



## Clover High

1625 Hwy 55 East  
Clover, SC 29710

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,830 Students	
<b>Principal</b>	Dr. Tommy Schmolze	803-222-4591
<b>Superintendent</b>	Dr. Marc Sosne	803-810-8006
<b>Board Chair</b>	Steve Brown	803-222-9274

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Excellent</b>
2007	Average	At-Risk
2006	Excellent	Good
2005	Good	Below Average
2004	Good	At-Risk

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	5	5	0	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	82.9	84.0	84.6	82.6	84.2	87.3
Passed 1 subtest (%)	8.1	11.7	9.1	8.9	10.6	7.3
Passed no subtests (%)	9.0	4.3	6.2	9.5	6.2	6.2

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	95.0%	95.7%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	413	331
Number of Diplomas	329	261
Rate	79.7%	80.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.8	78.8
English 1	68.4	75.3
Physical Science	73.9	63.8
All Tests	74.1	72.1

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,830)</b>				
Retention rate	5.2%	Up from 5.1%	5.6%	6.1%
Attendance rate	95.2%	Down from 95.5%	96.0%	95.0%
Eligible for gifted and talented	15.7%	Down from 15.8%	16.1%	8.3%
With disabilities other than speech	8.9%	Up from 8.0%	10.0%	13.0%
Older than usual for grade	6.1%	Up from 2.9%	7.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.5%	Up from 6.0%	3.2%	1.5%
Enrolled in AP/IB programs	6.9%	No Change	25.6%	11.4%
Successful on AP/IB exams	84.4%	N/A	63.1%	54.3%
Eligible for LIFE Scholarship	31.3%	Up from 28.7%	35.5%	30.5%
Annual dropout rate	4.1%	Up from 3.3%	2.5%	3.5%
Career/technology students in co-curricular organizations	14.5%	Up from 12.0%	5.9%	3.1%
Enrollment in career/technology courses	1330	Up from 1290	785	559
Students participating in work-based experiences	95.9%	Up from 36.5%	15.9%	10.6%
Career/technology students attaining technical skills	83.2%	Down from 86.8%	82.4%	79.6%
Career/technology completers placed	99.6%	Up from 98.5%	99.0%	98.5%
<b>Teachers (n=116)</b>				
Teachers with advanced degrees	58.6%	Up from 55.0%	62.6%	57.4%
Continuing contract teachers	74.1%	Up from 72.5%	73.1%	69.6%
Teachers with emergency or provisional certificates	4.8%	Up from 4.0%	5.4%	8.7%
Teachers returning from previous year	87.2%	Up from 86.1%	86.4%	85.0%
Teacher attendance rate	95.7%	No Change	95.8%	95.4%
Average teacher salary	\$48,277	Up 3.1%	\$48,061	\$46,061
Professional development days/teacher	18.8 days	Up from 12.1 days	11.9 days	11.4 days
<b>School</b>				
Principal's years at school	9.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	28.1 to 1	Down from 31.3 to 1	27.6 to 1	25.4 to 1
Prime instructional time	86.2%	Down from 90.1%	89.9%	89.1%
Dollars spent per pupil*	\$6,872	Down 2.3%	\$6,930	\$7,279
Percent of expenditures for teacher salaries*	58.7%	Up from 58.6%	57.9%	55.3%
Percent of expenditures for instruction*	63.3%	Up from 62.9%	62.3%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	96.0%	Down from 100.0%	95.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	380	95.0%	1039	74.1%	413	79.7%	No
<b>Gender</b>							
Male	193	92.7%	591	72.9%	209	74.2%	N/A
Female	187	97.3%	448	75.7%	204	85.3%	N/A
<b>Racial/Ethnic Group</b>							
White	315	97.5%	821	77.2%	338	82.0%	N/A
African American	45	82.2%	163	62.6%	55	69.1%	N/A
Asian/Pacific Islander	N/A	N/A	12	83.3%	N/A	N/A	N/A
Hispanic	10	90.0%	19	52.6%	10	90.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	25	68.0%	99	45.5%	26	61.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	14	50.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	99	90.9%	351	64.1%	99	67.7%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Clover High School serves all students in grades nine through twelve in the school district.

Building on the core beliefs that put engagement at the heart of our instructional program, the faculty and staff completed a third year of staff development and implementation of engagement strategies in the classroom. Engagement strategies for the 2007-2008 school year focused on technology, team planning, and mentoring. Installation of Promethean Boards in all classrooms was completed. A bimonthly mentoring program was implemented. A daily planning guide for engagement was developed.

It is important to know that the timing of the state report card and state testing program requires that schools report strategic plan data for the year preceding this report card narrative [2006-2007]. The school met 2 of 5 goals for the 2006-2007 school year including SAT average [1008] and parent satisfaction [88.76%]. The first attempt HSAP rate improved from 82.9% to 84%, but did not meet the target goals of 86%. School goals for graduation rate [goal 83%-score 72.2%] and percent of highly qualified teachers [goal 100%-score 98.8%] were not met.

During the 2007-2008 year, the school celebrated numerous achievements in academics and school activities. In the fall of 2007, CHS learned that the school ACT average was above the national index. One hundred and ten seniors in the graduating class of 2008 met or exceeded 1000 on the SAT. These same seniors included 13 Palmetto Fellows, a Robert Byrd Scholar, and a National Merit Scholarship winner. The senior class earned over 5.4 million dollars in awarded and projected scholarships—the highest in school history.

In co-curricular and extra-curricular activities, the Blue Eagles won state championships in football, band, chorus, student council, individual wrestling, sports medicine, FFA, FCCLA, and DECA. The AFROTC detachment won a national Distinguished Unit Award. The band won a ninth consecutive SCBDA Outstanding Performance Award.

Ron Wright, Principal  
Kathy Brewer, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	90	324	162
Percent satisfied with learning environment	95.6%	78.0%	85.4%
Percent satisfied with social and physical environment	98.9%	82.3%	83.5%
Percent satisfied with school-home relations	84.3%	85.4%	77.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## No Child Left Behind

## School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
HOLD	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

## Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	491	98.4	8.9	23.7	39.3	28	76.1	76	69.7	Yes	Yes
Male	244	98.8	13	30	34.8	22.2	68.3	67.7	64.6	N/A	N/A
Female	247	98	4.8	17.4	43.9	33.9	83.9	84.2	74.8	N/A	N/A
White	416	98.8	8.1	20.4	40.7	30.8	80.4	80.1	81.7	Yes	Yes
African American	54	94.4	12.5	50	31.3	6.3	45.8	45.8	53.6	No	Yes
Asian/Pacific Islander	9	I/S	83.1	I/S	I/S						
Hispanic	10	I/S	59.7	I/S	I/S						
American Indian/Alaskan	1	I/S	65.5	I/S	I/S						
Disabled	46	100	59.5	31	7.1	2.4	16.7	16.7	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	9	I/S	47.3	I/S	I/S						
Subsized meals	138	96.4	16.8	36	37.6	9.6	58.4	58.3	55.1	Yes	Yes

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	491	98.6	11.1	21.7	35.4	31.9	77	76.7	67.2	Yes	Yes
Male	244	99.2	13.4	22.9	31.2	32.5	72.3	72.1	66.3	N/A	N/A
Female	247	98	8.7	20.4	39.6	31.3	81.7	81.2	68	N/A	N/A
White	416	99	9.4	19.8	35.5	35.3	79.7	79.6	79.6	Yes	Yes
African American	54	94.4	27.1	33.3	33.3	6.3	58.3	58.3	49.7	Yes	Yes
Asian/Pacific Islander	9	I/S	88.9	I/S	I/S						
Hispanic	10	I/S	60	I/S	I/S						
American Indian/Alaskan	1	I/S	69.5	I/S	I/S						
Disabled	46	100	61.9	28.6	7.1	2.4	14.3	14.3	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	9	I/S	54.9	I/S	I/S						
Subsized meals	138	97.1	24.6	31.7	26.2	17.5	58.7	58.6	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	489	92.8	39.9	19.4	15.1	18.4	33.5	N/A	N/A	N/A	N/A
Male	267	91.8	41.6	17.6	15.0	17.6	32.6	N/A	N/A	N/A	N/A
Female	222	94.1	37.8	21.6	15.3	19.4	34.7	N/A	N/A	N/A	N/A
White	408	92.6	38.2	18.6	15.7	20.1	35.8	N/A	N/A	N/A	N/A
African American	64	93.8	53.1	23.4	10.9	6.3	17.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	40	75.0	67.5	5.0	N/A	2.5	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	149	89.3	55.0	18.1	8.1	8.1	16.1	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	446	98.2	7.5	27.4	31.8	33.3	76.2	76.2	70.7
	2008	491	98.4	8.9	23.7	39.3	28	76.1	76	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	444	98.6	11.2	26.5	28.9	33.5	70.6	70.6	62.2
	2008	491	98.6	11.1	21.7	35.4	31.9	77	76.7	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample