



# SC Annual School Report Card Summary

Ronald E McNair Middle

Florence 3

Grades: 6-8

Enrollment: 431

Principal: David Laws Jr.

Superintendent: Beth M. Wright

Board Chair: Mr. Richard Cook

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	R
2006	At-Risk	Average	N/A	Not Met	RP

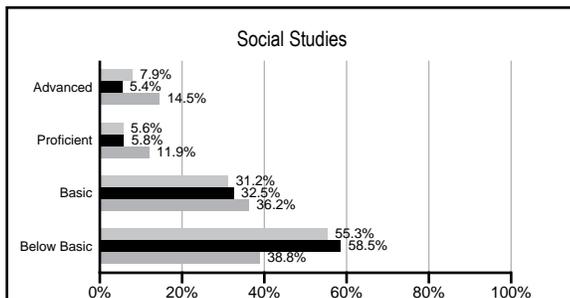
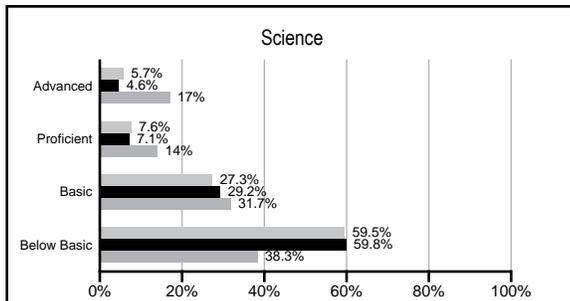
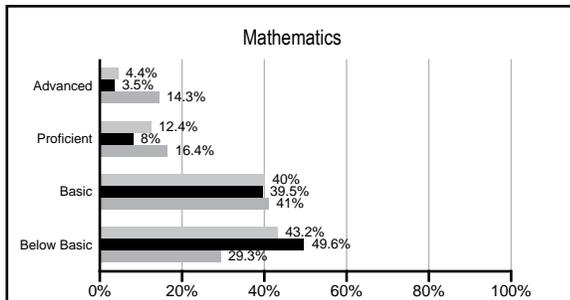
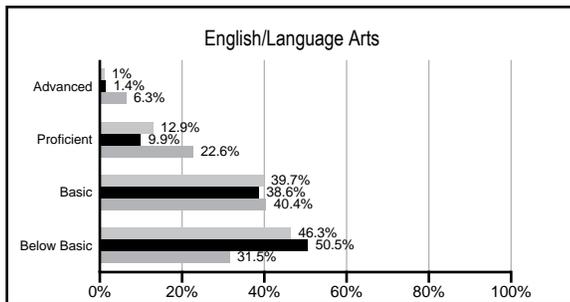
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	4	37

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

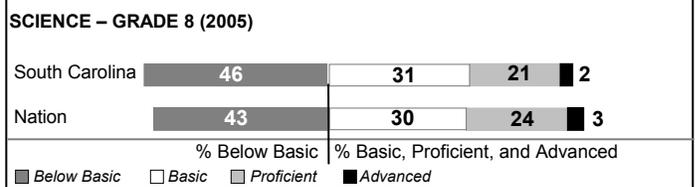
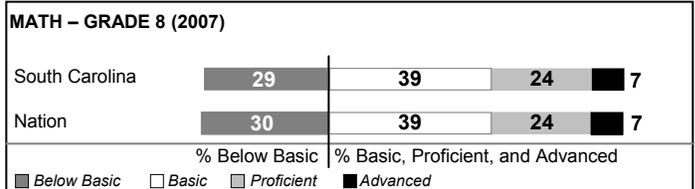
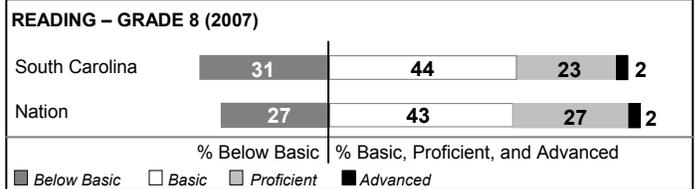
## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	83.8%
English 1	100.0%	82.7%
Physical Science	0%	39.5%
All Subjects	100.0%	80.9%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Ronald E McNair Middle [Florence 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=431)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.7%	Down from 32.3%	11.9%	19.4%
Retention rate	1.9%	Up from 1.6%	3.3%	1.8%
Attendance rate	94.0%	No Change	95.0%	95.8%
Eligible for gifted and talented	8.2%	Up from 8.0%	5.9%	15.3%
With disabilities other than speech	21.3%	No Change	13.7%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	43.8%	Up from 40.0%	54.3%	55.0%
Continuing contract teachers	34.4%	Down from 50.0%	54.3%	70.6%
Teachers with emergency or provisional certificates	21.7%	Up from 14.3%	18.9%	5.4%
Teachers returning from previous year	63.7%	Down from 68.7%	76.6%	83.4%
Teacher attendance rate	95.7%	Up from 94.2%	94.8%	94.9%
Average teacher salary	\$40,553	Down 4.2%	\$43,167	\$44,706
Classes not taught by highly qualified teachers	4.7%	Down from 8.3%	8.7%	2.9%
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 23.4 to 1	16.0 to 1	20.1 to 1
Prime instructional time	89.2%	Up from 87.0%	88.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$7,657	Up 9.4%	\$8,870	\$7,097
Percent of expenditures for instruction*	55.9%	Down from 59.2%	63.0%	64.4%
Percent of expenditures for teacher salaries*	44.4%	Down from 48.8%	56.1%	59.4%
% of AYP objectives met	52.4%		53.8%	69.0%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	111	55
Percent satisfied with learning environment	80.6%	63.1%	78.2%
Percent satisfied with social and physical environment	82.8%	66.4%	70.4%
Percent satisfied with school-home relations	46.9%	82.7%	74.5%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-08 school year has been a year of change and innovation for Ronald E. McNair Middle School (REMMS). The school year began with a new first year principal, assistant principal, and several new teachers. The primary focus of the school leadership team was to review student data and develop innovative methods to improve student achievement. In collaboration with the REMMS School Improvement Council (SIC), teachers, staff, and administrators developed a new vision and goals.

Before the school year began, we conducted a Sixth Grade Mini Camp that allowed new sixth grade students to meet their teachers, navigate through their schedule, and become familiar with the school campus prior to school start. REMMS conducted a Community Walk that allowed all teachers to visit the homes and communities where their students live. We also conducted staff development focused on single gender instructional strategies.

To assist with improving student achievement, two new computer labs were established. These labs use Class-Works, a program that provides each student with standards based tutorials addressing each student's individual Math and ELA weaknesses. Each academic classroom has been equipped with a Promethean board. Four Curriculum on Wheels (COW) tutorial digital projectors were purchased for each grade level. The COW offer standards based clips, videos, and animation that help illustrate concepts taught and engage students in learning. The SIC has been a major supporter of the school. REMMS' SIC meets monthly and decided to continue to sponsor events such as parent/teacher breakfasts, life skills courses, and parental workshops.

REMMS successes this year include: all students enrolled in Algebra I and English I passed the End of Course exam; students made an average growth of six points on MAPs ELA and MATH assessment; and the school met both External Review Team (ERT) goals. REMMS continues to strive for excellence.

David Laws Jr. Principal  
Terrie Bryant, SIC President

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status