



SC Annual School Report Card Summary

Wando High
 Charleston
 Grades: 9-12 Enrollment: 3,023
 Principal: Lucy G. Beckham
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Not Met	N/A
2007	Excellent	Good	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	1	0	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	91.3%	93.5%	90.2%	93.7%
Passed 1 subtest (%)	4.4%	3.9%	6.2%	4.3%
Passed no subtests (%)	4.3%	2.5%	4.1%	3.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	97.3%	97.8%

ON-TIME GRADUATION RATE

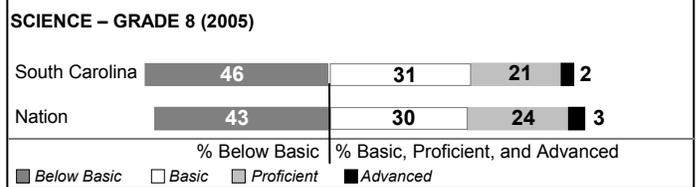
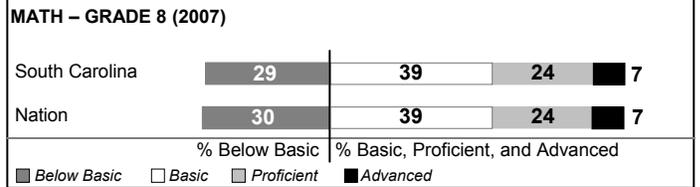
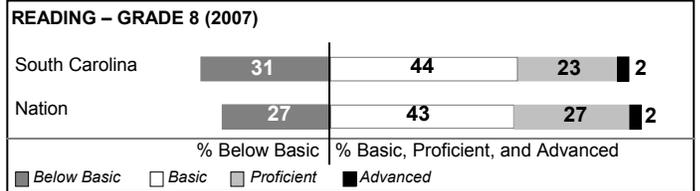
	Our High School	High Schools with Students Like Ours
Number of students	715	480
Number of Diplomas	605	402
Rate (%)	84.6%	86.7%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.3%	87.0%
English 1	86.2%	84.4%
Physical Science	78.7%	76.4%
All Tests	84.1%	82.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Wando High [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=3,023)				
Retention rate	5.9%	Up from 5.7%	3.9%	6.1%
Attendance rate	96.7%	Up from 96.4%	96.4%	95.0%
Eligible for gifted and talented	13.1%	Down from 16.8%	13.1%	8.3%
With disabilities other than speech	9.0%	Up from 7.5%	9.0%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.4%	Up from 5.2%	1.1%	1.5%
Enrolled in AP/IB programs	18.0%	Up from 13.2%	30.5%	11.4%
Successful on AP/IB exams	93.1%	N/A	72.3%	54.3%
Eligible for LIFE Scholarship	35.8%	Up from 28.8%	54.3%	30.5%
Annual dropout rate	0.1%	Down from 0.7%	0.3%	3.5%
Career/technology students in co-curricular organizations	7.7%	Up from 5.5%	0.0%	3.1%
Enrollment in career/technology courses	1711	Up from 1689	1055	559
Career/technology students attaining technical skills	80.6%	Down from 81.3%	90.9%	79.6%
Teachers (n=201)				
Teachers with advanced degrees	61.2%	Up from 57.9%	61.2%	57.4%
Continuing contract teachers	71.6%	Down from 76.0%	71.6%	69.6%
Teachers with emergency or provisional certificates	4.2%	Up from 4.1%	4.2%	8.7%
Teachers returning from previous year	86.1%	Down from 89.4%	87.6%	85.0%
Teacher attendance rate	94.3%	Down from 94.6%	95.7%	95.4%
Average teacher salary	\$45,217	Up 4.9%	\$48,011	\$46,061
Classes not taught by highly qualified teachers	2.5%	Up from 2.4%	4.3%	4.3%
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 27.0 to 1	26.3 to 1	25.4 to 1
Prime instructional time	89.3%	Down from 89.8%	91.6%	89.1%
Dollars spent per pupil*	\$6,783	Up 1.8%	\$6,662	\$7,279
Percent of expenditures for teacher salaries*	57.1%	Up from 55.5%	56.4%	55.3%
Percent of expenditures for instruction*	64.4%	Down from 65.4%	64.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	Good	N/A	Good	Good
Classical Language Program Assessment	Average	N/A	Average	Average
% of AYP objectives met	90.5%		100.0%	90.5%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wando High School's Class of 2008 left a legacy of high achievement in academics, athletics and student activities. More than 93% of the graduates planned to continue their education at the post-secondary level, and they were awarded more than \$11.9 million in scholarships. Our students excelled in college-level work, with a 91% AP passage rate and a 98.6% Dual Credit rate of success. Wando's Symphonic Band was honored by the John Phillip Sousa Foundation as one of the best two high school bands in the nation. Our student newspaper, The Tribal Tribune, was selected as the Best Newspaper in South Carolina for the eighth year in a row. Wando's Culinary Arts Prostart Competition Team was again first in South Carolina and ranked third in the nation. The Wando Marching Band was 5A state champions for the third year in a row. Our engineering program was selected as a national model site. Wando's athletic teams won five state championships and ended the year ranked second in the state based on overall success among AAAA high schools.

Although no entrance test is required, Wando consistently proves that a large, public, non-magnet high school, serving a diverse population can produce outstanding results. Wando offers over 230 course selections, including Advanced Placement, Dual Credit, Honors, College Preparatory, and Applied Technology courses, as well as a broad student activity program. We consider high school graduation an important step for our students but not the final goal. Each graduate is expected to leave Wando with a viable plan for his/her future education and career goals. Wando is a member of the national High Schools That Work network. We are committed to continuous school improvement and use research-based best practices as our guide. Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Our career-related schools of study, ninth grade academy, and advisor-advisee program provide opportunities for personal connections and help our students see the purpose and relevance of their work here. Students are actively engaged in individualized planning for post-secondary education and career opportunities.

Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams, ensuring quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Our focus areas have been active student engagement, differentiated instruction, technology implementation, and standards-based instruction and assessment. We are blessed with a high level of parental and community involvement. The outstanding support provided by the Town of Mount Pleasant is a critical factor in our success.

Lucy Beckham, Principal
Kate Darby, SIC Chair

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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	196	483	331
Percent satisfied with learning environment	97.9%	79.6%	85.6%
Percent satisfied with social and physical environment	98.5%	80.7%	81.7%
Percent satisfied with school-home relations	93.8%	81.3%	79.5%

*Only students at the highest high school grade level at this school and their parents were included.

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