

## Northside Middle

431 Deadfall Rd., W  
Greenwood, SC 29649

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	778 Students	
<b>Principal</b>	Beth Pinson	1-864-941-5780
<b>Superintendent</b>	Dr. Darrell Johnson	864-941-5400
<b>Board Chair</b>	Debrah Miller	864-374-3513

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Average</b>
2007	Average	Average
2006	Average	Below Average
2005	Average	Below Average
2004	Good	Below Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

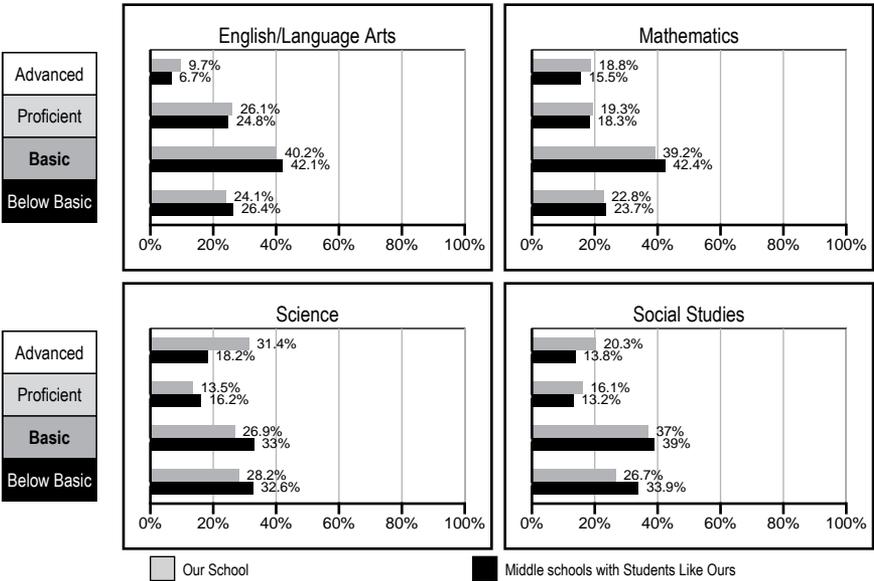
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	17	20	2

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

**Definition of Critical Terms**

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	97.7
English 1	98.5	96.4
Physical Science	0	59.2
All Subjects	99.1	96.9

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=778)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	46.6%	Up from 0.2%	27.0%	19.4%
Retention rate	2.2%	Up from 0.6%	1.6%	1.8%
Attendance rate	95.4%	Down from 96.4%	95.8%	95.8%
Eligible for gifted and talented	21.7%	Down from 25.5%	18.5%	15.3%
With disabilities other than speech	14.8%	Up from 12.9%	13.1%	12.9%
Older than usual for grade	4.6%	Up from 2.0%	2.8%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.6%	Up from 0.1%	0.8%	0.7%
Annual dropout rate	0.2%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n=54)</b>				
Teachers with advanced degrees	53.7%	Up from 50.0%	57.0%	55.0%
Continuing contract teachers	70.4%	Down from 78.8%	74.4%	70.6%
Teachers with emergency or provisional certificates	8.2%	Up from 4.2%	4.3%	5.4%
Teachers returning from previous year	86.4%	Up from 84.5%	86.8%	83.4%
Teacher attendance rate	95.2%	Up from 93.3%	95.2%	94.9%
Average teacher salary	\$45,174	Up 5.1%	\$45,170	\$44,706
Professional development days/teacher	11.1 days	Up from 4.4 days	12.6 days	11.8 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.8 to 1	21.4 to 1	20.1 to 1
Prime instructional time	88.5%	Up from 87.9%	89.1%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	98.8%	98.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil*	\$6,576	Up 9.0%	\$6,634	\$7,097
Percent of expenditures for instruction*	62.3%	Down from 65.2%	63.6%	64.4%
Percent of expenditures for teacher salaries*	60.4%	Down from 61.1%	59.5%	59.4%

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## Report of Principal and School Improvement Council

Destination: Excellence was the Northside Middle School theme for 2007-2008.

Every room in the school is equipped with a Promethean board, and having four computer labs and ceiling-mounted projectors in each classroom further provided new technology opportunities. New technology was only one of the positive aspects of the year. In January, Greenwood School District 50 officials notified the school that it had been awarded the Palmetto Silver Award. Other accomplishments of the year include: thirty-one eighth grade students were named Junior Scholars; five seventh grade students were named SC TIP Scholars; over one hundred students participated in the science club; the football team finished 7 – 1; the girls' basketball team finished 6 – 7; the boys' basketball team finished 13 – 2; the girls' soccer team finished 7 – 1 as co-champions of both the city and the conference; the boys' soccer team finished 4 – 2; and the volleyball team finished 18 – 1.

The student council provided resource materials for students, assisted with United Way, spearheaded Operation Rudolph, sponsored the Angel Tree Project, adopted a kennel through the Humane Society, sponsored Have a Heart Fund Raiser, contributed to the Media Center Book Fund, contributed to Relay for Life, sponsored Students of the Month, and raised money through bake and Sundae sales. One of the Mock Trial participants won a Best Witness Award and two won Best Lawyer Awards during inter-school competition.

The PMD class collected over 5,000 pops tops for the Ronald McDonald House in Greenville. A Northside student placed second at the regional spelling bee at T.L. Hanna. A Northside student placed first, out of 400 students, in the Regional Scholastic Challenge competition. Our school faculty, students, staff, administration, and community are ready to meet the challenges of the next school year. The theme, Traveling to Academic Success, indicates the commitment to focusing on academics. We know that the best chance students have for future success is to master academic skills now.

Beth Pinson, Principal and Rhonda Rogers, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	221	69
Percent satisfied with learning environment	100.0%	78.3%	80.9%
Percent satisfied with social and physical environment	100.0%	81.4%	81.2%
Percent satisfied with school-home relations	94.8%	83.9%	78.8%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**School Adequate Yearly Progress**

NO

This school met 20 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

## English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	760	100	26	42.4	25.4	6.2	42.3	45	48.2	No	Yes
<b>Gender</b>											
Male	387	100	32.9	39.8	22.4	5	38.4	40	41.7	N/A	N/A
Female	373	100	18.9	45.1	28.6	7.4	46.3	49.9	55	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	403	100	12.2	39.3	38	10.4	60.9	62.2	60	Yes	Yes
African American	280	100	40.4	48.6	10.6	0.4	19.2	27.2	31.7	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	79.5	70.4	I/S	I/S
Hispanic	66	100	51.6	38.7	8.1	1.6	17.7	27.4	38.4	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47	I/S	I/S
<b>Disability Status</b>											
Disabled	113	100	76.9	19.2	2.9	1	4.8	14.4	16	No	Yes
<b>Migrant Status</b>											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	67	100	53.1	35.9	10.9	0	20.3	29.1	36.9	No	Yes
<b>Socio-Economic Status</b>											
Subsided meals	382	100	43.4	44.9	11.1	0.6	20.4	28.8	34	No	Yes

## Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	760	100	24	41.6	19.4	15	45.9	45.5	45.8	Yes	Yes
<b>Gender</b>											
Male	387	100	26.2	38.7	19.1	16	48.1	46.7	45.6	N/A	N/A
Female	373	100	21.7	44.6	19.7	14	43.7	44.3	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>											
White	403	100	11.7	38.8	26.6	22.9	61.5	62.8	59	Yes	Yes
African American	280	100	41.2	43.9	11	3.9	24.3	27.1	26.9	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	84.1	71.3	I/S	I/S
Hispanic	66	100	32.3	51.6	8.1	8.1	33.9	30.9	38.1	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.2	I/S	I/S
<b>Disability Status</b>											
Disabled	113	100	70.2	23.1	5.8	1	10.6	17.1	17.1	No	Yes
<b>Migrant Status</b>											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
<b>English Proficiency</b>											
Limited English Proficient	67	100	31.3	48.4	10.9	9.4	34.4	34.1	38.7	No	Yes
<b>Socio-Economic Status</b>											
Subsided meals	382	100	38.2	46.6	12.5	2.6	26.2	29.3	31.4	No	Yes

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
<b>Science</b>											
All Students	505	100	28	26.9	13.5	31.6	45.1	35.7	35.7	95.4	96.3
<b>Gender</b>											
Male	245	100	29.7	24	13.1	33.2	46.3	39	37.4	95.2	96.2
Female	260	100	26.4	29.7	13.8	30.1	43.9	32.4	33.8	95.7	96.5
<b>Racial/Ethnic Group</b>											
White	261	100	12.8	22.4	15.6	49.2	64.8	53.7	49.2	96.4	96.3
African American	193	100	46.6	33	11.4	9.1	20.5	16.6	17	94	96.2
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	76.7	58	99	98
Hispanic	42	100	45	27.5	10	17.5	27.5	17.1	24.9	95.3	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	37.4	N/A	N/A
<b>Disability Status</b>											
Disabled	76	100	68.1	26.4	2.8	2.8	5.6	11.7	14	93.6	95.2
<b>Migrant Status</b>											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	97.8
<b>English Proficiency</b>											
Limited English Proficient	45	100	43.2	29.5	9.1	18.2	27.3	20.6	24.4	95.6	96.9
<b>Socio-Economic Status</b>											
Subsided meals	258	100	46.6	35.9	9	8.5	17.5	17	21.1	93.8	95.7
<b>Social Studies</b>											
All Students	516	100	26.7	37	16.1	20.3	36.3	30.7	34	95.4	96.3
<b>Gender</b>											
Male	266	100	24.5	34.7	15.5	25.3	40.8	34.3	36.6	95.2	96.2
Female	250	100	29.1	39.3	16.7	15	31.6	27.1	31.3	95.7	96.5
<b>Racial/Ethnic Group</b>											
White	282	100	13.4	35.8	21.3	29.5	50.7	45.2	44.5	96.4	96.3
African American	185	100	43.4	40.4	10.8	5.4	16.3	15.2	19.1	94	96.2
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	78.6	58.9	99	98
Hispanic	42	100	50	31.6	5.3	13.2	18.4	16.9	27.5	95.3	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.7	N/A	N/A
<b>Disability Status</b>											
Disabled	81	100	65.3	30.6	2.8	1.4	4.2	13.6	14.4	93.6	95.2
<b>Migrant Status</b>											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	97.8
<b>English Proficiency</b>											
Limited English Proficient	41	100	47.4	36.8	2.6	13.2	15.8	19.2	27.3	95.6	96.9
<b>Socio-Economic Status</b>											
Subsided meals	251	100	44.1	39.6	8.6	7.7	16.2	15.3	21	93.8	95.7

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
<b>English/Language Arts</b>								
<b>2007</b>	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	267	100	30.8	36	24.9	8.3	33.2
	7	261	100	21.1	42.1	30.6	6.2	36.8
	8	262	99.6	26.4	43.6	24.4	5.6	30
<b>2008</b>	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	244	100	29.1	41.3	25.7	3.9	29.6
	7	263	100	26.9	43.4	26	3.7	29.8
	8	253	100	22.1	42.5	24.6	10.8	35.4
<b>Mathematics</b>								
<b>2007</b>	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	267	100	21.3	37.9	22.9	17.8	40.7
	7	261	100	13.6	38	19.8	28.5	48.3
	8	262	100	22	47.6	18	12.4	30.4
<b>2008</b>	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	244	100	27	37	22.2	13.9	36.1
	7	263	100	19.4	44.2	17.4	19	36.4
	8	253	100	25.8	43.3	18.8	12.1	30.8
<b>Science</b>								
<b>2007</b>	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	134	100	50.8	28.1	11.7	9.4	21.1
	7	261	100	24.4	30.6	15.3	29.8	45
	8	131	99.2	21.1	32.8	20.3	25.8	46.1
<b>2008</b>	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	120	100	47.8	23.5	11.3	17.4	28.7
	7	262	100	20.2	28.1	13.6	38	51.7
	8	123	100	24.6	28	15.3	32.2	47.5
<b>Social Studies</b>								
<b>2007</b>	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	133	100	31.2	43.2	17.6	8	25.6
	7	261	100	32.2	33.1	12.8	21.9	34.7
	8	131	100	24.6	54.9	12.3	8.2	20.5
<b>2008</b>	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	124	100	23.5	25.2	27	24.3	51.3
	7	263	100	33.9	36.8	8.7	20.7	29.3
	8	129	100	15.6	48.4	20.5	15.6	36.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample