



Williston-Elko Middle

12233 Main Street
Williston, SC 29853

Grades	6-8 Middle School	
Enrollment	207 Students	
Principal	Dr. Eavon Hickson	803-266-3430
Superintendent	Alexia C. Clamp	803-266-7878
Board Chair	Mrs. Doris Young	803-266-7878

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	Good
2005	Average	Good
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

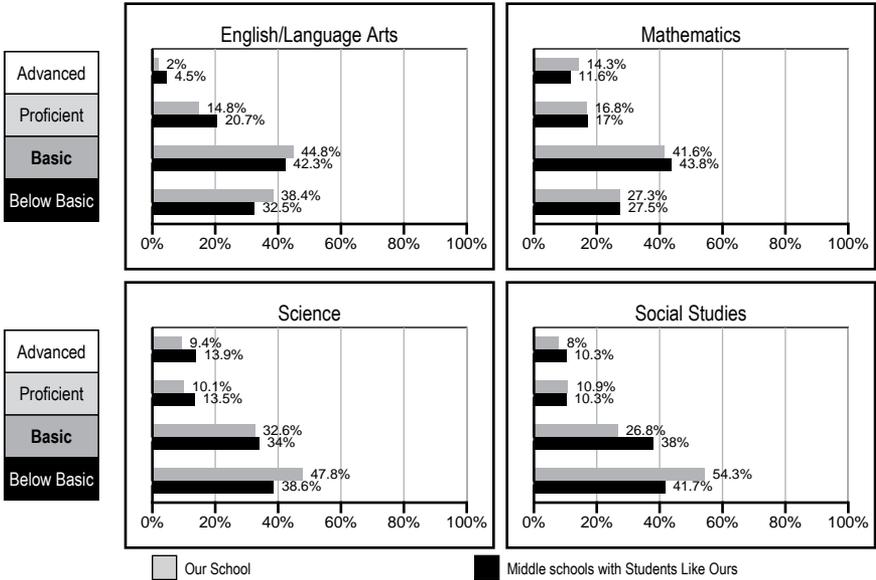
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	6	25	6

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	97.1	97.0
English 1	0	94.0
Physical Science	0	66.7
All Subjects	97.1	95.3

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=207)				
Students enrolled in high school credit courses (grades 7 & 8)	22.1%	Up from 13.9%	17.1%	19.4%
Retention rate	0.9%	Up from 0.0%	1.6%	1.8%
Attendance rate	95.9%	Down from 96.1%	95.7%	95.8%
Eligible for gifted and talented	0.0%	Down from 12.3%	14.2%	15.3%
With disabilities other than speech	17.5%	Up from 14.6%	14.4%	12.9%
Older than usual for grade	3.4%	Up from 1.2%	3.3%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.2%	0.6%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	50.0%	Up from 44.4%	52.6%	55.0%
Continuing contract teachers	100.0%	Up from 88.9%	73.3%	70.6%
Teachers with emergency or provisional certificates	0.0%	Down from 5.9%	5.4%	5.4%
Teachers returning from previous year	87.9%	Up from 78.9%	83.7%	83.4%
Teacher attendance rate	94.5%	Down from 94.6%	94.8%	94.9%
Average teacher salary	\$42,323	Up 8.2%	\$44,406	\$44,706
Professional development days/teacher	11.6 days	Up from 8.7 days	11.6 days	11.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 19.2 to 1	19.1 to 1	20.1 to 1
Prime instructional time	87.0%	Down from 88.8%	88.9%	89.3%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	97.9%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$6,242	Up 5.7%	\$6,954	\$7,097
Percent of expenditures for instruction*	69.4%	Up from 62.7%	65.2%	64.4%
Percent of expenditures for teacher salaries*	64.9%	Up from 61.9%	61.6%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Working together, our Williston Elko Middle School family continued to move full steam ahead in striving for excellence. We followed the concept of the "Little Engine That Could." We decided on a path and were determined to make it to our destination. Obstacles did not halt our journey. We encouraged and assisted our students in overcoming them. We knew that we could accomplish anything if we all worked together to ensure that our students received the best education possible.

We hosted "Bring Your Parents to School Week" and "Grandparents' Day" in November. These are annual events that afford our stakeholders the opportunity to experience first-hand the workings of our school day. Our first "Family/Literary Arts Night" was held in March with great success. Many of our students explored college life and began dreaming about attending a college. Our community service project included our collection and donation of food to the AXIS I Food Bank. Additionally, we collected and contributed stuffed animals to the Barnwell County Sheriff's Department. Christmas shoeboxes were donated to the Barnwell County Department of Social Services. Faculty and staff members made visits to neighborhoods in which most of our students reside.

Some of our students earned titles of distinction. Our Junior Beta Club Step Team qualified and was invited to compete at the National Beta Club Convention in Myrtle Beach, SC. Twelve of our eighth graders were named Junior Scholars, and one seventh grader qualified for the state-level Duke Talented Identification Program.

We appreciate and ask for your continued support as we journey to excellence with our students in the enhancement of their lives.

Dr. Eavon H. Hickson, Principal
Ms. Denise Long, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	66	55
Percent satisfied with learning environment	83.3%	86.4%	80.0%
Percent satisfied with social and physical environment	83.3%	95.5%	70.9%
Percent satisfied with school-home relations	75.0%	96.9%	72.7%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%	Yes

* Or greater than last year

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	215	99.5	38.1	45	14.9	2	26.7	29.7	48.2	No	Yes
Gender											
Male	110	100	47.7	40.2	10.3	1.9	24.3	25.8	41.7	N/A	N/A
Female	105	99.1	27.4	50.5	20	2.1	29.5	34.5	55	N/A	N/A
Racial/Ethnic Group											
White	97	100	23.4	55.3	18.1	3.2	39.4	46.3	60	No	Yes
African American	117	99.2	50.9	36.1	12	0.9	15.7	17.4	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	70.4	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47	I/S	I/S
Disability Status											
Disabled	36	100	94.3	5.7	0	0	0	1.7	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	140	99.3	48.8	41.1	9.3	0.8	14.7	16.4	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	215	100	29.6	44.8	15.3	10.3	35.5	35.1	45.8	No	Yes
Gender											
Male	110	100	31.8	40.2	14	14	37.4	36.2	45.6	N/A	N/A
Female	105	100	27.1	50	16.7	6.3	33.3	33.7	45.9	N/A	N/A
Racial/Ethnic Group											
White	97	100	17	42.6	21.3	19.1	53.2	57.5	59	Yes	Yes
African American	117	100	40.4	46.8	10.1	2.8	20.2	18.6	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	71.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.2	I/S	I/S
Disability Status											
Disabled	36	100	82.9	14.3	2.9	0	5.7	6.8	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	140	100	38.5	47.7	9.2	4.6	23.1	23.4	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	148	99.3	47.8	32.6	10.1	9.4	19.6	20.8	35.7	95.9	96
Gender											
Male	73	98.6	51.4	27.1	10	11.4	21.4	23.3	37.4	95.7	95.8
Female	75	100	44.1	38.2	10.3	7.4	17.6	17.8	33.8	96.1	96.2
Racial/Ethnic Group											
White	64	100	24.6	41	16.4	18	34.4	39.6	49.2	95.9	95.9
African American	83	98.8	66.2	26	5.2	2.6	7.8	8.2	17	96	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	24.9	91.7	92.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	37.4	N/A	N/A
Disability Status											
Disabled	31	100	93.3	6.7	0	0	0	2	14	95.2	95
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.4	N/A	90
Socio-Economic Status											
Subsided meals	96	99	61.4	27.3	5.7	5.7	11.4	10.8	21.1	95.8	95.9
Social Studies											
All Students	145	99.3	54.3	26.8	10.9	8	18.8	17.2	34	95.9	96
Gender											
Male	77	100	47.4	26.3	15.8	10.5	26.3	21.8	36.6	95.7	95.8
Female	68	98.5	62.9	27.4	4.8	4.8	9.7	11.4	31.3	96.1	96.2
Racial/Ethnic Group											
White	64	100	38.7	33.9	12.9	14.5	27.4	27.7	44.5	95.9	95.9
African American	80	98.8	67.1	21.1	9.2	2.6	11.8	9.5	19.1	96	96.2
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58.9	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	27.5	91.7	92.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.7	N/A	N/A
Disability Status											
Disabled	24	100	91.7	8.3	0	0	0	0	14.4	95.2	95
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	27.3	N/A	90
Socio-Economic Status											
Subsided meals	103	99	59.8	23.7	11.3	5.2	16.5	13.1	21	95.8	95.9

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	77	100	46.6	43.8	9.6	0	9.6
	7	78	100	28.6	50.6	19.5	1.3	20.8
	8	93	100	34.4	45.6	17.8	2.2	20
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	56	100	45.1	45.1	7.8	2	9.8
	7	78	100	41.1	42.5	15.1	1.4	16.4
	8	81	98.8	30.8	47.4	19.2	2.6	21.8
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	77	100	26	43.8	26	4.1	30.1
	7	78	100	20.8	54.5	11.7	13	24.7
	8	93	100	28.9	52.2	8.9	10	18.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	56	100	31.4	27.5	21.6	19.6	41.2
	7	78	100	41.1	43.8	11	4.1	15.1
	8	81	100	17.7	57	15.2	10.1	25.3
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	39	100	36.1	33.3	16.7	13.9	30.6
	7	78	100	42.9	31.2	13	13	26
	8	47	100	33.3	33.3	11.1	22.2	33.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	29	96.6	57.7	19.2	11.5	11.5	23.1
	7	78	100	46.6	35.6	9.6	8.2	17.8
	8	41	100	43.6	35.9	10.3	10.3	20.5
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	38	100	45.9	51.4	2.7	0	2.7
	7	78	100	61	31.2	3.9	3.9	7.8
	8	46	100	24.4	66.7	4.4	4.4	8.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	27	96.3	32	20	28	20	48
	7	78	100	74	16.4	5.5	4.1	9.6
	8	40	100	32.5	50	10	7.5	17.5

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