



SC Annual School Report Card Summary

Colleton Middle

Colleton

Grades: 6-8

Enrollment: 482

Principal: Dr. Ken Jenkns

Superintendent: Charles W. Gale Jr.

Board Chair: P. A. Pournelle

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	R
2006	At-Risk	Below Average	N/A	Not Met	RP

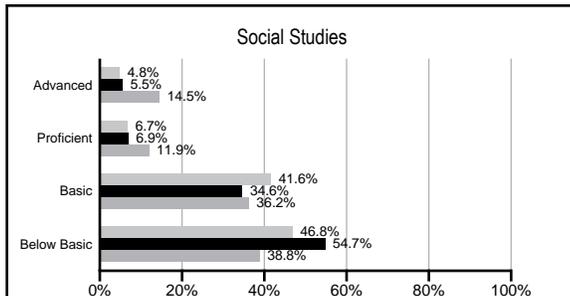
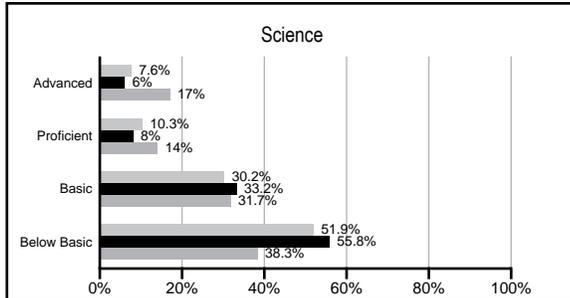
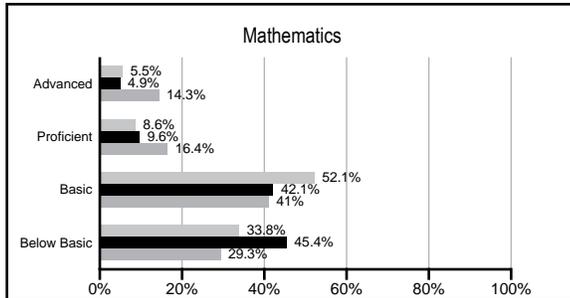
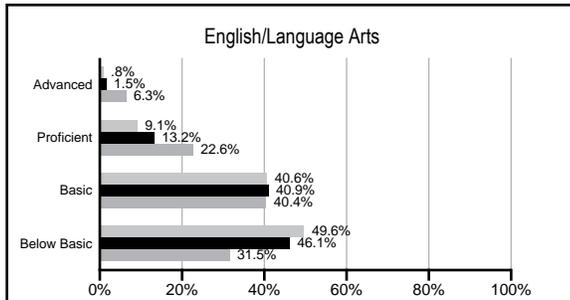
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	2	41

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

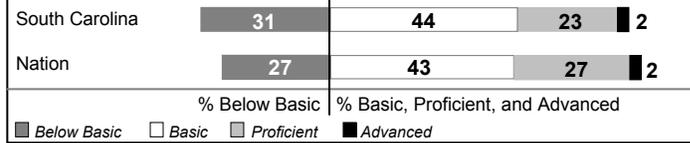
Our School Middle Schools with Students Like Ours Middle schools statewide



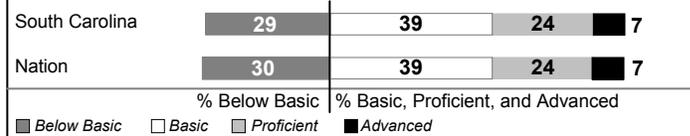
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)



MATH - GRADE 8 (2007)



SCIENCE - GRADE 8 (2005)



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0%	88.1%
English 1	0%	84.1%
Physical Science	0%	35.2%
All Subjects	0%	85.8%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Colleton Middle [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=482)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	11.8%	19.4%
Retention rate	4.5%	Down from 8.8%	2.6%	1.8%
Attendance rate	92.2%	Down from 94.6%	95.2%	95.8%
Eligible for gifted and talented	8.2%	Down from 11.2%	7.1%	15.3%
With disabilities other than speech	16.6%	Up from 15.1%	13.8%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	No Change	0.5%	0.7%
Annual dropout rate	0.5%	Down from 1.8%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	52.2%	Up from 40.4%	54.1%	55.0%
Continuing contract teachers	54.3%	Down from 57.4%	56.3%	70.6%
Teachers with emergency or provisional certificates	18.9%	Down from 22.9%	18.2%	5.4%
Teachers returning from previous year	75.1%	Up from 66.7%	77.1%	83.4%
Teacher attendance rate	95.9%	Up from 93.3%	94.8%	94.9%
Average teacher salary	\$42,767	Up 8.9%	\$43,224	\$44,706
Classes not taught by highly qualified teachers	16.8%	Down from 22.2%	7.6%	2.9%
School				
Principal's years at school	1.5	Up from 0.5	2.0	3.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 17.2 to 1	16.6 to 1	20.1 to 1
Prime instructional time	86.3%	Up from 85.2%	88.6%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$7,617	Up 10.4%	\$8,140	\$7,097
Percent of expenditures for instruction*	66.9%	Down from 69.2%	63.9%	64.4%
Percent of expenditures for teacher salaries*	60.5%	Up from 48.8%	57.2%	59.4%
% of AYP objectives met	47.6%		53.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	124	31
Percent satisfied with learning environment	81.0%	68.3%	83.3%
Percent satisfied with social and physical environment	78.6%	73.2%	56.7%
Percent satisfied with school-home relations	52.4%	71.3%	83.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

High expectations for teachers and students continue to drive the mission of Colleton Middle School. Colleton Middle School began the 2007-2008 school year with a new principal and an energetic staff "Committed to Making Success."

Colleton Middle School benefited from the services and experiences of three academic coaches in the areas of mathematics, science and English language arts this year. With the expertise and assistance of these coaches, we were able to address many issues pertaining to staff development, student achievement and curriculum and instruction. Currently, our School Renewal Plan is focused on a variety of improvement initiatives such as implementing a rigorous standards-based curriculum in order to achieve academic excellence among students, using data from benchmarks and MAP (Measures of Academic Progress) testing to make informed decisions about instruction, providing staff development opportunities to assist teachers in delivering quality education in a safe and nurturing environment, and establishing grade level teams to collaboratively plan instruction and assessments. Colleton Middle School further implemented a strategy of teaching for mastery by pre-testing, teaching, post testing and re-teaching "Smart Goals" (Standards) bi-monthly to improve student achievement.

As we focus on the 2008-2009 school year, Colleton Middle School will continue to drive students toward academic excellence. We believe that our students' achievement will improve immeasurably as we continue to meet the needs of our students and as we maintain a highly rigorous standards-based curriculum. Colleton Middle School will rise to the challenge of developing good citizens and producing future leaders for tomorrow.

Dr. Kenneth Jenkins
Cassandra Shark, SIC Chair

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status