



SC Annual School Report Card Summary

Crayton Middle
Richland 1
Grades: 6-8 Enrollment: 1,012
Principal: Susan Childs
Superintendent: Dr. Percy Mack
Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Average	Below Average	N/A	Not Met	N/A

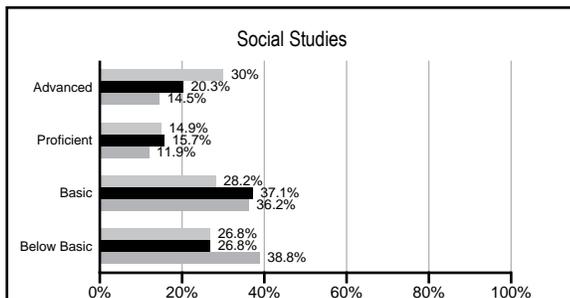
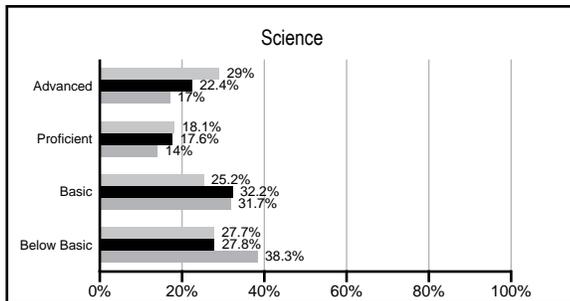
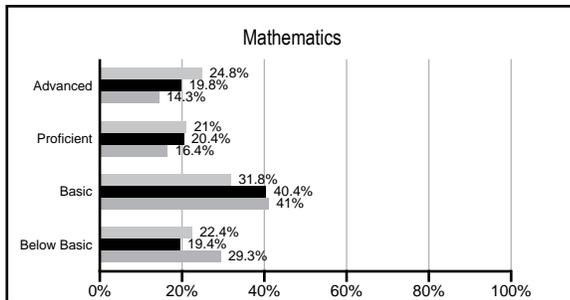
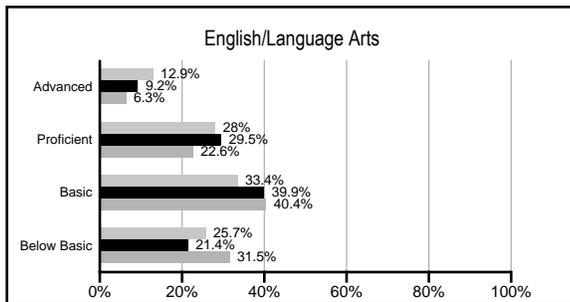
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	37	6	1

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

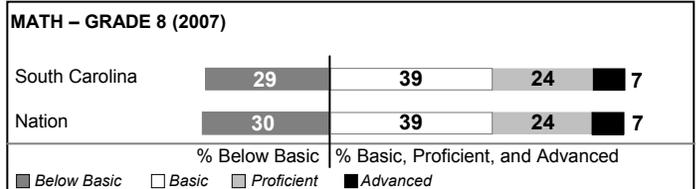
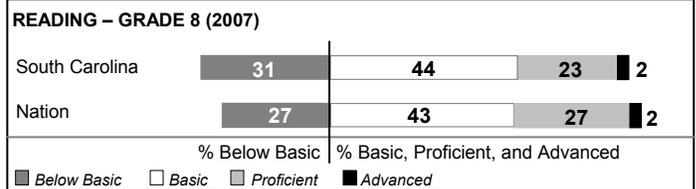
PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	0%	94.9%
Physical Science	0%	28.0%
All Subjects	100.0%	97.9%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Crayton Middle [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,012)				
Students enrolled in high school credit courses (grades 7 & 8)	64.9%	Up from 62.3%	27.0%	19.4%
Retention rate	2.1%	Down from 2.5%	1.7%	1.8%
Attendance rate	96.3%	Up from 95.4%	96.1%	95.8%
Eligible for gifted and talented	36.6%	Down from 37.0%	21.3%	15.3%
With disabilities other than speech	10.9%	Up from 7.5%	11.4%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.5%	0.9%	0.7%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=78)				
Teachers with advanced degrees	64.1%	Down from 69.2%	57.6%	55.0%
Continuing contract teachers	65.4%	Down from 66.7%	74.6%	70.6%
Teachers with emergency or provisional certificates	13.9%	Up from 12.9%	3.6%	5.4%
Teachers returning from previous year	88.3%	Up from 86.8%	85.8%	83.4%
Teacher attendance rate	94.0%	Down from 94.2%	95.0%	94.9%
Average teacher salary	\$51,009	Up 5.2%	\$45,184	\$44,706
Classes not taught by highly qualified teachers	4.1%	Down from 7.4%	2.5%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.0 to 1	22.5 to 1	20.1 to 1
Prime instructional time	89.6%	Up from 89.0%	89.7%	89.3%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil*	\$6,664	Up 2.6%	\$6,479	\$7,097
Percent of expenditures for instruction*	78.2%	Up from 77.9%	66.2%	64.4%
Percent of expenditures for teacher salaries*	75.4%	Up from 73.9%	60.9%	59.4%
% of AYP objectives met	71.4%		76.2%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	293	108
Percent satisfied with learning environment	65.8%	66.1%	86.0%
Percent satisfied with social and physical environment	76.4%	71.1%	76.4%
Percent satisfied with school-home relations	87.8%	85.2%	77.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2007-2008, Crayton Middle School students, faculty/staff, and parents were fortunate to move into a new facility. The new facility created a greater sense of community and an improved school climate.

Seventy of our 8th grade students earned Middle School Scholar and/or S.C. Junior Scholar recognition. Eleven 7th grade students were Duke TIP recipients. Our MATHCOUNTS team won first in the state. One hundred percent of the participating students passed the End of Course math exam. The Academic Team placed second in the district. Over 400 6th, 7th, and 8th grade Crayton students participated in the SuccessMaker Computer Lab daily. Crayton students earned awards at the Midland's Regional Science Fair (USC) and at the National History Day Competition. The National Junior Honor Society inducted 57 new members. The Arts program earned the greatest number of awards at the State Fair. All of the athletic teams had successful seasons. In addition, the number of students participating in co-curricular activities increased this year.

Girl's Circle, sponsored by St. Martin's Church, was offered after school for 6th graders. Academic support was offered after school for students scoring below basic on PACT. District benchmarks and science modules were used throughout the year to assess the effectiveness of reaching state standards.

Teacher quality remains exceptional with 100% of our faculty earning highly qualified status. Crayton has 17 National Board Certified teachers. Faculty worked weekly on PDCA (Plan, Do, Check, Act) by studying data and using varied instructional strategies more effectively. Teachers plan together by grade level departments and utilize common assessments. Administrators took part in the district Principal Professional Development Academy.

Classes and assemblies on school procedures were held on several occasions to help improve student discipline and to provide a safe climate. The anti-bullying procedures, implemented by guidance counselors, have continued to successfully reduce peer conflicts on campus. IBMYP Units to promote respect and an appreciation of our diverse cultures were taught. Community and service projects remain priorities.

Parent and community involvement remained high with increased business and faith-based partnerships. The international Crossing Borders Celebration was held again this year. The PTO, SIC, and business partners (to include Faith-Based Partners) continued to provide strong support to the school. The school-wide Communication Plan continues to be updated to further facilitate dialogue among faculty/staff, parents, and students.

Susan G. Childs, Principal

Fran McCaskill,

SIC Chairperson

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