



# SC Annual School Report Card Summary

**Dreher High**  
**Richland 1**  
**Grades: 9-12** Enrollment: 1,219  
**Principal: Jeanne Stiglbauer**  
**Superintendent: Dr. Percy Mack**  
**Board Chair: Wendy Brawley**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Met	N/A
2007	Good	Excellent	N/A	Not Met	N/A
2006	Good	At-Risk	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	8	13	3	0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	70.4%	83.8%	80.7%	83.3%
Passed 1 subtest (%)	20.7%	8.7%	11.3%	9.5%
Passed no subtests (%)	8.9%	7.4%	8.0%	7.5%

## HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	94.9%	93.6%

## ON-TIME GRADUATION RATE

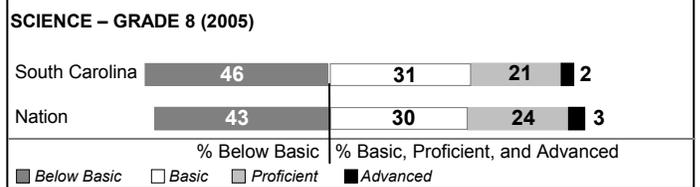
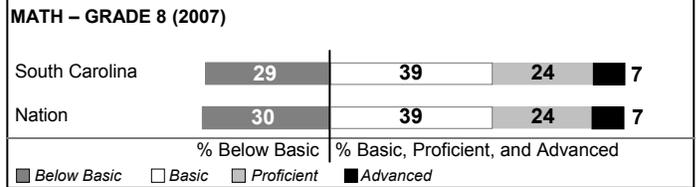
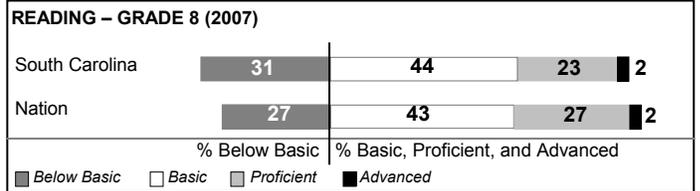
	Our High School	High Schools with Students Like Ours
Number of students	278	321
Number of Diplomas	225	229
Rate (%)	80.9%	73.1%

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.3%	77.0%
English 1	73.7%	68.5%
Physical Science	64.0%	59.2%
All Tests	68.0%	68.1%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Dreher High [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,219)</b>				
Retention rate	6.2%	Down from 6.3%	5.9%	6.1%
Attendance rate	95.8%	Down from 96.6%	95.0%	95.0%
Eligible for gifted and talented	20.7%	Up from 20.3%	11.4%	8.3%
With disabilities other than speech	10.2%	Up from 8.5%	13.2%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.4%	1.3%	1.5%
Enrolled in AP/IB programs	29.2%	Down from 41.8%	18.9%	11.4%
Successful on AP/IB exams	76.9%	N/A	58.5%	54.3%
Eligible for LIFE Scholarship	42.9%	Down from 43.3%	31.5%	30.5%
Annual dropout rate	3.2%	Up from 2.4%	4.1%	3.5%
Career/technology students in co-curricular organizations	3.8%	Down from 4.0%	1.2%	3.1%
Enrollment in career/technology courses	652	Up from 476	751	559
Career/technology students attaining technical skills	84.5%	Up from 76.2%	80.9%	79.6%
<b>Teachers (n=72)</b>				
Teachers with advanced degrees	72.2%	Down from 77.3%	62.6%	57.4%
Continuing contract teachers	70.8%	Down from 73.3%	73.0%	69.6%
Teachers with emergency or provisional certificates	7.9%	Up from 4.7%	4.9%	8.7%
Teachers returning from previous year	85.6%	Down from 88.1%	86.0%	85.0%
Teacher attendance rate	95.4%	Down from 96.4%	95.4%	95.4%
Average teacher salary	\$50,367	Up 2.6%	\$46,872	\$46,061
Classes not taught by highly qualified teachers	0.3%	No Change	1.1%	4.3%
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.3	3.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 27.7 to 1	28.0 to 1	25.4 to 1
Prime instructional time	90.3%	Down from 92.2%	90.1%	89.1%
Dollars spent per pupil*	\$7,050	Down 4.9%	\$6,541	\$7,279
Percent of expenditures for teacher salaries*	64.3%	Up from 63.5%	55.0%	55.3%
Percent of expenditures for instruction*	69.5%	Up from 68.9%	59.9%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average
% of AYP objectives met	100.0%		93.3%	90.5%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	73	186	56
Percent satisfied with learning environment	72.9%	70.1%	82.1%
Percent satisfied with social and physical environment	93.2%	76.0%	87.0%
Percent satisfied with school-home relations	80.8%	86.0%	71.4%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dreher High School continued its proud tradition of providing quality education in academics and the arts in 2007-2008. Each year the faculty, parents, and students participate in goal-setting and define actions to work toward our school goals. The extraordinary effectiveness of the academic program is reflected in the many accomplishments of our students. We produced six National Merit semifinalists, five National Merit finalists, and six National Merit commended scholars. To date, five students received National Merit Scholarships and three students received National Achievement Scholarships. Dreher produced seven AP Scholars with Distinction, 14 AP Scholars, nine AP Scholars with Honors, two Robert C. Byrd Scholar nominees, 21 Palmetto Fellows, 42 Richland One Academic All-Stars, 42 High School Scholars, and 49 received the Dreher Gold Stole. The Academic Decathlon team was state champion for the seventh consecutive year and received medals at state and national competitions, placing 17th in the national competition.

Our dedicated staff includes 10 National Board certified teachers, two district and one state Teachers of the Year, two Milken Family Educators Awardees, former NASSP State Teacher and Principal of the Year, 2008 AP Regional Teacher of the year, and 4 coaches of the year in region. All of our teachers were trained in Academic Literacy this year. Our staff continues its quest for excellence through organized professional development and collegiality.

From our smaller learning communities, 21 honor graduates were recognized in the AP Institute, 24 in the Honors Engineering and Science Academy and 24 in the Honors Humanities Academy. The Fine Arts Academy recognized 24 graduates. The Freshman Academy continues to have a positive impact upon student achievement, and the National Academy of Finance is growing. Our Academic Literacy programs and Smaller Learning Communities will be continued through a federal grant. Five students selected for Governor's School for Arts and Humanities. Our after-school tutorial, credit recovery, and SAT preparation programs continued to serve the diverse needs of our school population.

Student commitment to community and service to others is demonstrated by more than 5,000 hours of service by clubs and organizations such as Key Club, Honor Society, NJROTC, student council, and others. Projects included Invisible Children Awareness Rally, United Way Campaign, Blood Drives and Ring the Bell for American Red Cross, Children's Chance, Can Food Drives for Harvest Hope and Cooperative Ministry, MS Walk, and Adopt-A-Highway Campaign.

2007-2008 is the first year of operation in our new facility. Although grateful to be in a grand new facility, Dreher continues the legacy of excellence and the faculty and staff continue to support the mission of the school to work with parents and community as partners to provide all students a learning environment that enriches academic, vocational, artistic and personal growth.

Dr. Jane Zenger, SIC Chairperson  
Jeanne Stiglbauer, Principal

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