



York Comprehensive High

1010 Devinney Road
York, SC 29745

Grades	10-12 High School	
Enrollment	1,049 Students	
Principal	Diane Howell	803-684-2336
Superintendent	Dr. Russell Booker	803-684-9916
Board Chair	Chris Stephenson	803-684-2611

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Average*
2007	Good	Good
2006	Good	At-Risk
2005	Excellent	Excellent
2004	Excellent	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	19	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	81.5	85.8	87.3	75.7	79.8	82.2
Passed 1 subtest (%)	10.2	10.0	9.2	11.5	11.7	10.2
Passed no subtests (%)	8.2	4.2	3.4	12.9	8.5	7.8

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	96.9%	93.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	371	273
Number of Diplomas	300	202
Rate	80.9%	75.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.9	77.4
English 1	0	67.4
Physical Science	40.0	59.2
All Tests	64.2	67.6

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,049)				
Retention rate	1.7%	Down from 2.0%	5.1%	6.1%
Attendance rate	95.0%	Down from 95.1%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	13.0%	8.3%
With disabilities other than speech	9.5%	Down from 10.5%	13.9%	13.0%
Older than usual for grade	4.6%	Up from 1.8%	7.4%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Up from 1.7%	1.5%	1.5%
Enrolled in AP/IB programs	5.6%	Down from 6.3%	17.5%	11.4%
Successful on AP/IB exams	76.2%	N/A	47.4%	54.3%
Eligible for LIFE Scholarship	32.0%	Down from 48.0%	31.8%	30.5%
Annual dropout rate	4.8%	Up from 3.2%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.7%	3.1%
Enrollment in career/technology courses	834	Up from 1	621	559
Students participating in work-based experiences	6.3%	Down from 25.2%	10.6%	10.6%
Career/technology students attaining technical skills	80.0%	N/A	80.0%	79.6%
Career/technology completers placed	N/A	N/A	98.0%	98.5%
Teachers (n=53)				
Teachers with advanced degrees	81.1%	Up from 79.2%	60.9%	57.4%
Continuing contract teachers	84.9%	Down from 92.5%	70.8%	69.6%
Teachers with emergency or provisional certificates	2.0%	No Change	5.6%	8.7%
Teachers returning from previous year	95.8%	Up from 94.9%	86.3%	85.0%
Teacher attendance rate	96.9%	Up from 95.3%	95.8%	95.4%
Average teacher salary	\$49,361	Up 2.8%	\$46,803	\$46,061
Professional development days/teacher	10.3 days	Down from 11.6 days	11.8 days	11.4 days
School				
Principal's years at school	6.0	Up from 5.0	4.5	3.0
Student-teacher ratio in core subjects	28.1 to 1	Down from 29.8 to 1	27.2 to 1	25.4 to 1
Prime instructional time	90.6%	Up from 89.1%	89.8%	89.1%
Dollars spent per pupil*	\$6,323	Up 8.2%	\$7,037	\$7,279
Percent of expenditures for teacher salaries*	53.8%	Up from 52.5%	54.3%	55.3%
Percent of expenditures for instruction*	57.0%	Up from 56.8%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	99.9%	Up from 91.7%	95.9%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	322	96.9%	148	64.2%	371	80.9%	No
Gender							
Male	165	95.2%	84	64.3%	195	76.9%	N/A
Female	157	98.7%	64	64.1%	176	85.2%	N/A
Racial/Ethnic Group							
White	236	98.3%	88	65.9%	268	81.0%	N/A
African American	66	93.9%	48	60.4%	83	78.3%	N/A
Asian/Pacific Islander	10	100.0%	N/A	N/A	10	90.0%	N/A
Hispanic	10	80.0%	N/A	N/A	10	90.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	88.2%	33	39.4%	44	63.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	131	96.2%	81	65.4%	156	74.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

York Comprehensive High School was selected a Palmetto Silver Award Winner and maintained accreditation with Southern Association of Colleges and Schools, Advance Placement, and Project Lead the Way. The school was invited to participate in the Palmetto Gold and Silver Awards Program Showcase. High Schools that Work was implemented to redesign our high school. A site visit was conducted.

Competing in division 4A, our students excelled in academics, athletics, band, chorus, NJROTC, art and other extracurricular activities. We are proud of the success of our students and very thankful for the support we received from our parents and community. The support is evidenced by the passage of an \$85 million dollar bond referendum that will provide a new high school. The facility was designed to include a performing arts center, athletic complex, and technology center. A ground breaking ceremony was held in May 2008.

The class of 2008 set the pace for high levels of academic achievement. National recognition was awarded to one national achievement finalist and three Spanish students. Twelve students were selected Palmetto Fellows and three students SC Teaching Fellows. One hundred seventy five students were potential Life Scholarship recipients. Two seniors received state academic honor awards and 62 seniors were honor graduates. Thirteen students participated in All-State Chorus. One hundred twenty six seniors received a Diploma with Distinction. For the eleventh consecutive year, our NJROTC was recognized as a Distinguished Unit. The class was offered over \$5 million in scholarships with the majority of seniors planning to attend college.

YCHS' faculty is 100% highly qualified and 83% have a masters degree or higher. Students were provided a well rounded curriculum that is aligned with the SC standards. A curriculum framework is in place, which includes individual graduation plans. Professional development focused on use of new technology and literacy across the curriculum. Academic recovery was offered before, during and after school. Sophomores were administered the PLAN and PSAT. Juniors were offered ASVAB, Compass and PSAT. Strategies were implemented to improve HSAP, EOC and SAT/ACT scores. Incentive programs were conducted to recognize students and staff for academic, attendance and other successes. A new tardy policy was implemented. The school was made safer by continuing use of random drug dog searches.

We are confident that YCHS will continue to provide a quality education for all students. We are committed to continuous improvement toward excellence. Please visit our website for additional information:
www.york.k12.sc.us

Mary Beth Tiblier, Chair

Diane Howell, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	263	89
Percent satisfied with learning environment	95.0%	81.3%	85.4%
Percent satisfied with social and physical environment	95.0%	83.7%	81.6%
Percent satisfied with school-home relations	78.3%	89.7%	87.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	379	100	7.3	30.2	41.6	20.9	72.8	71.6	69.7	Yes	Yes
Male	187	100	9.4	37.2	36.1	17.2	67.2	65.4	64.6	N/A	N/A
Female	192	100	5.3	23.4	46.8	24.5	78.2	77.6	74.8	N/A	N/A
White	274	100	4.5	24.3	46.6	24.6	81.3	80.1	81.7	Yes	Yes
African American	83	100	12.8	47.4	28.2	11.5	52.6	51.9	53.6	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	13	I/S	38.5	46.2	15.4	0	23.1	21.4	59.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	35	100	18.8	65.6	12.5	3.1	34.4	40	25.2	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	18.2	47.3	I/S	I/S
Subsized meals	194	100	9.5	38.6	37	14.8	62.4	62.2	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	379	99.5	7.1	31.1	39.5	22.3	73.3	72.3	67.2	Yes	Yes
Male	187	99.5	7.8	32.2	38.9	21.1	71.7	70.7	66.3	N/A	N/A
Female	192	99.5	6.4	29.9	40.1	23.5	74.9	73.8	68	N/A	N/A
White	274	99.3	3.4	27.7	42.7	26.2	80.9	79.6	79.6	Yes	Yes
African American	83	100	19.2	43.6	29.5	7.7	48.7	49.4	49.7	Yes	Yes
Asian/Pacific Islander	7	I/S	88.9	I/S	I/S						
Hispanic	13	100	15.4	38.5	23.1	23.1	53.8	50	60	I/S	I/S
American Indian/Alaskan	2	I/S	69.5	I/S	I/S						
Disabled	35	97.1	25	56.3	18.8	0	31.3	37.1	23.8	I/S	I/S
Migrant	1	I/S	46.7	N/A	N/A						
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	45.5	54.9	I/S	I/S
Subsized meals	194	99.5	10.1	33.5	38.3	18.1	68.6	68.2	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	15	93.3	86.7	N/A	6.7	N/A	I/S	N/A	N/A	N/A	N/A
Male	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Female	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
White	12	91.7	83.3	N/A	8.3	N/A	I/S	N/A	N/A	N/A	N/A
African American	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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All Students	2007	337	98.8	5.3	27.4	41.7	25.5	78.2	77.1	70.7
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All Students	2007	337	98.2	11.3	28.2	32.3	28.2	70.5	69.6	62.2
	2008	379	99.5	7.1	31.1	39.5	22.3	73.3	72.3	67.2

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