



SC Annual School Report Card Summary

Lexington Intermediate
 Lexington 1
 Grades: 5-6 Enrollment: 339
 Principal: Sherry P. Cariens
 Superintendent: Dr. Karen C. Woodward
 Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Met	N/A
2007	Excellent	Average	Gold	Met	N/A
2006	N/A	N/A	Gold	N/A	N/A

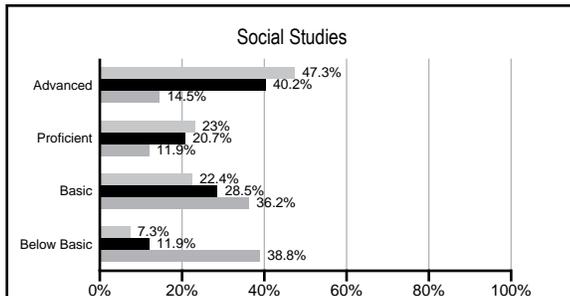
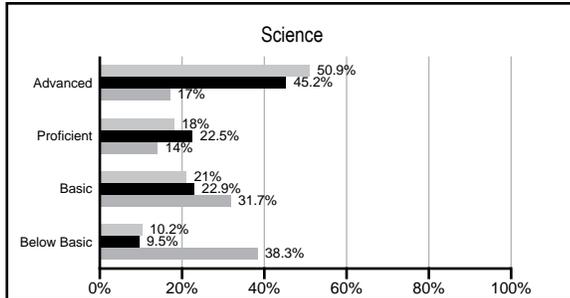
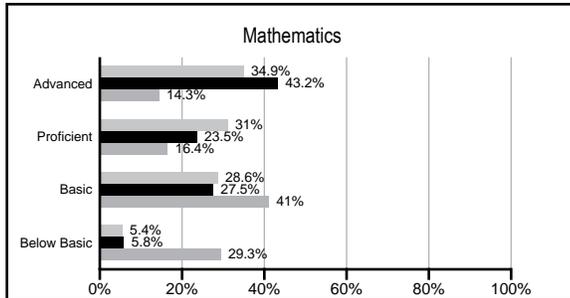
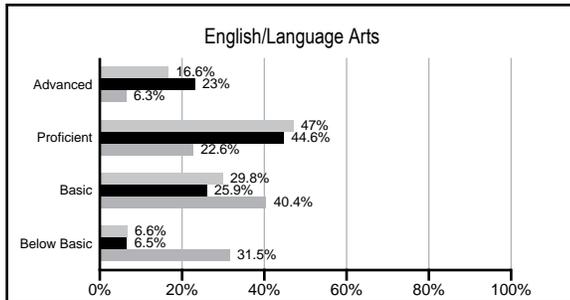
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	5	0	0	0

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

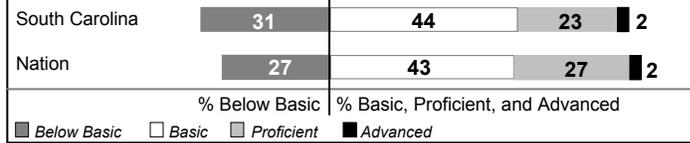
Our School Middle Schools with Students Like Ours Middle schools statewide



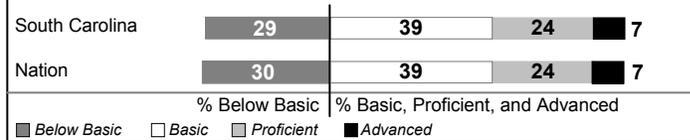
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

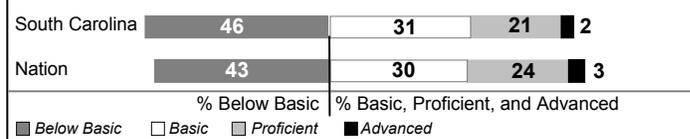
READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0%	100.0%
English 1	0%	100.0%
Physical Science	0%	100.0%
All Subjects	0%	100.0%

SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lexington Intermediate [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=339)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	35.6%	19.4%
Retention rate	0.6%	Up from 0.0%	0.3%	1.8%
Attendance rate	97.3%	Down from 97.4%	97.1%	95.8%
Eligible for gifted and talented	46.0%	Up from 45.4%	42.9%	15.3%
With disabilities other than speech	6.7%	Up from 4.5%	6.3%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.1%	0.7%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	82.1%	Up from 73.1%	59.7%	55.0%
Continuing contract teachers	78.6%	Up from 76.9%	78.6%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	5.4%
Teachers returning from previous year	88.0%	Down from 90.7%	85.8%	83.4%
Teacher attendance rate	95.2%	Down from 96.1%	94.8%	94.9%
Average teacher salary	\$50,458	Up 5.8%	\$47,565	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 19.4 to 1	21.6 to 1	20.1 to 1
Prime instructional time	91.6%	Down from 92.3%	90.6%	89.3%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil*	\$8,312	Up 13.0%	\$7,159	\$7,097
Percent of expenditures for instruction*	64.6%	Up from 64.4%	63.7%	64.4%
Percent of expenditures for teacher salaries*	63.0%	Up from 62.8%	59.8%	59.4%
% of AYP objectives met	100.0%		100.0%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	129	59
Percent satisfied with learning environment	95.0%	90.7%	96.6%
Percent satisfied with social and physical environment	95.0%	86.8%	91.4%
Percent satisfied with school-home relations	100.0%	93.0%	93.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School administrators and the School Improvement Council jointly report that this has been a productive and rewarding year at Lexington Intermediate School. Our students continue to demonstrate excellence in academics and service learning. Dedicated students, teachers, administrators, and parents share the school's focus for "Learning, Inspiring and Succeeding" and the school's theme of "Lighting the Way." As a result, innovation, active learning, and multiple enrichment opportunities are all part of the LIS experience. Our staff feels strongly that a teacher's personal role in developing a child's life is reflected in school and state test scores. Additionally, LIS parents are active volunteers who gave the school approximately 4,536 documented volunteer service hours during the past year.

For the seventh consecutive year, LIS earned an "Excellent" rating on the 2007 School Report Card. We also earned the Palmetto Gold Award again. In addition, LIS has been asked to participate in the state's third Palmetto Gold Showcase. In grade five last year, 97.4 percent of the students scored above standard in English/language arts, and 96.1 percent scored above standard in mathematics. For grade six, 96.1 percent of the students scored above standard in English/language arts, and 95.0 percent scored above standard in mathematics.

Although our school doesn't face the barriers that many schools face, we have our challenges. We know that many of our children could perform even better and should be scoring "Advanced" on PACT.

As a result, we continue to work on differentiated instructional strategies, the creation of a high-performance learning culture, the organization of teacher-led collaborative planning sessions to further improve instruction and a greater emphasis on technology competency for all students.

At the beginning of the school year, all fifth and sixth-grade students participated in online learning styles testing, which provided both teachers and students with invaluable information regarding the individual learning skills of each student. In addition, the fifth-grade students and their parents participated in an interactive technology night at LIS, while the sixth-grade students participated in an English/language arts Electronic Portfolio project.

More than 93 percent of our students participated in service-learning projects this year. Students raised \$4,085.48 for the Leukemia Society through the Pasta for Pennies program. Two classes adopted a soldier on his second tour in Iraq and sent him candy, Girl Scout cookies, poems, letters, and e-mails. Student leadership opportunities included service on the school television team, yearbook, Just Say No Club, and Student Council.

Sherry P. Cariens, Principal
Kim Raber, SIC Chair

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