



SC Annual School Report Card Summary

W G Sanders Middle

Richland 1

Grades: 6-8

Enrollment: 433

Principal: Andrenna A. Smith

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	At-Risk	Average	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

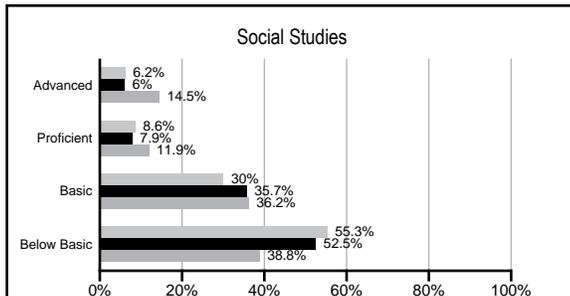
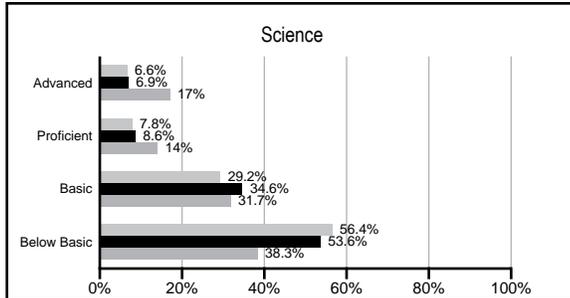
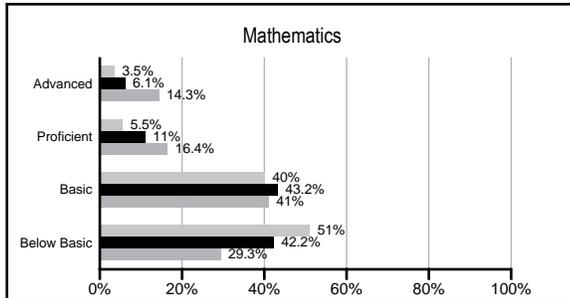
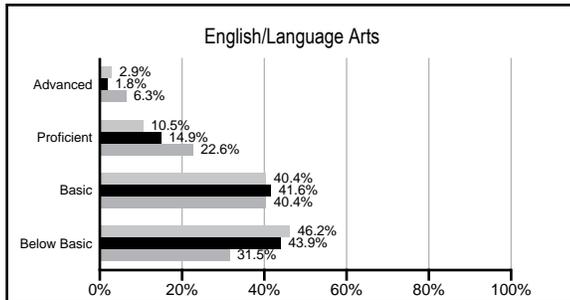
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	3	33

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

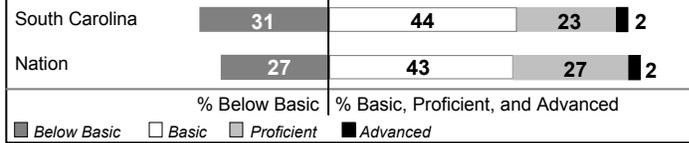
Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.2%	89.5%
English 1	0%	88.7%
Physical Science	0%	31.5%
All Subjects	71.2%	87.8%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

W G Sanders Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=433)				
Students enrolled in high school credit courses (grades 7 & 8)	16.2%	Down from 18.1%	11.6%	19.4%
Retention rate	2.3%	Down from 3.4%	2.6%	1.8%
Attendance rate	95.6%	Down from 97.2%	95.1%	95.8%
Eligible for gifted and talented	11.8%	Up from 11.3%	8.2%	15.3%
With disabilities other than speech	10.0%	Down from 12.5%	13.9%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.6%	0.4%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 61.4%	52.9%	55.0%
Continuing contract teachers	52.6%	Down from 63.6%	56.6%	70.6%
Teachers with emergency or provisional certificates	18.2%	Up from 7.9%	18.2%	5.4%
Teachers returning from previous year	75.5%	Down from 82.1%	77.7%	83.4%
Teacher attendance rate	93.9%	Down from 95.4%	94.8%	94.9%
Average teacher salary	\$48,773	Up 0.5%	\$43,071	\$44,706
Classes not taught by highly qualified teachers	9.0%	Down from 11.7%	4.9%	2.9%
School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 18.0 to 1	17.1 to 1	20.1 to 1
Prime instructional time	87.6%	Down from 91.1%	88.4%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$9,544	Up 14.5%	\$7,932	\$7,097
Percent of expenditures for instruction*	68.1%	Down from 72.1%	63.9%	64.4%
Percent of expenditures for teacher salaries*	61.6%	Down from 65.4%	57.2%	59.4%
% of AYP objectives met	60.0%		57.9%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	139	103
Percent satisfied with learning environment	86.7%	60.4%	69.3%
Percent satisfied with social and physical environment	81.8%	61.3%	56.1%
Percent satisfied with school-home relations	68.9%	79.9%	75.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of William Guy Sanders Middle School is simply to have a high quality staff that produces successful students. As we live our mission, we are continuing to improve the academic environment for our students. For the 2007 school year, our students met 16 of their 17 objectives for Adequate Yearly Progress, and our Absolute index increased by .2 from the previous school year. All subject levels increased their PACT scores by an average of 11 percentage points. With such a successful year now behind us, we set our goals even higher for the 2009 school year.

Our 434 students were amazing during the 2008 year. Our district's honors orchestra membership increased from 3 to 11, and our district's honors band membership increased from 7 to 12. Our school's academic team placed third in the district with its highest rating ever. The Urban Business Tigers presented original business plans to the University of Phoenix and earned a business trip to Atlanta, Georgia. The Knight Foundation students, because of their community and school involvement, were treated to a tour of New York City. In addition, our Odyssey of the Mind team won the state award and will compete on the national level. Our Lady Tigers volleyball team ranked #2 for the season, while our Lady Tigers basketball team ranked #1 for the regular season. Not wanting to be outdone, our boys' basketball team was named as 1st runner-up to the district basketball championship.

The 2008 school year was also a year for increased parental participation and an increase in the social climate of our school. With the support of our parents and community members, we produced our first musical to a standing room only audience. Also, we presented our first Poetry Café and our first Community Summer Safety Program. Each program was well attended by our parents and community members. Because of implementation of the Positive Behavioral Intervention Services (PBIS) our discipline infractions decreased by 196 referrals when compared to the 2007 school year.

Our focus for the 2008 year was in reading and math, two of the areas that continue to be identified as school-wide weaknesses. In order to maintain our academic improvement in these two areas, we implemented a school-wide lesson plan format that outlines the following: exactly what it is we want students to learn, how we will know when they have learned it, what we will do to facilitate the learning, and what we will do if students did not learn or already know the information. Two key instructional strategies, identifying similarities and differences and summarizing and note taking, were expected to be used in a minimum of 80% of these lesson plans. Each year, our plan is to increase the number of instructional strategies that will be used to enhance the teaching and learning process.

W. G. Sanders Middle School is ready to embrace the challenges of the 2009 school year.

Andrenna Smith, Principal □□□□ Larry Wingate, SIC Chair

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