/Pacific Islander	37	100.0	9.7	41.9	48.4	96.8	92.3	I/S	I/S
Hispanic	79	100.0	38.0	22.5	39.4	73.2	76.5	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	533	98.5	51.1	32.5	16.4	59.5	52.0	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	63	100.0	48.0	28.0	24.0	70.0	75.1	Yes	Yes
Socio-Economic Status									
Subsided meals	2566	99.6	33.7	44.1	22.2	79.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	3846	99.6	32.5	46.3	21.2	77.3	78.9	Yes	Yes
Gender									
Male	1985	99.5	33.5	44.6	21.9	75.2	77.0	N/A	N/A
Female	1861	99.7	31.5	48.1	20.4	79.5	80.9	N/A	N/A
Racial/Ethnic Group									
White	1122	99.9	12.6	46.1	41.3	91.3	87.2	Yes	Yes
African American	2602	99.5	41.7	46.4	11.8	70.9	66.7	Yes	Yes
Asian/Pacific Islander	37	100.0	6.5	29.0	64.5	96.8	93.0	I/S	I/S
Hispanic	79	100.0	31.0	50.7	18.3	76.1	76.0	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	533	97.9	62.1	27.0	10.9	46.7	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	63	100.0	38.0	42.0	20.0	68.0	76.1	Yes	Yes
Socio-Economic Status									
Subsided meals	2566	99.5	41.1	46.2	12.7	71.0	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2563	99.7	32.6	50.8	16.7	67.4	67.5
Gender							
Male	1339	99.6	31.7	47.8	20.5	68.3	67.0
Female	1224	99.8	33.5	54.0	12.5	66.5	68.0
Racial/Ethnic Group							
White	763	99.9	13.2	53.9	33.0	86.8	79.5
African American	1716	99.7	41.8	49.4	8.7	58.2	50.3
Asian/Pacific Islander	27	100.0	16.7	41.7	41.7	83.3	84.3
Hispanic	54	98.2	25.0	54.2	20.8	75.0	60.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	354	99.2	65.4	22.3	12.3	34.6	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	47	97.9	36.8	52.6	10.5	63.2	59.6
Socio-Economic Status							
Subsized meals	1683	99.6	41.2	49.0	9.8	58.8	55.1
Social Studies							
All Students	2565	99.6	26.6	49.6	23.8	73.4	72.3
Gender							
Male	1338	99.5	26.3	46.4	27.3	73.7	71.5
Female	1227	99.8	26.8	53.1	20.0	73.2	73.2
Racial/Ethnic Group							
White	752	100.0	13.7	44.5	41.8	86.3	80.7
African American	1729	99.4	32.7	52.5	14.9	67.3	60.0
Asian/Pacific Islander	26	100.0	12.5	20.8	66.7	87.5	88.5
Hispanic	53	100.0	24.5	44.9	30.6	75.5	68.0
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	341	98.5	54.3	35.1	10.5	45.7	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	38	100.0	27.3	39.4	33.3	72.7	67.9
Socio-Economic Status							
Subsized meals	1712	99.5	33.6	51.2	15.2	66.4	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3847	97.8	33.4	40.6	26.0	66.6	70.2	95.9	96.1
Gender									
Male	1985	97.2	40.6	37.3	22.1	59.4	63.2	95.7	96.0
Female	1862	98.3	25.8	44.1	30.1	74.2	77.5	96.2	96.3
Racial/Ethnic Group									
White	1128	99.1	15.8	40.9	43.3	84.2	79.1	95.8	95.9
African American	2598	97.1	41.5	40.9	17.6	58.5	57.6	96.0	96.3
Asian/Pacific Islander	38	100.0	11.8	29.4	58.8	88.2	86.2	97.3	97.3
Hispanic	77	98.7	36.6	31.0	32.4	63.4	62.6	95.8	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	68.7	93.7	94.9
Disability Status									
Disabled	538	87.4	80.5	15.8	3.6	19.5	26.1	94.5	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	59	100.0	43.1	43.1	13.7	56.9	61.2	96.1	96.8
Socio-Economic Status									
Subsidized meals	2562	97.4	42.4	40.3	17.3	57.6	58.9	95.6	95.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	695	99.7	22.5	34.9	42.5	77.5
	4	684	99.7	20.3	45.8	33.9	79.7
	5	635	100.0	18.8	48.8	32.4	81.2
	6	601	99.7	27.4	43.2	29.4	72.6
	7	609	100.0	32.2	40.7	27.1	67.8
	8	622	98.9	38.2	39.4	22.5	61.8
Mathematics							
2009	3	695	99.7	33.5	38.1	28.4	66.5
	4	684	99.7	24.8	53.1	22.1	75.2
	5	635	100.0	26.4	51.9	21.8	73.6
	6	601	99.7	30.4	48.7	21.0	69.6
	7	609	99.7	35.8	45.9	18.3	64.2
	8	622	98.9	45.4	40.1	14.5	54.6
Science							
2009	3	346	99.7	37.1	46.4	16.5	62.9
	4	683	99.7	30.8	55.8	13.4	69.2
	5	314	100.0	30.6	56.6	12.8	69.4
	6	304	99.3	36.5	46.1	17.4	63.5
	7	607	99.7	25.1	53.3	21.6	74.9
	8	309	99.7	44.0	38.1	17.9	56.0
Social Studies							
2009	3	352	99.7	20.4	49.8	29.7	79.6
	4	680	99.6	16.7	60.7	22.6	83.3
	5	321	100.0	29.6	48.2	22.1	70.4
	6	299	98.7	17.4	61.6	21.0	82.6
	7	607	99.7	39.7	35.5	24.8	60.3
	8	306	100.0	34.7	42.7	22.6	65.3
Writing							
2009	3	691	97.5	34.1	30.9	34.9	65.9
	4	687	97.5	29.5	45.8	24.7	70.5
	5	638	97.0	30.8	41.1	28.0	69.2
	6	604	98.3	35.1	42.0	23.0	64.9
	7	609	97.9	32.2	42.3	25.4	67.8
	8	618	98.4	39.0	41.7	19.3	61.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	635	98.4	18.5	38.4	24.9	18.3	53.4	61.8	No	Yes
Male	296	97.6	21.7	35.2	26.0	17.1	53.4	57.4	N/A	N/A
Female	339	99.1	15.6	41.1	23.9	19.3	53.4	66.1	N/A	N/A
White	218	99.5	5.2	26.9	33.5	34.4	79.7	74.3	Yes	Yes
African American	405	97.8	25.8	45.4	20.1	8.6	38.1	44.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	106	96.2	58.6	27.3	4.0	10.1	19.2	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	346	98.3	26.9	45.6	17.5	10.0	37.5	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	634	97.8	31.4	31.7	17.8	19.1	47.3	62.7	No	Yes
Male	295	97.3	28.7	31.5	18.3	21.5	50.5	61.8	N/A	N/A
Female	339	98.2	33.7	31.9	17.3	17.0	44.6	63.6	N/A	N/A
White	218	99.5	10.4	31.1	23.6	34.9	70.8	75.1	Yes	Yes
African American	404	96.8	43.4	32.8	14.6	9.3	33.6	45.1	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	106	92.5	73.7	12.6	3.2	10.5	14.7	21.8	No	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	346	96.8	42.0	34.7	12.6	10.7	34.4	47.9	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	623	88.6	61.6	13.2	7.2	6.6	N/A	N/A	N/A	N/A
Male	288	84.7	55.6	12.5	8.7	8.0	N/A	N/A	N/A	N/A
Female	335	91.9	66.9	13.7	6.0	5.4	N/A	N/A	N/A	N/A
White	217	93.1	49.3	17.1	12.9	13.8	N/A	N/A	N/A	N/A
African American	394	86.0	69.8	10.7	4.1	1.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	94	60.6	59.6	1.1	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	336	86.0	72.9	7.7	3.6	1.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	643	97.8	13.2	30.3	34.9	21.5	64.9	69.7
	2009	635	98.4	18.5	38.4	24.9	18.3	53.4	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	643	98.1	23.3	31.2	30.7	14.9	58.1	67.2
	2009	634	97.8	31.4	31.7	17.8	19.1	47.3	62.7

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.8%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate, grades K-8	95.1%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample