



SC Annual School Report Card Summary

Mayewood Middle

Sumter 2

Grades: 6-8

Enrollment: 181

Principal: Dr. Mary B. Hallums

Superintendent: Dr. J. Frank Baker

Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Average	TBD	Not Met	CA
2007	At-Risk	At-Risk	N/A	Not Met	CSI
2006	At-Risk	At-Risk	N/A	Not Met	NI

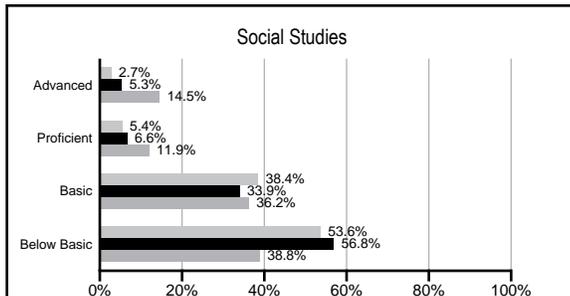
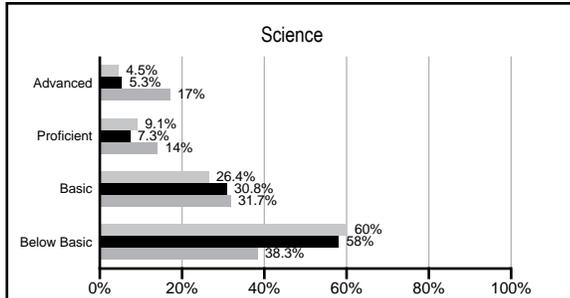
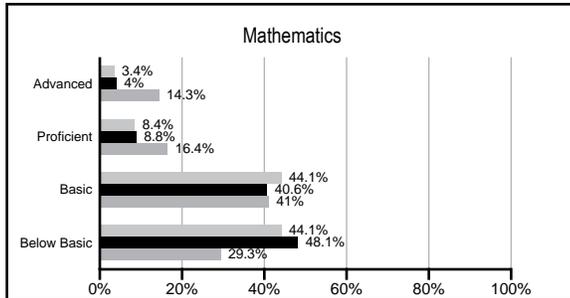
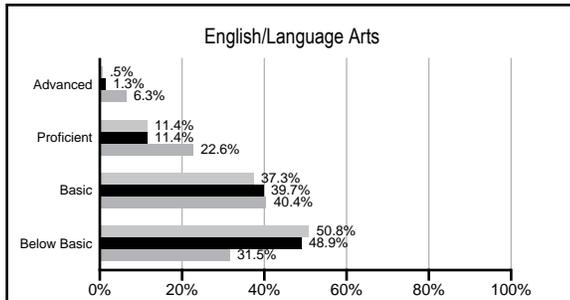
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	3	53

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

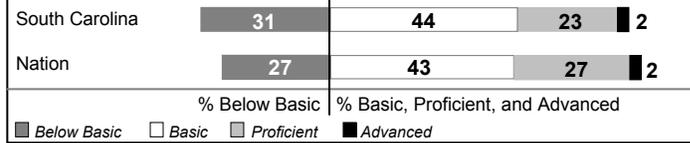
Our School Middle Schools with Students Like Ours Middle schools statewide



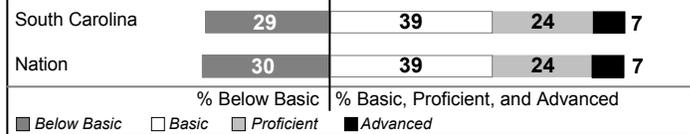
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0%	84.4%
English 1	56.3%	80.9%
Physical Science	0%	37.9%
All Subjects	65.4%	81.3%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mayewood Middle [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=181)				
Students enrolled in high school credit courses (grades 7 & 8)	13.2%	Down from 49.2%	11.9%	19.4%
Retention rate	0.6%	Up from 0.0%	2.6%	1.8%
Attendance rate	96.4%	Up from 95.5%	95.2%	95.8%
Eligible for gifted and talented	10.2%	Down from 12.2%	6.9%	15.3%
With disabilities other than speech	12.4%	Up from 11.7%	13.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.6%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	60.0%	Down from 84.6%	53.8%	55.0%
Continuing contract teachers	53.3%	Up from 46.2%	54.8%	70.6%
Teachers with emergency or provisional certificates	26.7%	Down from 36.4%	18.4%	5.4%
Teachers returning from previous year	45.2%	Down from 46.3%	76.9%	83.4%
Teacher attendance rate	97.7%	Up from 94.1%	94.7%	94.9%
Average teacher salary	\$44,283	Up 8.5%	\$43,315	\$44,706
Classes not taught by highly qualified teachers	15.7%	Down from 23.2%	8.0%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	14.8 to 1	Up from 10.9 to 1	16.5 to 1	20.1 to 1
Prime instructional time	93.4%	Up from 88.8%	88.8%	89.3%
Opportunities in the arts	Poor	Down from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$15,501	Up 35.0%	\$8,372	\$7,097
Percent of expenditures for instruction*	56.5%	Down from 58.4%	64.4%	64.4%
Percent of expenditures for teacher salaries*	49.1%	Down from 51.9%	57.4%	59.4%
% of AYP objectives met	53.8%		55.5%	69.0%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Transitioning to middle school is a time of tremendous change for the students as well as parents; therefore, Mayewood Middle School is committed to building a community of caring and knowledgeable students who are academically and socially prepared to excel at the high school level. We encourage our parents to be active participants in our school instructional and extracurricular programs. The teachers focus on teaching and reinforcing a relevant, age-appropriate curriculum which fosters and nurtures the inquisitive nature of students. Technology is used throughout the school as an instructional tool. All classrooms are equipped with Promethean Boards; sixth graders have laptops; each child has an iPod; and all teachers are trained. Additionally, students have the opportunity to participate in extracurricular activities and other academic organizations such as the National Junior Beta Club and the Media Literacy Team.

Although our test scores have been low, we have begun to implement reform initiatives to foster improved academic achievement. We continue to implement MAP (Measure of Academic Progress) testing for all students. This program specifies the academic skills each student has mastered and identifies the skills needed to accelerate the learning.

Data driven, on-going, professional development is provided in all areas. Flexible academic scheduling allows teachers to meet in departmental groups as well as collaborative teams in an effort to share and plan for a variety of effective teaching strategies. Likewise, common planning allows grade levels to plan interdisciplinary activities. A variety of research-based strategies are being used to ensure student success.

Dr. Mary Hallums, Principal
Margie Lou Jefferson, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	54	44
Percent satisfied with learning environment	95.5%	75.9%	76.2%
Percent satisfied with social and physical environment	100.0%	85.2%	85.4%
Percent satisfied with school-home relations	86.4%	75.9%	81.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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