



SC Annual School Report Card Summary

Charles B DuBose Middle
Dorchester 2

Grades: 6-8

Enrollment: 879

Principal: Kenneth Farrell

Superintendent: Joseph R. Pye

Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Average	Below Average	N/A	Not Met	N/A

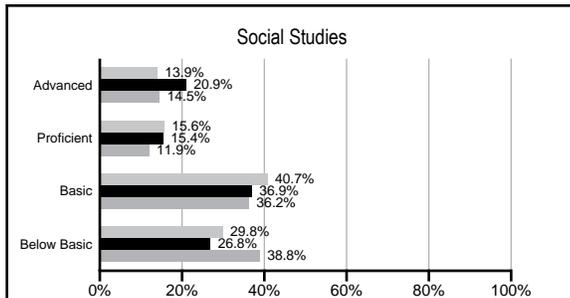
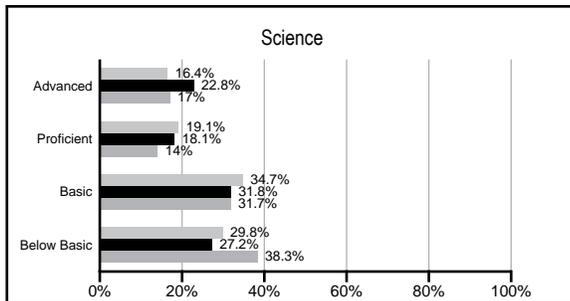
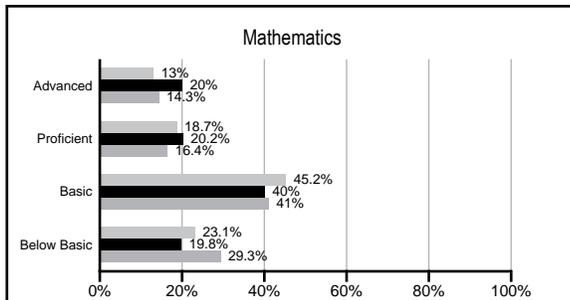
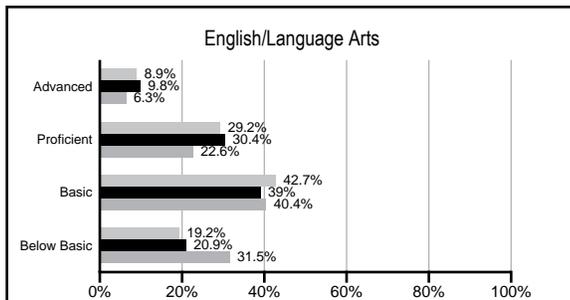
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	29	4	2

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

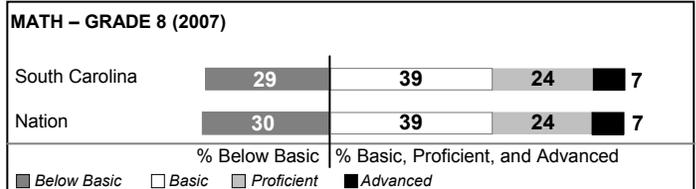
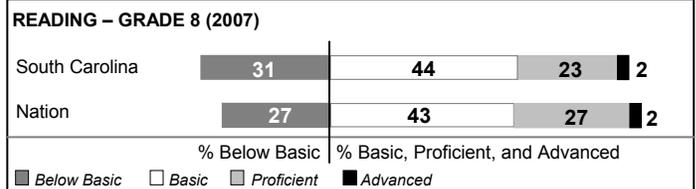
PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.8%	96.9%
English 1	93.5%	92.8%
Physical Science	25.0%	23.8%
All Subjects	94.2%	96.5%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Charles B DuBose Middle [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=879)				
Students enrolled in high school credit courses (grades 7 & 8)	27.0%	Up from 21.5%	25.2%	19.4%
Retention rate	3.6%	Down from 4.5%	1.7%	1.8%
Attendance rate	95.1%	Up from 94.7%	95.8%	95.8%
Eligible for gifted and talented	16.6%	Up from 14.2%	19.8%	15.3%
With disabilities other than speech	9.8%	Down from 10.3%	12.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.5%	Down from 14.9%	0.8%	0.7%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	49.1%	Up from 46.8%	57.6%	55.0%
Continuing contract teachers	73.6%	Down from 77.4%	74.3%	70.6%
Teachers with emergency or provisional certificates	4.7%	Up from 0.0%	4.7%	5.4%
Teachers returning from previous year	78.0%	Down from 81.0%	86.8%	83.4%
Teacher attendance rate	93.2%	Down from 94.1%	95.1%	94.9%
Average teacher salary	\$44,191	Down 0.4%	\$45,344	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 22.5 to 1	22.5 to 1	20.1 to 1
Prime instructional time	86.8%	Down from 87.8%	89.3%	89.3%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$6,634	Up 1.4%	\$6,560	\$7,097
Percent of expenditures for instruction*	61.1%	Up from 58.7%	64.7%	64.4%
Percent of expenditures for teacher salaries*	56.4%	Up from 55.7%	60.3%	59.4%
% of AYP objectives met	81.0%		71.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	278	160
Percent satisfied with learning environment	92.2%	64.1%	76.4%
Percent satisfied with social and physical environment	92.3%	72.6%	74.1%
Percent satisfied with school-home relations	82.7%	74.3%	67.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

DuBose Middle School, located in Dorchester County, continues to strive to provide each of our students with the skills necessary to be productive. Our vision is to provide a learning environment where every student will learn at their highest level, as we strive to reach AYP. DMS continues to work towards the 2010 SC Performance Goal. The student body has demonstrated their academic success in the fields of math and science during the Low Country Quest Competition, Quiz Bowl as well as other academic competitions throughout the year. The DMS math team competed at a high school meet and placed 2nd overall, while an 8th grade student was awarded the top individual prize. DMS has many Duke University TIP participants and Junior Scholar participants. The 6th grade band participated in a contest featuring mainly 8th grade bands and placed in the top half. Our steel drum band is the only one of its kind in the district and has been in heavy demand to perform throughout the 2007-2008 school year.

DuBose Middle continues to face the challenge of decreasing the achievement gap in language arts and math. We utilize the Read 180 program to address the needs of struggling readers in the sixth, seventh, and eighth grades. At DMS, we provide computer-assisted instruction with the utilization of SMART Boards, wireless laptops and computer labs. Compass Learning is in place to provide our students the ability to achieve and accelerate at their own pace. MAP data is utilized to specifically identify areas of students' strengths and deficiencies. From the MAP data, PACT Attack classes were formed. Each student spent thirty minutes per day working on math or reading in small groups. We will continue to utilize the InTouch software, homework hotline, DMS school website and parent focus meetings to address the challenges of home-school relations. The DMS faculty and staff will continue to conduct report card nights, award ceremonies and schedule parent/teacher conferences.

Teacher professional development continues to focus on best instructional practices, such as Differentiated Instruction and Explicit Direct Instruction to help address the varied needs of our students. Also, focus was placed on integrating individual student clickers into the classroom. Implementation of technology initiatives, such as SMART Boards as an instructional tool, has been a continued focus of our staff development this school year. The DMS faculty consists of 60 certified teachers.

As stated above, the mission of DuBose Middle is to provide each of our students the skills necessary to become productive citizens by providing a nurturing environment where staff, parents and community work together to provide challenges and opportunities for each student to reach their full potential. DMS continues to show our Wildcat Pride by "climbing to success."

Kenny Farrell, Principal
Suzie Walters, SIC Chair

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