



Denmark-Olar Middle

45 Green Street
Denmark, South Carolina

Grades	6-8 Middle School	
Enrollment	224 Students	
Principal	Randy Mack	803-793-3383
Superintendent	Dr. Secaida Howell	803-793-3346
Board Chair	Alvin Maynor	803-368-3006

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Below Average	Below Average
2004	Below Average	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

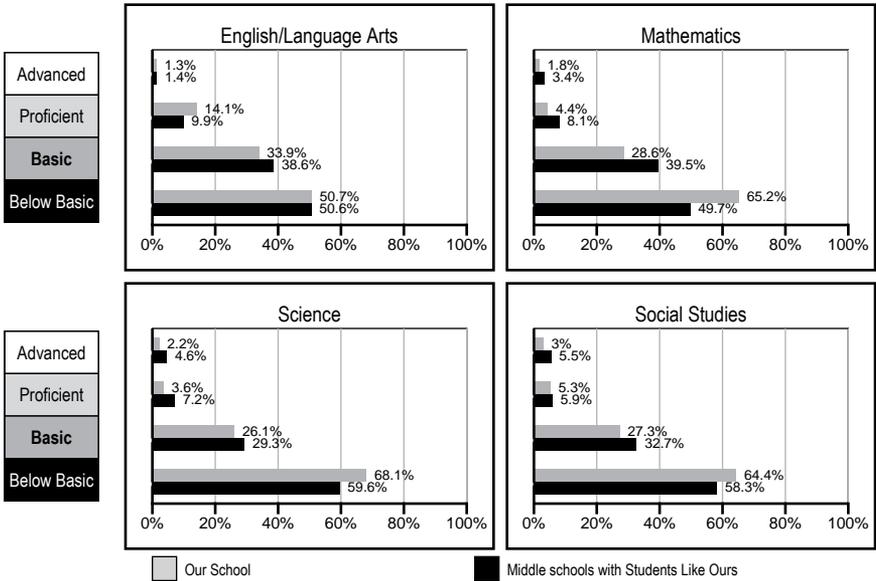
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 98.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	4	35

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.2	83.9
English 1	81.8	82.7
Physical Science	0	39.5
All Subjects	75.0	80.5

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=224)				
Students enrolled in high school credit courses (grades 7 & 8)	15.3%	Down from 30.0%	11.5%	19.4%
Retention rate	1.4%	Up from 0.5%	3.4%	1.8%
Attendance rate	97.3%	Down from 98.0%	95.1%	95.8%
Eligible for gifted and talented	7.7%	Down from 11.5%	4.8%	15.3%
With disabilities other than speech	9.5%	Down from 11.0%	13.9%	12.9%
Older than usual for grade	2.7%	Up from 2.0%	6.3%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	9.8%	Up from 0.5%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	60.0%	Down from 61.1%	53.5%	55.0%
Continuing contract teachers	60.0%	Up from 22.2%	54.4%	70.6%
Teachers with emergency or provisional certificates	57.1%	Up from 46.7%	19.3%	5.4%
Teachers returning from previous year	73.9%	No Change	76.4%	83.4%
Teacher attendance rate	92.9%	Up from 92.5%	94.8%	94.9%
Average teacher salary	\$43,224	Up 5.9%	\$43,090	\$44,706
Professional development days/teacher	11.6 days	Up from 11.3 days	12.6 days	11.8 days
School				
Principal's years at school	1.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 15.9 to 1	15.9 to 1	20.1 to 1
Prime instructional time	88.8%	Down from 89.0%	88.9%	89.3%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	40.1%	Down from 57.4%	96.8%	98.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil*	\$9,574	Down 16.0%	\$8,870	\$7,097
Percent of expenditures for instruction*	58.9%	Up from 56.6%	62.4%	64.4%
Percent of expenditures for teacher salaries*	54.1%	Up from 47.2%	54.7%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

In the fall of 2007, Denmark-Olar Middle School received an unsatisfactory rating on the annual School Report Card. The faculty and staff of DOMS are not pleased with this rating, and have worked very hard during the 2007-2008 school year to improve our scores.

Strategies implemented during the 2007-2008 school were increased class time for students and a decreased student-teacher ratio. Additional faculty and staff were added, as well as an Enrichment Period. This time was set for teachers to place emphasis on test-taking strategies and possible missed concepts in the regular class setting. Instructional Coaches were hired to ensure implementation of the newly purchased curriculum and that all of the state standards were taught. Full implementation of the MAP benchmark-testing program began at the start of the school year. This assessment identifies student strengths and weaknesses and assists teachers in developing lesson plans that will meet the needs of our students. DOMS continues to offer academic assistance through our after-school tutorial program and our summer academic assistance program.

The Denmark-Olar Middle School family seeks your continued support, encouragement, and commitment as we chart our course toward academic excellence.

Randy Mack, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	56	4
Percent satisfied with learning environment	63.6%	48.2%	I/S
Percent satisfied with social and physical environment	100.0%	67.3%	I/S
Percent satisfied with school-home relations	50.0%	64.8%	I/S

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Restructure

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	10.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.7%	0.0%	No
Student attendance rate	97.3%	94.0%	Yes

* Or greater than last year

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	210	96.7	48.5	36.5	14.5	0.5	19	22.7	48.2	No	Yes
Gender											
Male	120	95	56.8	29.7	13.5	0	18	20.3	41.7	N/A	N/A
Female	90	98.9	38.2	44.9	15.7	1.1	20.2	25.6	55	N/A	N/A
Racial/Ethnic Group											
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
African American	201	97.5	49	36.1	14.4	0.5	19.1	22.9	31.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	70.4	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	24	95.8	95.5	4.5	0	0	0	3.4	16	I/S	I/S
Migrant Status											
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	191	96.3	51.4	37	11	0.6	16	19.5	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	210	97.6	61	32	5	2	14.5	15.4	45.8	No	Yes
Gender											
Male	120	97.5	60.7	31.3	5.4	2.7	17.9	16.3	45.6	N/A	N/A
Female	90	97.8	61.4	33	4.5	1.1	10.2	14.4	45.9	N/A	N/A
Racial/Ethnic Group											
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59	I/S	I/S
African American	201	97.5	61.3	32	4.6	2.1	13.9	15.4	26.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	71.3	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	24	100	91.3	8.7	0	0	0	5.1	17.1	I/S	I/S
Migrant Status											
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	191	97.4	63.5	30.4	5	1.1	12.2	12.4	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	142	98.6	67.6	26.5	3.7	2.2	5.9	7.1	35.7	97.3	98.3
Gender											
Male	86	97.7	62.5	32.5	2.5	2.5	5	6.9	37.4	96.7	97.9
Female	56	100	75	17.9	5.4	1.8	7.1	7.4	33.8	98.2	98.7
Racial/Ethnic Group											
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	49.2	86.4	93.7
African American	136	98.5	68.9	26.5	2.3	2.3	4.5	6.6	17	97.4	98.3
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.9	99.9	99.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	98.9
Disability Status											
Disabled	15	100	85.7	14.3	0	0	0	2.6	14	96.7	97.9
Migrant Status											
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	99.9	99.7
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.4	97.3	98.3
Socio-Economic Status											
Subsided meals	132	98.5	69.8	25.4	4	0.8	4.8	5.2	21.1	97.2	98.2
Social Studies											
All Students	136	97.8	63.8	27.7	5.4	3.1	8.5	8.2	34	97.3	98.3
Gender											
Male	77	96.1	63.4	26.8	7	2.8	9.9	10.6	36.6	96.7	97.9
Female	59	100	64.4	28.8	3.4	3.4	6.8	5.4	31.3	98.2	98.7
Racial/Ethnic Group											
White	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	44.5	86.4	93.7
African American	127	98.4	64.5	28.2	4.8	2.4	7.3	7.7	19.1	97.4	98.3
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58.9	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	27.5	99.9	99.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	98.9
Disability Status											
Disabled	17	100	87.5	12.5	0	0	0	2.6	14.4	96.7	97.9
Migrant Status											
Migrant	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	99.9	99.7
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	27.3	97.3	98.3
Socio-Economic Status											
Subsided meals	123	97.6	66.7	25.6	5.1	2.6	7.7	7.6	21	97.2	98.2

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	75	96	64.7	22.1	10.3	2.9	13.2
	7	69	100	50	33.8	16.2	0	16.2
	8	61	98.4	39.7	50	10.3	0	10.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	77	100	53.9	32.9	13.2	0	13.2
	7	70	94.3	40.6	43.8	14.1	1.6	15.6
	8	63	95.2	50	33.3	16.7	0	16.7
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	75	96	65.2	20.3	7.2	7.2	14.5
	7	69	100	58.8	35.3	5.9	0	5.9
	8	61	98.4	56.9	39.7	1.7	1.7	3.4
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	77	100	60.5	30.3	7.9	1.3	9.2
	7	70	95.7	54.7	34.4	6.3	4.7	10.9
	8	63	96.8	68.3	31.7	0	0	0
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	38	94.7	76.5	17.6	5.9	0	5.9
	7	69	100	73.5	19.1	5.9	1.5	7.4
	8	30	100	69	27.6	0	3.4	3.4
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	40	97.5	76.3	18.4	2.6	2.6	5.3
	7	70	98.6	62.1	31.8	3	3	6.1
	8	32	100	68.8	25	6.3	0	6.3
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	37	97.3	54.3	40	2.9	2.9	5.7
	7	69	100	66.2	25	7.4	1.5	8.8
	8	31	96.8	37.9	51.7	10.3	0	10.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	37	100	45.9	40.5	8.1	5.4	13.5
	7	70	95.7	70.8	20	6.2	3.1	9.2
	8	29	100	71.4	28.6	0	0	0

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