



SC Annual School Report Card Summary

Clinton High
 Laurens 56
 Grades: 9-12 Enrollment: 1,046
 Principal: A. Keith Bridges
 Superintendent: Dr. Wayne Brazell
 Board Chair: Linda Darby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	8	14	4	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	75.5%	76.7%	74.6%	76.5%
Passed 1 subtest (%)	13.3%	9.1%	14.9%	12.5%
Passed no subtests (%)	11.2%	14.2%	11.3%	11.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	87.9%	92.6%

ON-TIME GRADUATION RATE

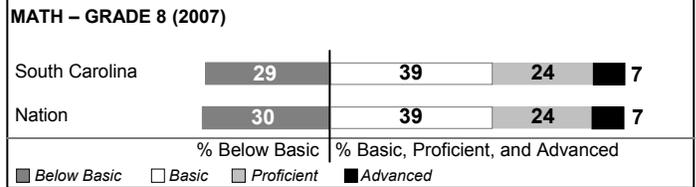
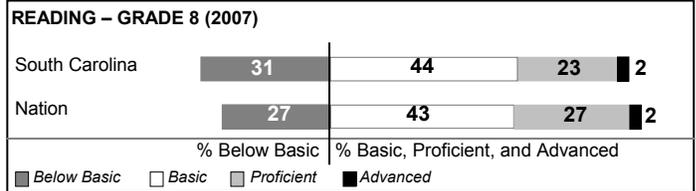
	Our High School	High Schools with Students Like Ours
Number of students	253	188
Number of Diplomas	192	140
Rate (%)	75.9%	76.3%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	66.5%	66.5%
English 1	55.0%	56.6%
Physical Science	52.4%	45.9%
All Tests	57.8%	55.4%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Clinton High [Laurens 56]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,046)				
Retention rate	6.5%	Down from 10.6%	6.3%	6.1%
Attendance rate	94.3%	Down from 94.7%	94.3%	95.0%
Eligible for gifted and talented	13.5%	Down from 17.1%	8.4%	8.3%
With disabilities other than speech	13.3%	Up from 13.1%	14.3%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Down from 3.9%	1.6%	1.5%
Enrolled in AP/IB programs	15.6%	Up from 13.9%	9.4%	11.4%
Successful on AP/IB exams	41.7%	N/A	37.1%	54.3%
Eligible for LIFE Scholarship	49.3%	Up from 44.2%	30.0%	30.5%
Annual dropout rate	0.9%	Down from 3.9%	4.0%	3.5%
Career/technology students in co-curricular organizations	2.9%	Down from 5.8%	4.2%	3.1%
Enrollment in career/technology courses	601	Up from 541	483	559
Career/technology students attaining technical skills	76.4%	Down from 81.8%	82.2%	79.6%
Teachers (n=62)				
Teachers with advanced degrees	59.7%	Up from 55.6%	55.9%	57.4%
Continuing contract teachers	77.4%	Down from 82.5%	69.0%	69.6%
Teachers with emergency or provisional certificates	5.4%	Up from 3.6%	8.7%	8.7%
Teachers returning from previous year	88.0%	Down from 89.9%	85.1%	85.0%
Teacher attendance rate	99.4%	Up from 95.8%	95.0%	95.4%
Average teacher salary	\$47,176	Up 1.8%	\$46,441	\$46,061
Classes not taught by highly qualified teachers	3.2%	Down from 3.4%	5.7%	4.3%
School				
Principal's years at school	0.3	Down from 25.0	4.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 26.5 to 1	25.8 to 1	25.4 to 1
Prime instructional time	93.5%	Up from 89.2%	88.0%	89.1%
Dollars spent per pupil*	\$7,140	Up 3.0%	\$7,535	\$7,279
Percent of expenditures for teacher salaries*	56.6%	Down from 58.7%	56.6%	55.3%
Percent of expenditures for instruction*	59.9%	Down from 63.2%	61.6%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	82.4%		87.0%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clinton High School is proud to serve the approximately 1,000 ninth through twelfth grade students who reside in Laurens County School District 56. We are a comprehensive high school located in the southern part of Laurens County.

During the 2007-2008 school year, Clinton High School continued to implement the strategies and components of the High Schools That Work initiative. The HSTW technical assistance visit was conducted in November and recommendations from this visit are being incorporated into the daily schedule.

Our curriculum focus continues to be adding a variety of career courses to help our students be prepared for the 21st century. This year saw the addition of a Pharmacy Technology course that will allow students to enter the work force immediately. An Equine Science course was developed and taught and next school year an Agriculture Science course will be added.

As we continue to implement HSTW components, a Peer Mentoring organization was started. Seniors took on the responsibility of mentoring and advising freshmen students on a variety of topics. A CHS Book Club was begun, along with the CHS Chess Club, paving the way for more students to become involved in some activity.

Our challenges we continue to face are: (1) the effective usage of virtual courses; (2) the development of senior projects; (3) the development of alternative strategies for at-risk students; and (4) the addition of relevant career clusters and majors.

Pride, tradition, and excellence are the pillars upon which we build a foundation for our students. We are proud of the safe environment in which we work and learn, where students are encouraged to be active learners and citizens in school and community.

Dr. A. Keith Bridges, Principal
Mrs. Robin Rutkowski, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	171	16
Percent satisfied with learning environment	74.3%	74.7%	81.3%
Percent satisfied with social and physical environment	82.4%	80.0%	75.0%
Percent satisfied with school-home relations	54.3%	92.9%	80.0%

*Only students at the highest high school grade level at this school and their parents were included.

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