



SC Annual School Report Card Summary

McCormick Middle
McCormick
Grades: 6-8 Enrollment: 220
Principal: Cecily B. Morris
Superintendent: Sandra Calliham
Board Chair: Oscar New

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	R
2007	Below Average	Below Average	N/A	Not Met	R
2006	At-Risk	Below Average	Silver	Met	R-DELAY

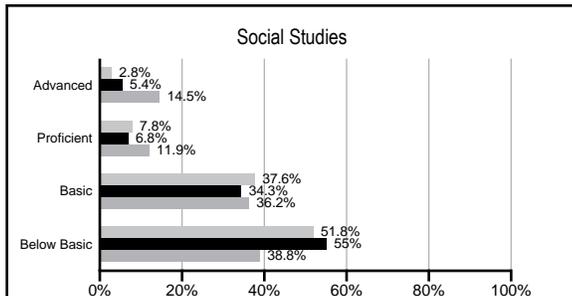
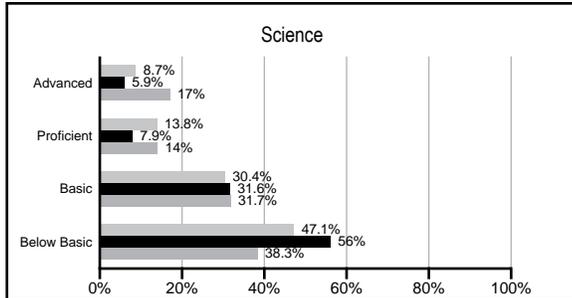
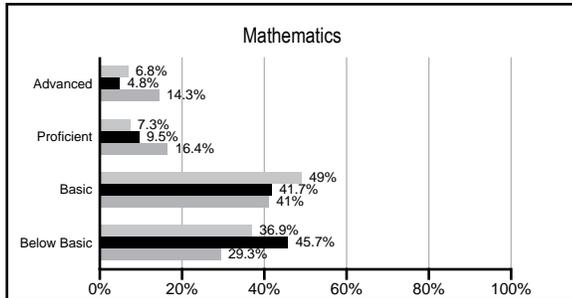
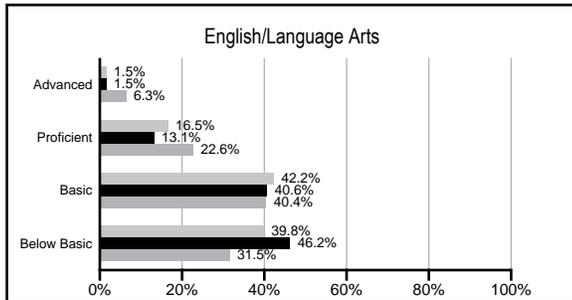
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	2	41

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

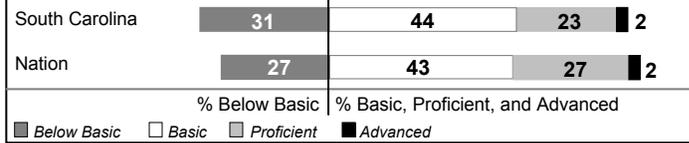
Our School Middle Schools with Students Like Ours Middle schools statewide



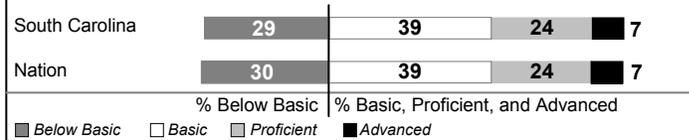
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

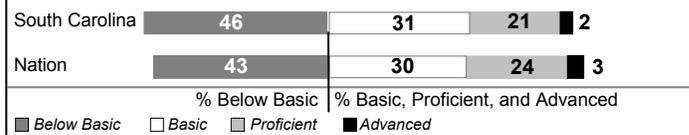
READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0%	86.9%
English 1	0%	84.1%
Physical Science	0%	35.2%
All Subjects	0%	84.7%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McCormick Middle [McCormick]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=220)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 2.6%	11.7%	19.4%
Retention rate	7.8%	Up from 7.4%	2.6%	1.8%
Attendance rate	93.6%	Down from 96.0%	95.1%	95.8%
Eligible for gifted and talented	2.7%	Down from 9.1%	9.3%	15.3%
With disabilities other than speech	14.0%	Up from 11.7%	13.8%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.4%	0.5%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	47.1%	Up from 46.7%	50.0%	55.0%
Continuing contract teachers	52.9%	Down from 60.0%	55.1%	70.6%
Teachers with emergency or provisional certificates	7.1%	Down from 7.7%	18.2%	5.4%
Teachers returning from previous year	55.3%	Down from 59.7%	77.1%	83.4%
Teacher attendance rate	94.7%	Up from 94.2%	94.8%	94.9%
Average teacher salary	\$41,680	Up 9.6%	\$43,365	\$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 12.5%	5.6%	2.9%
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 20.1 to 1	17.4 to 1	20.1 to 1
Prime instructional time	86.8%	Down from 89.0%	88.3%	89.3%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil*	\$7,487	Down 15.4%	\$7,851	\$7,097
Percent of expenditures for instruction*	65.5%	Up from 61.8%	63.2%	64.4%
Percent of expenditures for teacher salaries*	59.6%	Up from 58.7%	57.7%	59.4%
% of AYP objectives met	46.2%		57.1%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	66	64
Percent satisfied with learning environment	82.4%	86.2%	75.8%
Percent satisfied with social and physical environment	100.0%	89.2%	77.8%
Percent satisfied with school-home relations	58.8%	86.4%	66.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Just as McCormick County is a rural community, located amidst natural gold mines, McCormick Middle School is filled with natural educational promise. Although we did not meet Adequate Yearly Progress on the 2007 State of SC School Report Card as we had in 2006, we are pleased that our absolute rating moved from an unsatisfactory status to below average. While we are not where we want to be, we are moving forward to meet our educational goals. Our faculty and staff have worked diligently during the 2007-2008 school year to ensure that we continue to achieve the progress we desire for our students.

This year our staff embarked upon focused staff development, based on brain research and utilizing differentiated instruction to meet the individual needs of each learner. Additionally, teachers focused on the achievement data available through MAP (Measures of Academic Progress) testing and individual student score data to improve classroom instruction. McCormick Middle School faculty and staff are dedicated to unearthing the gold nuggets of knowledge that can be found within each student.

While gold miners need the proper tools to discover their riches, so do our students. McCormick Middle School has implemented technology-rich programs to provide these tools to assist each learner with adequate skills and accelerated development. The "Academy of Reading" and "Academy of Math" are exemplary AutoSkill computer programs that were initiated this year. "Study Island" is a web-based computer program that enhanced instruction through skill-development games and is accessible through students' homes. The installation of ceiling mounted LCD projectors in every academic classroom and SMART boards at each grade level has further integrated technology into the learning environment.

Our students continue to shine like gold with an ever-increasing number receiving academic, attendance, and behavioral awards. Twelve percent of our students were present every day of the 2007-2008 school year. We celebrate our students' many successes with ceremonies, performances, exhibits, athletic events, parties, dances, and field trips. Parents and community members, too, are supporting the positive efforts of our students by attending events in increasing numbers, from our First Day of School celebration event to our end-of-the-year Family Fun Day.

An after-school program, "academy" time during the regular school day, and the new summer enrichment program give all students an opportunity to receive additional assistance with assignments, projects, and instruction. As a Making Middle Grades Work site, key practices of "extra help and time" along with "high expectations" give every student additional support. Volunteers, mentors, and tutors further assisted students with individual needs. One volunteer donated over one thousand hours of service during this school year alone. The education of our students is indeed a team effort, and our team has proudly mined lots of golden treasure throughout this school year!

Ms. Cecily B. Morris, Principal
Ms. Cathy M. Bertzfeld, School Improvement Council

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status