



SC Annual School Report Card Summary

Ridge Spring-Monetta High
Aiken

Grades: 9-12

Enrollment: 269

Principal: William Jay Ward

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Sanders

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Excellent	TBD	Met	N/A
2007	Below Average	At-Risk	Gold	Not Met	N/A
2006	Good	Excellent	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	5	15	3	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	82.1%	79.1%	71.8%	74.0%
Passed 1 subtest (%)	7.1%	3.0%	16.1%	13.5%
Passed no subtests (%)	10.7%	17.9%	12.6%	12.5%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	96.8%	91.4%

ON-TIME GRADUATION RATE

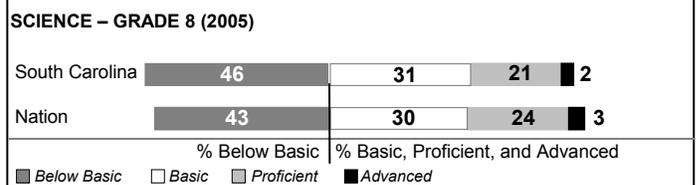
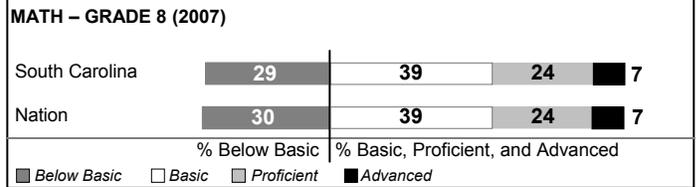
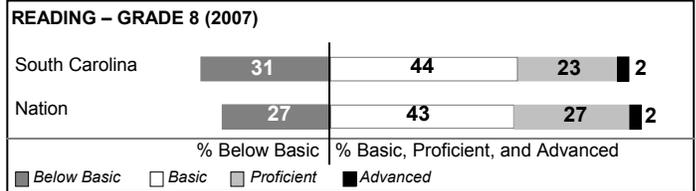
	Our High School	High Schools with Students Like Ours
Number of students	70	205
Number of Diplomas	57	149
Rate (%)	81.4%	74.1%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.7%	63.8%
English 1	38.0%	55.2%
Physical Science	13.6%	43.4%
All Tests	37.1%	53.1%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ridge Spring-Monetta High [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=269)				
Retention rate	6.1%	Up from 4.5%	6.5%	6.1%
Attendance rate	94.3%	Up from 93.8%	94.1%	95.0%
Eligible for gifted and talented	10.8%	Down from 11.7%	8.4%	8.3%
With disabilities other than speech	16.5%	Up from 15.1%	14.2%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.1%	1.5%
Enrolled in AP/IB programs	15.6%	Down from 18.9%	9.7%	11.4%
Successful on AP/IB exams	N/A	N/A	33.1%	54.3%
Eligible for LIFE Scholarship	31.6%	Up from 22.7%	29.7%	30.5%
Annual dropout rate	5.3%	Up from 4.8%	4.8%	3.5%
Career/technology students in co-curricular organizations	15.5%	Up from 14.8%	4.8%	3.1%
Enrollment in career/technology courses	183	Down from 189	579	559
Career/technology students attaining technical skills	78.0%	Down from 89.7%	78.2%	79.6%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Up from 45.8%	58.4%	57.4%
Continuing contract teachers	82.6%	Up from 79.2%	64.5%	69.6%
Teachers with emergency or provisional certificates	0.0%	Down from 10.0%	11.8%	8.7%
Teachers returning from previous year	90.3%	Down from 93.6%	83.9%	85.0%
Teacher attendance rate	93.6%	No Change	95.2%	95.4%
Average teacher salary	\$49,326	Up 8.4%	\$46,451	\$46,061
Classes not taught by highly qualified teachers	0.0%	Down from 7.4%	6.3%	4.3%
School				
Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.8 to 1	25.9 to 1	25.4 to 1
Prime instructional time	86.8%	Up from 85.8%	87.9%	89.1%
Dollars spent per pupil*	\$13,606	Up 5.8%	\$7,492	\$7,279
Percent of expenditures for teacher salaries*	44.3%	Down from 45.5%	55.0%	55.3%
Percent of expenditures for instruction*	46.0%	Down from 46.9%	59.9%	60.8%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	100.0%		87.0%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	54	27
Percent satisfied with learning environment	89.3%	84.6%	88.9%
Percent satisfied with social and physical environment	89.3%	87.0%	69.2%
Percent satisfied with school-home relations	89.3%	81.5%	92.6%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was very successful. We had 58 students participate in the graduation ceremony, which should result in an improvement of the school's graduation rate from the previous year. In addition, the total amount of scholarships and awards increased \$50,000 over last year's total amount.

Four teachers have left our school for different reasons, but all positions are filled. We do welcome back Mr. James Arnold, who was on military leave, to our school. We are very proud and honored to have him return to our campus.

For the 2008-2009 year, parents should see some new and more challenging courses offered to our students. The school has received Title One, Act 135 and Technical Assistance funding from the state. Afterschool tutoring, improvements in the Science classes, new technology equipment and instructional materials are just a few items to be funded by these programs.

The entire staff is dedicated toward providing the students with the best education possible at RS-M High.

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