



Southwood Middle

1110 Southwood Street
Anderson, South Carolina

Grades	6-8 Middle School	
Enrollment	446 Students	
Principal	Evelyn Murphy	864-260-5205
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good*
2007	Average	Average
2006	Average	Average
2005	Average	Below Average
2004	Average	Average

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

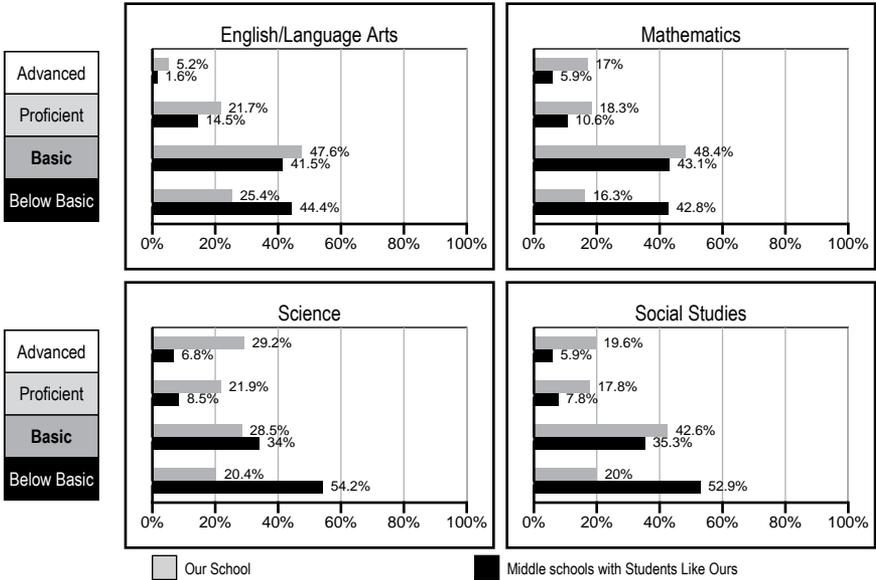
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	1	3	35

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	88.4
English 1	98.0	86.1
Physical Science	0	31.5
All Subjects	98.8	86.7

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=446)				
Students enrolled in high school credit courses (grades 7 & 8)	26.7%	Up from 12.2%	12.5%	19.4%
Retention rate	1.7%	Down from 2.1%	3.1%	1.8%
Attendance rate	95.6%	Up from 95.3%	95.2%	95.8%
Eligible for gifted and talented	9.6%	Up from 8.9%	9.7%	15.3%
With disabilities other than speech	24.8%	Up from 22.1%	14.0%	12.9%
Older than usual for grade	4.0%	Up from 1.5%	5.3%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.5%	0.7%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	63.3%	Up from 56.5%	53.4%	55.0%
Continuing contract teachers	75.5%	Down from 78.3%	56.2%	70.6%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	17.9%	5.4%
Teachers returning from previous year	88.5%	Up from 87.0%	77.7%	83.4%
Teacher attendance rate	94.5%	Down from 94.6%	94.8%	94.9%
Average teacher salary	\$44,651	Up 2.5%	\$43,927	\$44,706
Professional development days/teacher	12.6 days	Down from 18.0 days	12.4 days	11.8 days
School				
Principal's years at school	8.0	Up from 7.0	2.0	3.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 19.1 to 1	17.5 to 1	20.1 to 1
Prime instructional time	88.6%	Up from 88.5%	88.6%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.7%	Down from 100.0%	95.0%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$8,404	Down 14.8%	\$7,666	\$7,097
Percent of expenditures for instruction*	64.7%	Up from 58.5%	63.2%	64.4%
Percent of expenditures for teacher salaries*	61.1%	Up from 52.0%	58.7%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Southwood Middle School is to prepare students to be citizens who demonstrate social and personal responsibility, cultural awareness, physical fitness, academic competence, and a desire for lifelong learning by providing challenging and diverse educational experiences in a safe environment. An exciting change for the faculty, parents, staff, and students at Southwood was the move to a modified school calendar during the '06-'07 school year. The modified calendar allows our students to attend twelve additional days of remediation or enrichment. Providing remediation and enrichment has greatly assisted us in improving academic achievement.

The implementation of the AVID Program has added a new dimension to our school curriculum. AVID is an in-school academic support program for 6th-8th graders. This program provides insight and awareness of college requirements and allows students to gain the tools necessary to succeed. The faculty, staff, and administration of Southwood make student learning and achievement their top priority. Based on PACT data from the year 2006-2007, Southwood students improved more than any other middle school students in the district and were recognized by the state as the only middle school with similar demographics to receive an absolute rating of Average. An Average rating indicates that the school meets the standards for progress toward the 2010 South Carolina Progress Goal. No school with similar demographics received an absolute rating of excellent or good. Southwood has received the state Silver Flag for Improvement the last six out of seven years.

Southwood Middle has the distinction of being recognized as a Red Carpet School. Southwood has also been recognized by the State Department of Education as a School of Promise for continuing to provide the five fundamental resources necessary for students to succeed in life: a marketable skill, a safe place to be, a healthy start, an opportunity for service, and an ongoing relationship with a caring adult.

Southwood teachers and administration continue to study and analyze test data in order to provide a program of study that meets the academic needs of the students. All Southwood students participate in state testing and MAP testing which identifies areas of academic weakness and measures academic progress. The results of the various tests are used to plan instruction and to identify students who need academic assistance. Teachers at Southwood are committed to the use of technology in the classroom. All teachers have an LCD projector, an ELMO (digital document camera), and access to a Smartboard. The use of technology helps to make learning more engaging and relevant for students and hopefully makes teachers more efficient. Southwood continues to provide professional development on integrating technology into the curriculum.

Southwood continuously strives to provide a challenging and innovative curriculum which will provide our students with the necessary tools to lead productive and engaging lives.

Evelyn Murphy, Principal
Nori Gale, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	118	73
Percent satisfied with learning environment	96.3%	80.5%	83.3%
Percent satisfied with social and physical environment	96.3%	83.9%	75.0%
Percent satisfied with school-home relations	61.5%	85.7%	79.2%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Continuing School Improvement

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%	Yes

* Or greater than last year

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	465	99.8	26.4	48.3	22.4	2.9	39.4	55	48.2	No	Yes
Gender											
Male	231	100	38.1	44.1	15.8	2	27.2	48.5	41.7	N/A	N/A
Female	234	99.6	15.4	52.3	28.5	3.7	50.9	61.8	55	N/A	N/A
Racial/Ethnic Group											
White	183	100	20	44.4	30.6	5	51.3	66.4	60	Yes	Yes
African American	259	100	30.4	51.9	16.5	1.3	31.6	36.8	31.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	71.4	70.4	I/S	I/S
Hispanic	19	100	31.3	43.8	25	0	31.3	42.7	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	111	99.1	69.1	25.5	5.3	0	9.6	13.3	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	18	94.4	33.3	40	26.7	0	26.7	43.1	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	369	99.7	29.6	48.9	19.6	1.8	34.7	39.3	34	No	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	465	99.8	17.5	51.4	18.5	12.5	45	54	45.8	Yes	Yes
Gender											
Male	231	100	21.8	47	16.3	14.9	45	53.2	45.6	N/A	N/A
Female	234	99.6	13.6	55.6	20.6	10.3	44.9	54.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	183	100	10.6	45	21.9	22.5	59.4	66.3	59	Yes	Yes
African American	259	100	23.2	54.4	16	6.3	35.4	33.4	26.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	80.5	71.3	I/S	I/S
Hispanic	19	100	6.3	75	18.8	0	31.3	46.9	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	46.2	I/S	I/S						
Disability Status											
Disabled	111	99.1	54.3	38.3	5.3	2.1	16	16.1	17.1	Yes	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	18	94.4	0	73.3	20	6.7	40	54.6	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	369	99.7	20.2	52	18.1	9.7	39.9	37.6	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	300	100	20.8	28.4	22	28.8	50.8	51.9	35.7	95.6	95.6
Gender											
Male	145	100	25.8	21	21	32.3	53.2	53.7	37.4	95.5	95.5
Female	155	100	16.4	35	22.9	25.7	48.6	50.1	33.8	95.7	95.8
Racial/Ethnic Group											
White	112	100	12.6	22.1	21.1	44.2	65.3	65.4	49.2	94.5	95.5
African American	172	100	27.6	33.3	21.8	17.3	39.1	30.6	17	96.3	95.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	70.4	58	94.7	96.8
Hispanic	14	100	0	9.1	36.4	54.5	90.9	53.1	24.9	96.8	96
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	98.9	98.5
Disability Status											
Disabled	78	100	48.5	34.8	10.6	6.1	16.7	15.8	14	94.7	94.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	98.3
English Proficiency											
Limited English Proficient	11	100	N/AV	N/AV	N/AV	N/AV	N/AV	55.9	24.4	96.1	96.5
Socio-Economic Status											
Subsided meals	240	100	23.1	29.7	21.2	25.9	47.2	35.9	21.1	95.5	94.9
Social Studies											
All Students	301	100	20.6	42.3	17.6	19.5	37.1	46.8	34	95.6	95.6
Gender											
Male	143	100	18.3	38.9	17.5	25.4	42.9	48.6	36.6	95.5	95.5
Female	158	100	22.6	45.2	17.8	14.4	32.2	44.8	31.3	95.7	95.8
Racial/Ethnic Group											
White	132	100	15.7	37.4	20.9	26.1	47	56.8	44.5	94.5	95.5
African American	158	100	24.7	45.9	15.8	13.7	29.5	28.7	19.1	96.3	95.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	73.1	58.9	94.7	96.8
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	50	27.5	96.8	96
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	98.9	98.5
Disability Status											
Disabled	62	100	50	34.6	11.5	3.8	15.4	15.4	14.4	94.7	94.5
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	98.3
English Proficiency											
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	54.5	27.3	96.1	96.5
Socio-Economic Status											
Subsided meals	237	100	22	43.9	18.2	15.9	34.1	31.4	21	95.5	94.9

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	168	100	32.5	42.9	23.4	1.3	24.7
	7	181	100	28.6	44.7	25.5	1.2	26.7
	8	177	100	35.2	54.3	9.9	0.6	10.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	161	99.4	32.9	43	22.8	1.3	24.2
	7	140	100	22.1	54.1	23	0.8	23.8
	8	164	100	23.4	49	21.4	6.2	27.6
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	168	100	22.7	46.1	21.4	9.7	31.2
	7	181	100	21.7	46.6	18.6	13	31.7
	8	177	100	37.7	53.7	6.2	2.5	8.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	161	99.4	20.1	39.6	23.5	16.8	40.3
	7	140	100	15.6	58.2	12.3	13.9	26.2
	8	164	100	16.6	57.9	18.6	6.9	25.5
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	88	100	35.5	25	17.1	22.4	39.5
	7	180	100	12.5	35	30	22.5	52.5
	8	85	100	29.1	46.8	13.9	10.1	24.1
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	79	100	49.3	19.7	12.7	18.3	31
	7	139	100	9.1	27.3	26.4	37.2	63.6
	8	82	100	12.5	38.9	23.6	25	48.6
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	85	100	17.3	52	17.3	13.3	30.7
	7	180	100	38.8	35.6	9.4	16.3	25.6
	8	92	100	36.1	55.4	4.8	3.6	8.4
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	81	100	12.8	35.9	28.2	23.1	51.3
	7	138	100	29.8	43	7.4	19.8	27.3
	8	82	100	13.7	47.9	23.3	15.1	38.4

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