



## Paul Knox Middle

1804 Wells Road  
North Augusta, South

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School     |              |
| <b>Enrollment</b>     | 608 Students          |              |
| <b>Principal</b>      | Brenda J. Smith       | 803-442-6300 |
| <b>Superintendent</b> | Dr. Elizabeth Everitt | 803-641-2428 |
| <b>Board Chair</b>    | Dr. Christine Sanders | 803-663-1703 |

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year        | Absolute Rating      | Growth Rating  |
|-------------|----------------------|----------------|
| <b>2008</b> | <b>Below Average</b> | <b>At-Risk</b> |
| 2007        | Average              | At-Risk        |
| 2006        | Average              | Below Average  |
| 2005        | Average              | Below Average  |
| 2004        | Good                 | Below Average  |

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

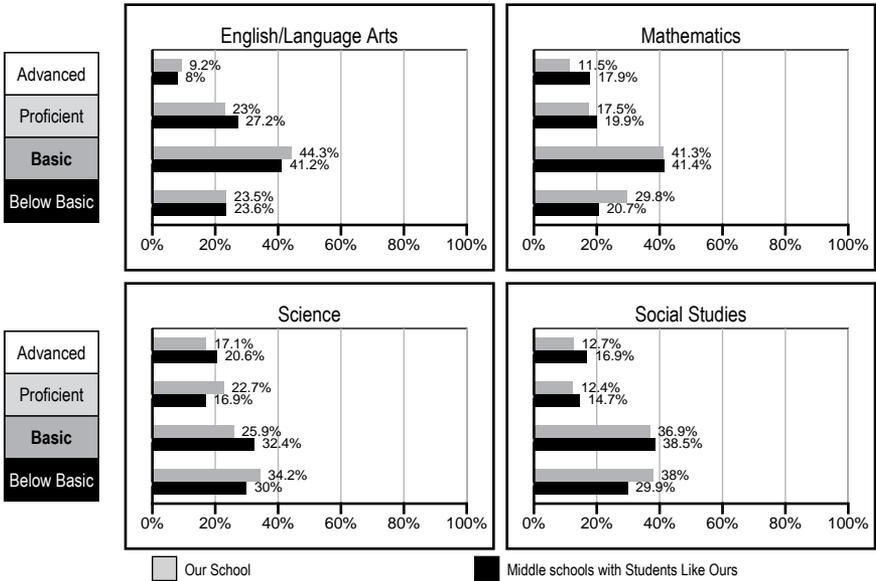
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 2    | 27      | 13            | 1       |

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

**Definition of Critical Terms**

|             |   |
|-------------|---|
| Advanced    | Exceeded expectations, Very high score, very well prepared to work at next grade level  |
| Proficient  | Met expectations, Well prepared to work at next grade level   |
| Basic       | Met standards, Minimally prepared, can go to next grade level   |
| Below Basic | Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours* |
|---|-------------------|---|
| Algebra 1/Math for the Technologies 2           | 96.2              | 98.3                                    |
| English 1                                       | 96.8              | 97.3                                    |
| Physical Science                                | 0                 | 65.5                                    |
| All Subjects                                    | 96.5              | 97.7                                    |

## School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=608)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)             | 19.2%      | Down from 22.9%       | 27.7%                                  | 19.4%                |
| Retention rate   | 3.1%       | Up from 1.1%          | 1.6%                                   | 1.8%                 |
| Attendance rate  | 95.9%      | Up from 95.8%         | 95.7%                                  | 95.8%                |
| Eligible for gifted and talented   | 24.9%      | Up from 22.0%         | 18.8%                                  | 15.3%                |
| With disabilities other than speech  | 11.9%      | Up from 10.4%         | 13.1%                                  | 12.9%                |
| Older than usual for grade   | 4.8%       | Up from 1.6%          | 2.5%                                   | 3.0%                 |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.8%       | Up from 0.6%          | 0.8%                                   | 0.7%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=35)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 48.6%      | Up from 42.9%         | 57.6%                                  | 55.0%                |
| Continuing contract teachers   | 74.3%      | No Change             | 75.0%                                  | 70.6%                |
| Teachers with emergency or provisional certificates                        | 6.3%       | Down from 7.1%        | 4.5%                                   | 5.4%                 |
| Teachers returning from previous year                                      | 89.2%      | Up from 87.4%         | 86.8%                                  | 83.4%                |
| Teacher attendance rate  | 93.6%      | Down from 93.8%       | 95.0%                                  | 94.9%                |
| Average teacher salary   | \$46,106   | Up 5.7%               | \$45,357                               | \$44,706             |
| Professional development days/teacher                                      | 7.9 days   | Up from 6.6 days      | 12.8 days                              | 11.8 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 5.0        | Up from 4.0           | 3.5                                    | 3.0                  |
| Student-teacher ratio in core subjects                                     | 25.2 to 1  | Up from 24.9 to 1     | 22.6 to 1                              | 20.1 to 1            |
| Prime instructional time   | 88.3%      | Down from 88.7%       | 89.0%                                  | 89.3%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 97.4%      | Up from 93.1%         | 98.8%                                  | 98.0%                |
| Character development program  | Good       | No Change             | Good                                   | Good                 |
| Dollars spent per pupil*   | \$5,661    | Up 3.4%               | \$6,544                                | \$7,097              |
| Percent of expenditures for instruction*                                   | 66.5%      | Up from 62.1%         | 64.3%                                  | 64.4%                |
| Percent of expenditures for teacher salaries*                              | 63.7%      | Up from 58.7%         | 60.1%                                  | 59.4%                |

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## Report of Principal and School Improvement Council

The 2007-2008 school year was another very exciting year at Paul Knox Middle School. Our faculty, staff and students experienced a great deal of success in academics, the arts, athletics and various service learning activities.

Twenty students were recognized as South Carolina Junior Scholars. A member of our Future Business Leaders Association won at the state level the proofreading and editing competition and competed at the national level. Our Science Olympiad Team placed 2nd in the state competition. The Future City Team finished 2nd in the state competition and another team received the Excellence in Futuristic Concepts award. In the Stock Market Competition, our teams placed 1st and 3rd. Seven of our band students were selected for the Regional Band. Two students placed in the regional science fair. An eighth grade student won the district spelling bee. Mock Trial team members received Most Effective Attorney and Most Effective Witness Awards. Our Academic Team placed second.

Mrs. Jennifer Padgett, seventh grade math teacher was voted our Teacher of the Year. Mrs. Helen Campbell was awarded the "Spirit of Ruth Patrick Award" for her work in Science education. Mrs. Jackie Young received a \$30,000 EIA grant to purchase new computers for the keyboarding lab. Mrs. Mary Lown received a \$2,000 EIA grant for the BINGO program. Mrs. Helen Richard received a \$1,000 grant from Shaw AREVA MOX services LLC to hold "Lunch and Learn" activities. Our school successfully completed its five-year self study in conjunction with the Southern Association of Colleges and Schools (SACS).

The School Improvement Council (SIC) held its sixth annual Transition Fair. The fair provided rising sixth graders and their parents with an opportunity to meet teachers, administrators, and other students, as well as tour the school. This year our School Improvement Council was a semi-finalist for the Dick and Tunky Riley School Improvement Award, which recognizes School Improvement Councils for outstanding achievement and civic engagement on behalf of their school.

Brenda J. Smith, Principal  
Rebecca Alexander, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 33       | 164       | 122      |
| Percent satisfied with learning environment            | 87.9%    | 76.7%     | 84.2%    |
| Percent satisfied with social and physical environment | 87.9%    | 79.0%     | 79.5%    |
| Percent satisfied with school-home relations           | 84.4%    | 85.2%     | 80.7%    |

\* Only students at the highest middle school grade level and their parents were included.

### Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   /S–Insufficient Sample

**School Adequate Yearly Progress**

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

**School Improvement Key**

|              |   |
|--------------|---|
| <b>NI</b>    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| <b>CSI</b>   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| <b>CA</b>    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| <b>RP</b>    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| <b>R</b>     | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.   |
| <b>DELAY</b> | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| <b>HOLD</b>  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

**Teacher Quality and Student Attendance**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.4%                | 1.8%         |
| Classes in high poverty schools not taught by highly qualified teachers | 1.0%                | 6.8%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0%              | 0.0%                   | Yes                        |
| Student attendance rate                         | 95.9%             | 94.0%                  | Yes                        |

\* Or greater than last year

Abbreviations for Missing Data

## PACT Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)</b> |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| All Students   | 595                           | 99.7     | 24.5          | 46.1    | 23.4         | 6.1        | 45.5                              | 49.8                                | 48.2                             | Yes                       | Yes                         |
| <b>Gender</b>  |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Male   | 318                           | 99.7     | 35.2          | 39.9    | 20.1         | 4.7        | 37.2                              | 43.8                                | 41.7                             | N/A                       | N/A                         |
| Female   | 277                           | 99.6     | 12.2          | 53.1    | 27.1         | 7.6        | 55                                | 56.3                                | 55                               | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| White  | 370                           | 99.7     | 13.6          | 46.3    | 31.5         | 8.5        | 57.4                              | 59.8                                | 60                               | Yes                       | Yes                         |
| African American   | 205                           | 99.5     | 42.7          | 46.9    | 8.9          | 1.6        | 24.5                              | 33.8                                | 31.7                             | No                        | Yes                         |
| Asian/Pacific Islander   | 6                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 75                                  | 70.4                             | I/S                       | I/S                         |
| Hispanic   | 13                            | 100      | 60            | 30      | 10           | 0          | 30                                | 39.7                                | 38.4                             | I/S                       | I/S                         |
| American Indian/Alaskan  | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 75                                  | 47                               | I/S                       | I/S                         |
| <b>Disability Status</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Disabled   | 72                            | 98.6     | 72.3          | 18.5    | 7.7          | 1.5        | 12.3                              | 15.2                                | 16                               | No                        | Yes                         |
| <b>Migrant Status</b>  |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Migrant  | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 38.1                             | N/A                       | N/A                         |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Limited English Proficient   | 12                            | 100      | 62.5          | 12.5    | 25           | 0          | 25                                | 43                                  | 36.9                             | I/S                       | I/S                         |
| <b>Socio-Economic Status</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Subsided meals   | 260                           | 99.6     | 39.1          | 48.6    | 10.7         | 1.6        | 25.1                              | 35.8                                | 34                               | No                        | Yes                         |
| <b>Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)</b>           |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| All Students   | 595                           | 99.7     | 29.3          | 43.4    | 16.3         | 11.1       | 38.9                              | 46.9                                | 45.8                             | No                        | Yes                         |
| <b>Gender</b>  |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Male   | 318                           | 99.7     | 33.2          | 38.6    | 16.8         | 11.4       | 39.3                              | 47.9                                | 45.6                             | N/A                       | N/A                         |
| Female   | 277                           | 99.6     | 24.8          | 48.9    | 15.6         | 10.7       | 38.5                              | 45.7                                | 45.9                             | N/A                       | N/A                         |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| White  | 370                           | 99.7     | 19.6          | 44.6    | 21           | 14.8       | 49.7                              | 57.2                                | 59                               | Yes                       | Yes                         |
| African American   | 205                           | 99.5     | 46.4          | 42.2    | 7.3          | 4.2        | 19.8                              | 29.7                                | 26.9                             | No                        | Yes                         |
| Asian/Pacific Islander   | 6                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 78.3                                | 71.3                             | I/S                       | I/S                         |
| Hispanic   | 13                            | 100      | 50            | 30      | 20           | 0          | 20                                | 40.1                                | 38.1                             | I/S                       | I/S                         |
| American Indian/Alaskan  | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 62.5                                | 46.2                             | I/S                       | I/S                         |
| <b>Disability Status</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Disabled   | 72                            | 98.6     | 63.1          | 30.8    | 3.1          | 3.1        | 12.3                              | 15.8                                | 17.1                             | No                        | Yes                         |
| <b>Migrant Status</b>  |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Migrant  | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 32.5                             | N/A                       | N/A                         |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Limited English Proficient   | 12                            | 100      | 62.5          | 12.5    | 12.5         | 12.5       | 25                                | 42.9                                | 38.7                             | I/S                       | I/S                         |
| <b>Socio-Economic Status</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                           |                             |
| Subsided meals   | 260                           | 99.6     | 44.4          | 42.8    | 7.4          | 5.3        | 21.8                              | 32.8                                | 31.4                             | No                        | Yes                         |

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PACT Performance By Group

|                              | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------|--------------------------|
| <b>Science</b>               |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| All Students                 | 403                           | 99.8     | 33.9          | 26.1    | 22.9         | 17.1       | 40                                | 34.1                                | 35.7                             | 95.9                   | 95.9                     |
| <b>Gender</b>                |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Male                         | 219                           | 99.5     | 38.4          | 22.7    | 20.2         | 18.7       | 38.9                              | 36.6                                | 37.4                             | 95.8                   | 95.8                     |
| Female                       | 184                           | 100      | 28.5          | 30.2    | 26.2         | 15.1       | 41.3                              | 31.3                                | 33.8                             | 96                     | 96.1                     |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| White                        | 247                           | 100      | 21.1          | 28      | 25.4         | 25.4       | 50.9                              | 45.2                                | 49.2                             | 96                     | 95.9                     |
| African American             | 142                           | 99.3     | 55.6          | 22.6    | 18.8         | 3          | 21.8                              | 16.4                                | 17                               | 95.8                   | 95.9                     |
| Asian/Pacific Islander       | 4                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 55.9                                | 58                               | 96.4                   | 97.6                     |
| Hispanic                     | 9                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 24                                  | 24.9                             | 96.6                   | 96.2                     |
| American Indian/Alaskan      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 58.8                                | 37.4                             | N/A                    | 95.8                     |
| <b>Disability Status</b>     |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Disabled                     | 52                            | 98.1     | 68.1          | 21.3    | 6.4          | 4.3        | 10.6                              | 12.8                                | 14                               | 95.5                   | 94.9                     |
| <b>Migrant Status</b>        |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Migrant                      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 21.9                             | N/A                    | 96.5                     |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Limited English Proficient   | 10                            | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 28                                  | 24.4                             | 96.1                   | 96.5                     |
| <b>Socio-Economic Status</b> |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Subsided meals               | 172                           | 99.4     | 51.6          | 22.6    | 18.2         | 7.5        | 25.8                              | 20.4                                | 21.1                             | 94.9                   | 95.2                     |
| <b>Social Studies</b>        |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| All Students                 | 406                           | 99.5     | 37.4          | 37.4    | 12.4         | 12.9       | 25.3                              | 30.3                                | 34                               | 95.9                   | 95.9                     |
| <b>Gender</b>                |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Male                         | 223                           | 99.1     | 35.3          | 34.8    | 13.2         | 16.7       | 29.9                              | 33.8                                | 36.6                             | 95.8                   | 95.8                     |
| Female                       | 183                           | 100      | 39.8          | 40.3    | 11.4         | 8.5        | 19.9                              | 26.5                                | 31.3                             | 96                     | 96.1                     |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| White                        | 244                           | 99.6     | 28            | 37.9    | 15.5         | 18.5       | 34.1                              | 38.6                                | 44.5                             | 96                     | 95.9                     |
| African American             | 147                           | 99.3     | 53.7          | 36.8    | 5.9          | 3.7        | 9.6                               | 17                                  | 19.1                             | 95.8                   | 95.9                     |
| Asian/Pacific Islander       | 5                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 56.1                                | 58.9                             | 96.4                   | 97.6                     |
| Hispanic                     | 10                            | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 20.3                                | 27.5                             | 96.6                   | 96.2                     |
| American Indian/Alaskan      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 53.3                                | 32.7                             | N/A                    | 95.8                     |
| <b>Disability Status</b>     |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Disabled                     | 52                            | 98.1     | 68.1          | 17      | 8.5          | 6.4        | 14.9                              | 10.7                                | 14.4                             | 95.5                   | 94.9                     |
| <b>Migrant Status</b>        |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Migrant                      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 22.6                             | N/A                    | 96.5                     |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Limited English Proficient   | 8                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 23.9                                | 27.3                             | 96.1                   | 96.5                     |
| <b>Socio-Economic Status</b> |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Subsided meals               | 188                           | 98.9     | 49.1          | 34.3    | 8            | 8.6        | 16.6                              | 18.6                                | 21                               | 94.9                   | 95.2                     |

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PACT Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced* |
|------------------------------|-------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------|
| <b>English/Language Arts</b> |       |                               |          |               |         |              |            |                            |
| <b>2007</b>                  | 3     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 4     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 5     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 6     | 211                           | 100      | 28.4          | 37.8    | 29.4         | 4.5        | 33.8                       |
|                              | 7     | 215                           | 99.5     | 28.6          | 35.7    | 31.7         | 4          | 35.7                       |
|                              | 8     | 201                           | 100      | 23.3          | 45.1    | 28.5         | 3.1        | 31.6                       |
| <b>2008</b>                  | 3     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 4     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 5     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 6     | 201                           | 100      | 23            | 43.5    | 23           | 10.5       | 33.5                       |
|                              | 7     | 217                           | 99.5     | 30.3          | 47      | 19.2         | 3.5        | 22.7                       |
|                              | 8     | 177                           | 99.4     | 19.3          | 48      | 28.7         | 4.1        | 32.7                       |
| <b>Mathematics</b>           |       |                               |          |               |         |              |            |                            |
| <b>2007</b>                  | 3     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 4     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 5     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 6     | 211                           | 100      | 30.3          | 40.3    | 19.4         | 10         | 29.4                       |
|                              | 7     | 215                           | 99.1     | 22.7          | 49.5    | 12.6         | 15.2       | 27.8                       |
|                              | 8     | 201                           | 100      | 23.3          | 61.7    | 11.9         | 3.1        | 15                         |
| <b>2008</b>                  | 3     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 4     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 5     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 6     | 201                           | 100      | 28.3          | 34.6    | 20.4         | 16.8       | 37.2                       |
|                              | 7     | 217                           | 99.5     | 31.8          | 42.9    | 14.1         | 11.1       | 25.3                       |
|                              | 8     | 177                           | 99.4     | 27.5          | 53.8    | 14           | 4.7        | 18.7                       |
| <b>Science</b>               |       |                               |          |               |         |              |            |                            |
| <b>2007</b>                  | 3     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 4     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 5     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 6     | 106                           | 99.1     | 41.6          | 30.7    | 15.8         | 11.9       | 27.7                       |
|                              | 7     | 215                           | 99.5     | 31.2          | 39.2    | 16.1         | 13.6       | 29.6                       |
|                              | 8     | 98                            | 100      | 23.9          | 51.1    | 15.2         | 9.8        | 25                         |
| <b>2008</b>                  | 3     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 4     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 5     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 6     | 100                           | 100      | 37.2          | 20.2    | 20.2         | 22.3       | 42.6                       |
|                              | 7     | 216                           | 99.5     | 35.5          | 31      | 22.3         | 11.2       | 33.5                       |
|                              | 8     | 87                            | 100      | 26.2          | 21.4    | 27.4         | 25         | 52.4                       |
| <b>Social Studies</b>        |       |                               |          |               |         |              |            |                            |
| <b>2007</b>                  | 3     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 4     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 5     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       |
|                              | 6     | 105                           | 100      | 23            | 45      | 25           | 7          | 32                         |
|                              | 7     | 215                           | 99.5     | 36.7          | 34.2    | 14.6         | 14.6       | 29.1                       |
|                              | 8     | 103                           | 100      | 21.2          | 58.6    | 17.2         | 3          | 20.2                       |
| <b>2008</b>                  | 3     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 4     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 5     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |
|                              | 6     | 101                           | 100      | 18.6          | 39.2    | 13.4         | 28.9       | 42.3                       |
|                              | 7     | 216                           | 99.5     | 53.3          | 30.5    | 8.6          | 7.6        | 16.2                       |
|                              | 8     | 89                            | 98.9     | 22.1          | 51.2    | 19.8         | 7          | 26.7                       |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample