



# SC Annual School Report Card Summary

St John's High  
 Charleston  
 Grades: 9-12 Enrollment: 346  
 Principal: Adrian D. Busch  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mr. Hillery Douglas

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Excellent	TBD	Not Met	N/A
2007	At-Risk	At-Risk	N/A	Not Met	N/A
2006	At-Risk	At-Risk	Gold	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	5	11	4	4

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	71.2%	59.5%	67.7%	69.3%
Passed 1 subtest (%)	9.6%	19.0%	17.7%	16.5%
Passed no subtests (%)	19.2%	21.4%	14.6%	14.2%

## HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	91.0%	91.6%

## ON-TIME GRADUATION RATE

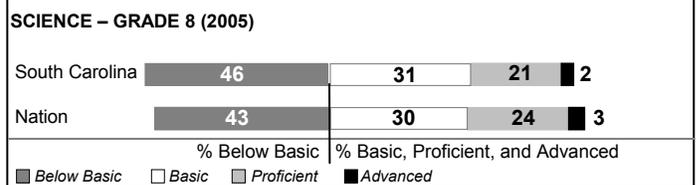
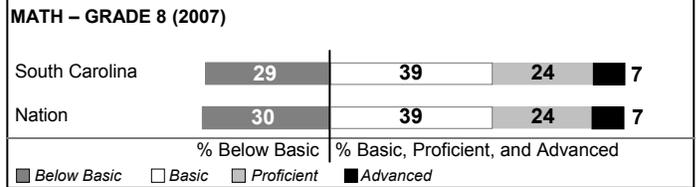
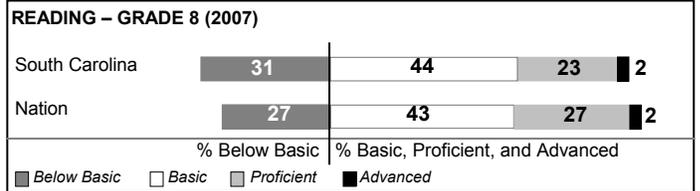
	Our High School	High Schools with Students Like Ours
Number of students	75	144
Number of Diplomas	54	104
Rate (%)	72.0%	71.1%

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	56.7%	62.5%
English 1	42.2%	47.3%
Physical Science	19.3%	31.5%
All Tests	38.4%	47.0%

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# St John's High [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=346)</b>				
Retention rate	12.3%	Up from 11.2%	8.7%	6.1%
Attendance rate	94.6%	Down from 94.7%	94.1%	95.0%
Eligible for gifted and talented	0.0%	No Change	5.7%	8.3%
With disabilities other than speech	17.5%	Down from 18.9%	14.1%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	17.1%	Up from 13.3%	1.8%	1.5%
Enrolled in AP/IB programs	31.9%	Up from 27.1%	6.8%	11.4%
Successful on AP/IB exams	N/A	N/A	21.2%	54.3%
Eligible for LIFE Scholarship	31.3%	Up from 23.7%	25.5%	30.5%
Annual dropout rate	1.2%	Down from 3.1%	3.5%	3.5%
Career/technology students in co-curricular organizations	5.8%	Up from 0.0%	4.5%	3.1%
Enrollment in career/technology courses	228	Down from 244	408	559
Career/technology students attaining technical skills	61.4%	No Change	74.2%	79.6%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	68.4%	Down from 69.7%	50.0%	57.4%
Continuing contract teachers	63.2%	Up from 60.6%	57.1%	69.6%
Teachers with emergency or provisional certificates	20.6%	Down from 24.1%	15.8%	8.7%
Teachers returning from previous year	70.7%	Up from 62.5%	79.5%	85.0%
Teacher attendance rate	98.9%	Up from 98.2%	95.4%	95.4%
Average teacher salary	\$46,174	Up 6.0%	\$45,552	\$46,061
Classes not taught by highly qualified teachers	34.0%	Up from 28.1%	9.8%	4.3%
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 18.4 to 1	23.3 to 1	25.4 to 1
Prime instructional time	93.5%	Up from 92.6%	88.5%	89.1%
Dollars spent per pupil*	\$12,573	Down 11.0%	\$8,538	\$7,279
Percent of expenditures for teacher salaries*	52.0%	Down from 54.6%	53.1%	55.3%
Percent of expenditures for instruction*	57.6%	Down from 60.2%	59.9%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	No	Down from Yes	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	76.9%		86.4%	90.5%

\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. John's High School, the only public high school on Johns Island, continues to be conscientious about its commitment to ensure student success. With significant emphasis on improving the quality of instruction, we are proud of our progress and the accomplishments of our students and staff during the 2007-2008 school year. Among these accomplishments are an increase of approximately 66 percent in the amount of scholarships offered to our students and an increase in the graduation rate. Additionally, our JROTC Program was named an Honor Unit with Distinction, and numerous cadets were recognized with outstanding awards. Students at St. John's continued to receive local, regional, and state recognition and awards for their efforts in the arts, including but not limited to awards in the Coastal Carolina Regional Fair, the Junior Federal Duck Stamp Contest, and the Extraordinary Arts Tri-County Exhibition. The 6-A Varsity Football Player of the Year was a St. John's High School senior. Art teacher Donna Dowling was the recipient of the first Mary White Teacher of the Year Award, and math teacher Bridget Goosby was named St. John's Teacher of the Year.

Recognizing that it takes "an entire village to educate a child," we appreciate the increased efforts and support of our community. St. John's High School held its first Islander Family Night during this school year, and a community and school focus group convened to seek input and to ensure continued dialogue among all stakeholders.

At St. John's High School, we offer a comprehensive curriculum designed to meet the needs of students seeking post-graduation degrees, a military career, or entrance into the workforce. Our curriculum includes college preparatory, honors, Advanced Placement, and Career and Technology Education (CTE) courses.

During the 2007-2008 school year, our school completed its initial High Schools That Work Technical Assistance Visit. The team of teacher and administrator peers from outside our district recognized—among many accomplishments—the commitment of our teachers to provide extra help and support for our students. They also validated the next steps we had already identified through the self-study process: (1) to develop and implement a restructured Ninth Grade Academy, (2) to continue efforts to align standards and increase rigor of instruction and levels of student engagement, (3) to strive for consistency in leadership, (4) to focus on improving school/community relationships, and (5) to maintain consistency in the teaching staff. Our school remains accredited by the Southern Association of Colleges and Schools.

As we work to implement these next steps, we will continue to solicit parent, community, and business support through partnerships, our School Improvement Council, booster clubs, advisory boards, and Parent Teacher Student Association. We invite you to visit our school to see the good things that are happening and to become involved in ensuring the success of our students.

Adrian Busch, Principal  
Linda R. Pinckney, SIC Chairperson

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## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	46	2
Percent satisfied with learning environment	64.9%	60.9%	I/S
Percent satisfied with social and physical environment	75.7%	71.7%	I/S
Percent satisfied with school-home relations	45.9%	71.1%	I/S

\*Only students at the highest high school grade level at this school and their parents were included.

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