



SC Annual School Report Card Summary

Brentwood Middle
Charleston
Grades: 6-8 Enrollment: 435
Principal: La Wanda Glears
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	R
2006	At-Risk	At-Risk	N/A	Not Met	RP

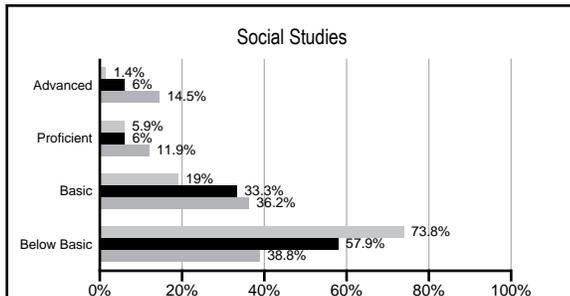
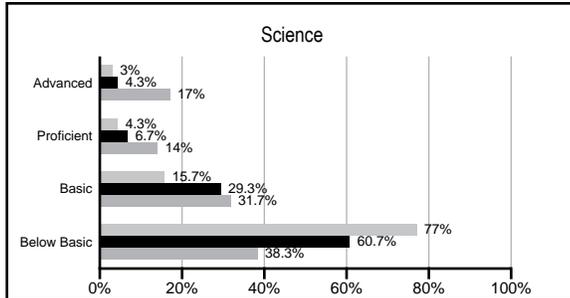
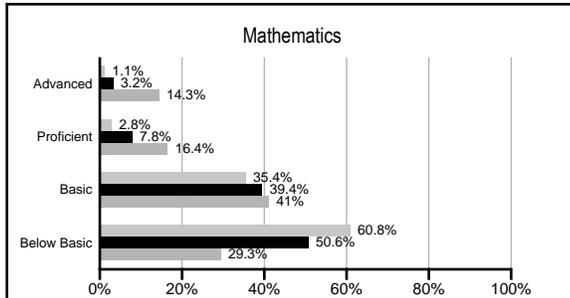
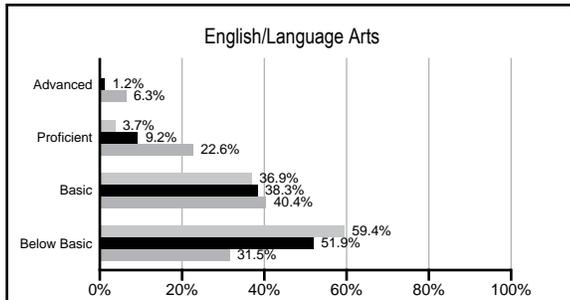
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	3	28

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

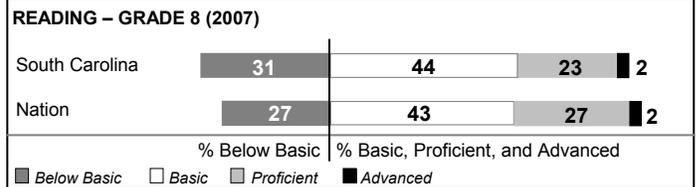
PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.7%	81.4%
English 1	0%	84.4%
Physical Science	0%	39.7%
All Subjects	66.7%	78.9%

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Brentwood Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=435)				
Students enrolled in high school credit courses (grades 7 & 8)	6.4%	Down from 32.8%	11.5%	19.4%
Retention rate	8.3%	Up from 7.3%	3.3%	1.8%
Attendance rate	91.9%	Up from 91.2%	95.0%	95.8%
Eligible for gifted and talented	0.9%	Down from 1.7%	3.8%	15.3%
With disabilities other than speech	13.3%	Down from 13.9%	13.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	34.9%	Up from 8.2%	1.0%	0.7%
Annual dropout rate	0.9%	Up from 0.5%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Up from 59.0%	54.3%	55.0%
Continuing contract teachers	53.8%	Down from 61.5%	55.6%	70.6%
Teachers with emergency or provisional certificates	22.6%	Up from 13.8%	19.0%	5.4%
Teachers returning from previous year	65.9%	Up from 58.6%	76.3%	83.4%
Teacher attendance rate	92.1%	Down from 94.2%	94.7%	94.9%
Average teacher salary	\$41,000	Up 4.1%	\$43,167	\$44,706
Classes not taught by highly qualified teachers	15.7%	Up from 11.4%	10.1%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 16.7 to 1	15.6 to 1	20.1 to 1
Prime instructional time	82.6%	Down from 84.4%	88.9%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil*	\$11,413	Up 19.0%	\$9,234	\$7,097
Percent of expenditures for instruction*	66.8%	Down from 69.0%	62.8%	64.4%
Percent of expenditures for teacher salaries*	57.7%	Down from 61.8%	55.1%	59.4%
% of AYP objectives met	52.9%		53.8%	69.0%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The goals established this year by the faculty, staff, students, and parents at Brentwood Middle School were to continue to improve the academic performance of all students; reduce discipline problems; improve the attendance rates of faculty, staff, and students; increase parental support; provide a curriculum for students that is rigorous, relevant, and results driven; and create a safe and orderly environment for all.

This year the faculty has continued to work diligently to improve the academic progress of all students. Some of the programs that were implemented this year were: Drop Everything and Read; Writing Across the Curriculum, utilizing the 6+1 Write Traits; benchmark testing in all four content areas; MAP/PACT quarterly data analysis; and computer assistant instructional programs to assist students with improving Reading and Math skills.

The school's climate also improved this year. There was a decrease in discipline problems, and the attendance rate of faculty, staff, and students increased. This was accomplished because of the committed faculty, staff, parents, and students who believed that Brentwood could become an Excellent School.

As we prepare for the upcoming school year, we will continue to assess the academic performance of all students, reduce discipline problems, and increase the attendance rates of the faculty, staff, and students. But most importantly, we will work to increase parental support, because we know "It takes a Village to Raise a Child." Help us to make Brentwood become an "Excellent" school.

At Brentwood, our Motto is "Pride, Respect, Responsibility. We Make No Excuses, Take No Excuses."

LaWanda Glears, Principal
Ellen Feaster Smalls, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	95	31
Percent satisfied with learning environment	23.3%	63.2%	54.8%
Percent satisfied with social and physical environment	46.7%	69.5%	56.7%
Percent satisfied with school-home relations	6.7%	78.7%	66.7%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status