



SC Annual School Report Card Summary

Rawlinson Road Middle
York 3

Grades: 6-8

Enrollment: 1,078

Principal: Jean R. Dickson

Superintendent: Dr. Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	Below Average	N/A	Not Met	N/A

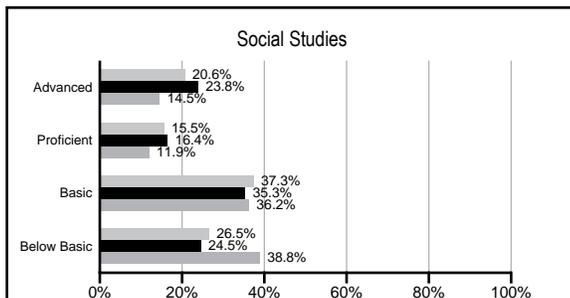
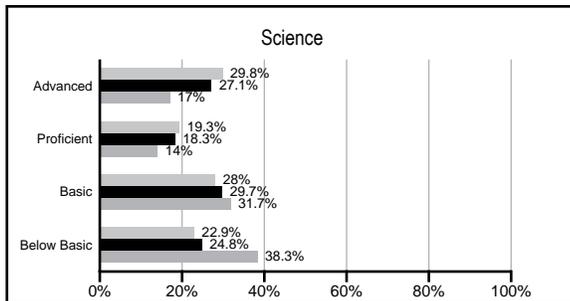
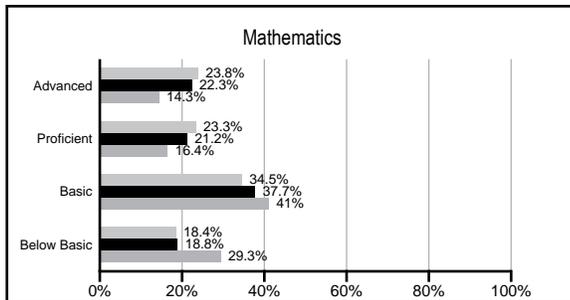
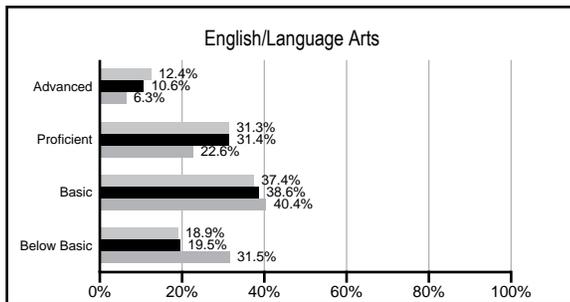
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	17	1	1

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

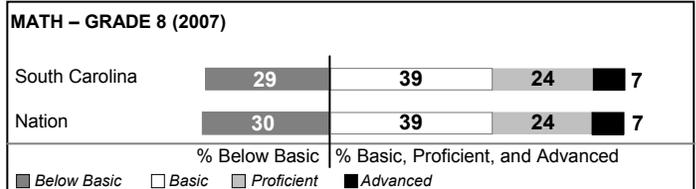
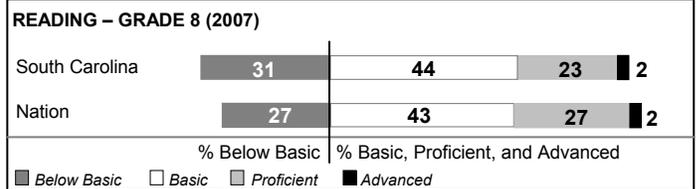
PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	99.3%	96.9%
Physical Science	0%	50.0%
All Subjects	99.7%	97.0%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Rawlinson Road Middle [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,078)				
Students enrolled in high school credit courses (grades 7 & 8)	28.3%	Down from 30.1%	32.9%	19.4%
Retention rate	0.6%	Down from 1.3%	1.5%	1.8%
Attendance rate	97.0%	Up from 96.8%	96.5%	95.8%
Eligible for gifted and talented	16.7%	Up from 14.8%	26.7%	15.3%
With disabilities other than speech	13.0%	Down from 13.4%	9.8%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 0.9%	0.9%	0.7%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	58.7%	Up from 58.5%	57.5%	55.0%
Continuing contract teachers	81.0%	Up from 80.0%	72.2%	70.6%
Teachers with emergency or provisional certificates	3.5%	Up from 1.7%	3.7%	5.4%
Teachers returning from previous year	90.9%	Down from 91.8%	84.2%	83.4%
Teacher attendance rate	96.5%	Up from 96.3%	95.4%	94.9%
Average teacher salary	\$47,895	Up 5.2%	\$45,569	\$44,706
Classes not taught by highly qualified teachers	1.9%	Up from 0.0%	1.4%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	5.5	3.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 14.9 to 1	21.2 to 1	20.1 to 1
Prime instructional time	92.8%	Up from 92.1%	90.2%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil*	\$5,756	Up 11.7%	\$6,285	\$7,097
Percent of expenditures for instruction*	64.9%	Down from 68.0%	65.9%	64.4%
Percent of expenditures for teacher salaries*	62.6%	Down from 65.0%	61.2%	59.4%
% of AYP objectives met	71.4%		78.6%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	338	214
Percent satisfied with learning environment	98.1%	71.6%	81.9%
Percent satisfied with social and physical environment	100.0%	76.1%	77.4%
Percent satisfied with school-home relations	98.0%	80.7%	78.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the past 35 years, Rawlinson Road Middle School has been recognized as a leader in educational excellence. We continue to be committed to ensuring the development of the potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces engaging, meaningful practices. We take pride in providing a caring, supportive, diverse, and safe environment for learning. Our team structure of the core academics creates small learning communities for our students. Our exceptional fine arts and athletic programs continue to provide numerous opportunities for our students to showcase their intelligence and skills in all areas. We had five students chosen for the prestigious South Carolina Governor's School for the Arts and Humanities in the areas of drama, dance, and visual art.

Our faculty is involved in continuous professional development to ensure that our students are engaged in their instruction. We participated in our district's curriculum mapping initiative, creating maps for all grades and content areas. These maps will assist teachers in planning and integrating lessons as well as informing our parents and community what is being taught in our schools. Collaborative planning for instruction both at the grade level and department level took place to maximize student learning. MAP testing allowed us to identify the academic needs of our students and to address those needs twice a week with extra instruction. Morning and afternoon tutoring and homework help was well utilized by our students this year, with over 100 students attending regularly. Nine additional Promethean Boards were installed and teachers were trained to use this new technology. We continued our school's participation in the EIC (Using the Environment as an Integrating Context for Learning) program. Eighth grade teachers teamed up with Clemson University to participate in the South Carolina Life community based project to research the history of cotton mills in our area. Several of our eighth graders took high school credit courses at the Phoenix Academy, allowing them to become ninth graders after the semester break. This program was extremely successful for our over-aged 8th graders.

We have had several facilities upgrades this year as well. A concession/restroom/storage facility was built at our athletic fields. We have added a fence around our softball field and added a batting cage as well. New carpet was installed in the media center. This summer new bleachers will be installed in our gym.

RRMS students, staff and community participated in service learning and charity projects this year. We were ranked second in the state for our fundraising efforts for Pennies for Leukemia, raising over \$10,000, while our Relay for Life drive raised over \$500. We also participated in our Rock Hill mentoring initiative, our Christmas charities, and Special Olympics. Our SIC and PTO continues to support our efforts at RRMS through volunteer hours, fundraising, and ensuring that our school meets the needs of our students and community.

Jean Dickson, Principal
Kelly Sumwalt, SIC Chairperson

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