



SC Annual School Report Card Summary

Dutch Fork High
Lexington/Richland 5
Grades: 9-12 **Enrollment: 2,085**
Principal: Gregg Morton
Superintendent: Dr. Herbert Berg
Board Chair: Paula Hite

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Met	N/A
2007	Excellent	Good	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	1	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	89.8%	94.2%	90.2%	91.0%
Passed 1 subtest (%)	7.0%	2.8%	6.2%	5.5%
Passed no subtests (%)	3.2%	3.0%	4.1%	3.9%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	98.4%	96.3%

ON-TIME GRADUATION RATE

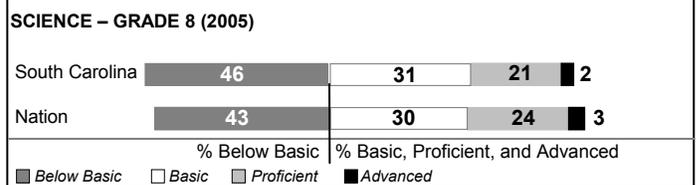
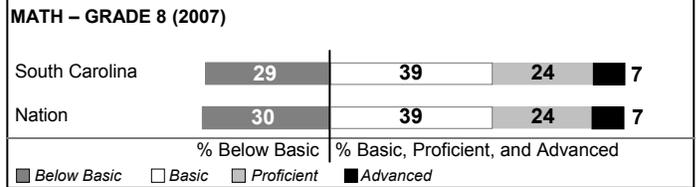
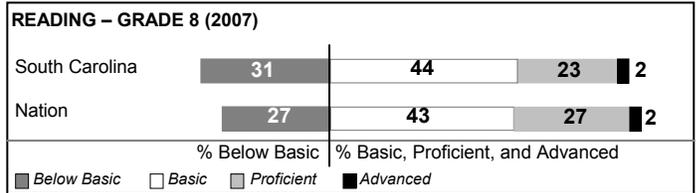
	Our High School	High Schools with Students Like Ours
Number of students	493	352
Number of Diplomas	424	284
Rate (%)	86.0%	79.4%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.8%	77.4%
English 1	83.5%	78.3%
Physical Science	70.7%	63.7%
All Tests	80.9%	72.2%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Dutch Fork High [Lexington/Richland 5]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,085)				
Retention rate	3.9%	Down from 5.2%	4.2%	6.1%
Attendance rate	96.1%	Down from 96.9%	96.1%	95.0%
Eligible for gifted and talented	18.4%	Up from 15.1%	9.5%	8.3%
With disabilities other than speech	9.7%	Up from 7.0%	10.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	No Change	1.2%	1.5%
Enrolled in AP/IB programs	51.5%	Up from 49.7%	25.9%	11.4%
Successful on AP/IB exams	66.0%	N/A	63.3%	54.3%
Eligible for LIFE Scholarship	54.3%	Down from 60.1%	37.8%	30.5%
Annual dropout rate	1.6%	Down from 2.6%	1.6%	3.5%
Career/technology students in co-curricular organizations	4.2%	Down from 5.6%	0.0%	3.1%
Enrollment in career/technology courses	1437	Up from 1433	647	559
Career/technology students attaining technical skills	82.3%	Down from 85.1%	85.1%	79.6%
Teachers (n=148)				
Teachers with advanced degrees	77.7%	Up from 73.0%	63.5%	57.4%
Continuing contract teachers	85.1%	Down from 87.2%	70.5%	69.6%
Teachers with emergency or provisional certificates	2.9%	Down from 3.1%	5.4%	8.7%
Teachers returning from previous year	90.7%	Up from 89.4%	86.1%	85.0%
Teacher attendance rate	95.6%	Down from 95.7%	95.6%	95.4%
Average teacher salary	\$53,836	Up 6.4%	\$45,836	\$46,061
Classes not taught by highly qualified teachers	3.3%	Up from 3.0%	3.3%	4.3%
School				
Principal's years at school	1.0	No Change	2.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	No Change	26.2 to 1	25.4 to 1
Prime instructional time	90.4%	Down from 91.6%	90.5%	89.1%
Dollars spent per pupil*	\$8,251	Up 7.2%	\$6,908	\$7,279
Percent of expenditures for teacher salaries*	55.7%	Up from 55.6%	56.9%	55.3%
Percent of expenditures for instruction*	58.7%	No Change	62.1%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average
% of AYP objectives met	100.0%		93.2%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	123	451	127
Percent satisfied with learning environment	83.7%	73.6%	83.2%
Percent satisfied with social and physical environment	89.4%	80.4%	69.6%
Percent satisfied with school-home relations	86.2%	80.4%	73.0%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2007-2008 was another banner year at Dutch Fork High School. Our stakeholders worked tirelessly to enhance our academic and interscholastic programs in order to achieve outstanding results. Due to the success of our academic and extra-curricular programs, Dutch Fork High School was once again spotlighted as one of the premier public high schools in the country. Dutch Fork's SAT, AP, and ACT scores were all above the national average. Newsweek Magazine ranked Dutch Fork High School as one of the top high schools for the fourth consecutive year, placing us in the top one percent nationally. Additionally, Dutch Fork High School achieved the state rating of "Excellent/Good" on the state report card. As a result of our continued exemplary performance, we were again recognized by the state of South Carolina as a Palmetto Gold Award Recipient.

Financially, our students earned an astounding \$11.6 million in scholarships, with 60% of our graduates planning to attend four-year colleges and 32% planning to attend two-year colleges. Additionally, we are proud to note that several students were nominated as National Merit Finalists; 36 students were recognized as Palmetto Fellows; 49 students received the award of Educational Excellence by the Southern Regional Educational Board; and four students received Robert Byrd Scholarships. To enhance our academic programs, we were one of ten schools selected as participants in the "Keeping Learning on Track" professional development program sponsored by the State Department of Education.

Athletically, we remain ranked in the top 10 of 4A high schools. Region championships were awarded in golf, wrestling, volleyball, girl's tennis, and girl's varsity soccer. The boy's golf team won the State 4A Championship, accompanied by four individual championships in golf, wrestling, and track. Our Junior Air Force ROTC received a superior evaluation, and The Legacy (yearbook) received an All-Southern rating from SIPA.

We look forward to the future and the challenges that face us. To assist us in meeting those challenges, DFHS will continue to emphasize the research-based models of the High Schools That Work school reform initiative. It is with confidence that we remain committed to serving our students and community in providing the best educational opportunities possible. Go Silver Foxes!

Gregg Morton, Principal
Vachel Jones, SIC Chairperson

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