



Boiling Springs High

2251 Old Furnace Road

Boiling Springs, South

Grades	9-12 High School	
Enrollment	1,525 Students	
Principal	Chuck D. Gordon	864-578-8465
Superintendent	Dr. Scott Mercer	864-578-0128
Board Chair	Mr. Danny J. McDowell	864-578-0128

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average*
2007	Good	Below Average
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	12	1	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	82.5	87.3	88.6	77.5	81.2	85.1
Passed 1 subtest (%)	10.4	7.4	7.3	11.3	11.2	8.3
Passed no subtests (%)	7.1	5.2	4.1	12.2	7.6	6.6

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	96.3%	94.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	513	399
Number of Diplomas	404	298
Rate	78.8%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.1	77.3
English 1	70.9	71.0
Physical Science	55.5	60.8
All Tests	67.0	69.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,525)				
Retention rate	2.3%	Up from 1.1%	5.8%	6.1%
Attendance rate	99.4%	Down from 99.9%	95.3%	95.0%
Eligible for gifted and talented	0.0%	No Change	11.9%	8.3%
With disabilities other than speech	6.9%	Up from 5.4%	11.0%	13.0%
Older than usual for grade	4.3%	Up from 1.2%	6.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 8.6%	1.6%	1.5%
Enrolled in AP/IB programs	9.1%	Down from 9.7%	16.8%	11.4%
Successful on AP/IB exams	69.3%	N/A	65.1%	54.3%
Eligible for LIFE Scholarship	46.0%	Up from 32.9%	32.6%	30.5%
Annual dropout rate	4.1%	Down from 4.4%	3.9%	3.5%
Career/technology students in co-curricular organizations	2.1%	Down from 2.5%	1.7%	3.1%
Enrollment in career/technology courses	795	Up from 501	967	559
Students participating in work-based experiences	3.9%	Up from 2.6%	11.1%	10.6%
Career/technology students attaining technical skills	81.0%	Down from 83.6%	79.3%	79.6%
Career/technology completers placed	N/A	N/A	99.4%	98.5%
Teachers (n=79)				
Teachers with advanced degrees	68.4%	Up from 67.1%	60.5%	57.4%
Continuing contract teachers	69.6%	Down from 73.7%	71.9%	69.6%
Teachers with emergency or provisional certificates	4.5%	Up from 3.0%	6.7%	8.7%
Teachers returning from previous year	87.8%	Down from 90.2%	85.3%	85.0%
Teacher attendance rate	94.8%	Down from 95.2%	95.3%	95.4%
Average teacher salary	\$49,533	Up 4.9%	\$46,811	\$46,061
Professional development days/teacher	11.3 days	Down from 12.4 days	10.7 days	11.4 days
School				
Principal's years at school	1.0	Down from 10.0	2.5	3.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 31.9 to 1	28.1 to 1	25.4 to 1
Prime instructional time	91.9%	Down from 93.2%	89.3%	89.1%
Dollars spent per pupil*	\$5,960	Up 5.4%	\$6,343	\$7,279
Percent of expenditures for teacher salaries*	51.7%	Down from 52.6%	57.3%	55.3%
Percent of expenditures for instruction*	56.1%	Down from 56.4%	62.1%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	94.4%	Up from 78.8%	95.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	Average	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	438	96.3%	1465	67.0%	513	78.8%	No
Gender							
Male	211	96.2%	791	68.4%	254	74.4%	N/A
Female	227	96.5%	673	65.4%	259	83.0%	N/A
Racial/Ethnic Group							
White	348	97.4%	1063	70.4%	402	79.6%	N/A
African American	42	88.1%	224	59.4%	56	71.4%	N/A
Asian/Pacific Islander	23	100.0%	59	76.3%	24	75.0%	N/A
Hispanic	12	100.0%	99	48.5%	17	88.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	57.1%	115	28.7%	26	53.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	14	78.6%	151	53.0%	15	80.0%	N/A
Socio-Economic Status							
Subsidized meals	138	92.0%	580	56.9%	173	68.2%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year at Boiling Springs High School was a time of reevaluation and implementation of curriculum and instructional strategies. Parents continued to be involved in our school environment in a positive way. Teachers and administrators worked in conjunction with the Spartanburg School District Two district office to develop Curriculum Guides to direct BEST educational practices among our instructors. Most importantly, students came to school and received a world-class education from our exceptional faculty every day!

The school community continued its emphasis on our School Literacy Program with Silent Sustained Reading (SSR) and reading incentives. Special recognition for students and teachers for participation were awarded. Parents were encouraged to participate in our Literacy Program as positive role models for our students. We believe that this program will continue to benefit students in their academics. Cognitive Compatible Classroom practices were implemented, and teachers used these strategies to enrich the learning environment for our students. We began a discussion on the implementation of the High Schools That Work (HSTW) reform model at Boiling Springs High School which, when implemented, will give our students a rigorous and relevant education. We think these adjustments will reap excellent benefits for our students as they graduate into a continually changing work environment.

As always, student achievement is the number one priority at Boiling Springs High School. During the 2007-2008 school year, 64% of our students were members of our Renaissance Academic Club. Because of their focus on academic and community activities, the graduating class earned \$8,229,276.00 in scholarship dollars, which is an increase of \$2,926,276.00 over last year. For the first time students enrolled in Virtual School courses to extend their learning. The Boiling Springs High School Marching Band was the 2007-2008 South Carolina 5A Upper State Marching Band Champions. Our baseball team won the South Carolina 4A State Baseball Championship for the 2007-2008 school year. We certainly had many accomplishments to celebrate and many reasons to be proud of our student body during the year!

We are truly fortunate to have tremendous support from our parents and community. As a school of exceptional educators and a community of caring parents, we will continue to provide the BEST education that the state of South Carolina can offer. With an articulated focus on Academics, Arts, and Athletics, it is our belief that our students will continue to meet an ever-changing world ready to lead! Bulldog Pride!

Mr. Chuck D. Gordon, Principal
Mrs. Vee. Daniels, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	83	394	178
Percent satisfied with learning environment	85.4%	64.2%	81.8%
Percent satisfied with social and physical environment	91.6%	76.4%	75.0%
Percent satisfied with school-home relations	89.2%	79.5%	71.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	478	99.6	7.6	24.6	37.3	30.5	78	76.3	69.7	Yes	Yes
Male	241	99.2	9.5	26.4	36.4	27.7	71.9	69.9	64.6	N/A	N/A
Female	237	100	5.7	22.8	38.2	33.3	84.2	83.2	74.8	N/A	N/A
White	362	99.4	5.4	21.1	38.3	35.1	84.3	81.7	81.7	Yes	Yes
African American	68	100	16.9	35.4	35.4	12.3	55.4	55.2	53.6	Yes	Yes
Asian/Pacific Islander	23	100	4.8	33.3	42.9	19	61.9	59.1	83.1	I/S	I/S
Hispanic	24	100	18.2	36.4	22.7	22.7	63.6	60	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	34	97.1	50	28.1	21.9	0	25	21.7	25.2	I/S	I/S
Migrant	1	I/S	40	N/A	N/A						
Limited English Proficient	38	100	20.6	41.2	26.5	11.8	44.1	41.7	47.3	I/S	I/S
Subsized meals	166	99.4	13.5	33.3	35.3	17.9	67.9	65.9	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	478	99.6	7.6	25.1	37.9	29.4	76.3	74.2	67.2	Yes	Yes
Male	241	99.2	7.8	21.2	36.4	34.6	77.9	73.9	66.3	N/A	N/A
Female	237	100	7.5	28.9	39.5	24.1	74.6	74.7	68	N/A	N/A
White	362	99.4	6	23.1	38.6	32.3	80.3	77.7	79.6	Yes	Yes
African American	68	100	16.9	38.5	27.7	16.9	53.8	52.9	49.7	Yes	Yes
Asian/Pacific Islander	23	100	0	14.3	57.1	28.6	95.2	95.5	88.9	I/S	I/S
Hispanic	24	100	13.6	27.3	36.4	22.7	59.1	60	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	34	97.1	40.6	34.4	18.8	6.3	31.3	28.3	23.8	I/S	I/S
Migrant	1	I/S	46.7	N/A	N/A						
Limited English Proficient	38	100	11.8	26.5	47.1	14.7	70.6	69.4	54.9	I/S	I/S
Subsized meals	166	99.4	12.8	30.8	35.9	20.5	66	64.2	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	42	88.1	88.1	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Male	24	79.2	79.2	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	18	100.0	N/AV	N/AV	N/AV	N/AV	I/S	N/A	N/A	N/A	N/A
White	26	88.5	88.5	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
African American	13	92.3	92.3	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	14	78.6	78.6	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	21	85.7	85.7	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	557	98.4	5.9	21.0	34.4	38.7	82.3	79.9	70.7
	2008	478	99.6	7.6	24.6	37.3	30.5	78	76.3	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	557	98.4	10.3	23.0	33.1	33.5	75.3	72.1	62.2
	2008	478	99.6	7.6	25.1	37.9	29.4	76.3	74.2	67.2

Abbreviations for Missing Data

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