



W J Keenan High

361 Pisgah Church Road
Columbia, South Carolina

Grades	9-12 High School	
Enrollment	868 Students	
Principal	Dr. Steve Wilson	803-714-2500
Superintendent	Dr. Percy Mack	803-231-7500
Board Chair	Wendy Brawley	803-231-7556

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Average	At-Risk
2004	Good	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	13	3	2

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	60.2	56.3	66.1	67.0	67.4	70.3
Passed 1 subtest (%)	21.9	22.5	13.8	15.3	18.7	16.0
Passed no subtests (%)	17.9	21.2	20.2	17.7	13.9	13.7

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	92.4%	91.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	174	169
Number of Diplomas	110	121
Rate	63.2%	74.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	50.9	64.5
English 1	54.6	50.8
Physical Science	33.5	37.4
All Tests	45.9	49.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=868)				
Retention rate	16.2%	Up from 15.3%	6.7%	6.1%
Attendance rate	94.5%	Down from 95.6%	94.1%	95.0%
Eligible for gifted and talented	8.7%	Up from 8.0%	7.2%	8.3%
With disabilities other than speech	12.7%	Down from 17.8%	14.3%	13.0%
Older than usual for grade	15.6%	Up from 7.2%	11.5%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	1.2%	1.5%
Enrolled in AP/IB programs	27.3%	Up from 17.9%	5.2%	11.4%
Successful on AP/IB exams	21.2%	N/A	26.9%	54.3%
Eligible for LIFE Scholarship	24.4%	No Change	25.8%	30.5%
Annual dropout rate	5.2%	Up from 3.2%	4.8%	3.5%
Career/technology students in co-curricular organizations	3.6%	Up from 1.3%	5.3%	3.1%
Enrollment in career/technology courses	500	Up from 405	500	559
Students participating in work-based experiences	2.0%	Up from 1.3%	4.9%	10.6%
Career/technology students attaining technical skills	57.5%	Up from 56.5%	74.3%	79.6%
Career/technology completers placed	100.0%	Up from 97.6%	100.0%	98.5%
Teachers (n=61)				
Teachers with advanced degrees	73.8%	Up from 73.7%	51.4%	57.4%
Continuing contract teachers	73.8%	Down from 80.7%	62.3%	69.6%
Teachers with emergency or provisional certificates	5.3%	Down from 7.1%	12.9%	8.7%
Teachers returning from previous year	86.6%	Up from 86.0%	80.4%	85.0%
Teacher attendance rate	96.0%	Down from 96.2%	95.6%	95.4%
Average teacher salary	\$50,718	Up 5.5%	\$45,626	\$46,061
Professional development days/teacher	7.6 days	Down from 8.6 days	9.0 days	11.4 days
School				
Principal's years at school	10.0	Up from 9.0	2.5	3.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.5 to 1	24.0 to 1	25.4 to 1
Prime instructional time	89.2%	Down from 90.1%	88.9%	89.1%
Dollars spent per pupil*	\$8,237	Down 0.8%	\$7,744	\$7,279
Percent of expenditures for teacher salaries*	61.7%	Up from 60.9%	52.7%	55.3%
Percent of expenditures for instruction*	66.9%	Up from 65.8%	59.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	88.6%	Up from 82.8%	88.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	145	92.4%	641	45.9%	174	63.2%	No
Gender							
Male	59	91.5%	308	41.6%	73	49.3%	N/A
Female	86	93.0%	333	49.8%	96	75.0%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	141	92.2%	619	45.4%	167	64.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	64.3%	48	10.4%	22	22.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	81	87.7%	455	43.3%	94	52.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

W. J. Keenan High School experienced an exciting, productive, and challenging 2007-08, to be remembered as the "Year of Transition, Effort, and Promise!" In August, as the new school year began, excitement and joy rang through our hallways as students first saw their newly constructed, "state of the art" high school. Located at the intersection of Wilson Boulevard and Pisgah Church Road, Keenan's front doors open into a two-storied vaulted commons area that is flanked on each of four sides by long, projecting hallways on the first level with two additional halls on the upper level. Set against a green forested landscape, the school offers a majestic view to each passer-by, but to those who enter its portals, feelings of pride, achievement, and awe are inspired. We at Keenan take this opportunity to thank our parents and community who have given from their pockets and hearts to provide their children with a school that is worthy of their ambitions, hopes, and dreams. Within these walls lie opportunity, challenge, and a future that can be boundless for every student who is committed to achievement—a year of Transition!

As the school year progressed, our students worked to achieve their best in academics, athletics, and performing arts! A Keenan football player, elected as captain of the North team, led the team to victory in the North-South Football Game. The Lady Raider Basketball Team brought the State Championship title home to Keenan while our Lady Raider Volleyball and Men's Basketball teams made it to the Upper State finals. The Keenan Singers went to New York where they performed at the site of 9/11 and appeared on national TV. A Keenan student was named a National Merit Scholarship semifinalist, twenty-eight juniors qualified for dual-credit courses with Midlands Tech, and our Robo Raiders sponsored the First Robotics event at Keenan! They took first place honors at the USC Science and Engineering Fair and later won the "Judges' Award" at Clemson, earning the right to vie in national and international competition. Students won district or state awards in technology, JROTC, orchestra, art, chorus, and band, including 31 of the 59 seats in the RCSDI Orchestra; Keenan students were selected to appear on "Teen Talk" (ROTV) and "Awareness" (WIS TV). "Live with Lucas" (WIS TV) broadcasted live from Keenan. Articles about Keenan students, honors, and awards were posted in the district newsletter and The State, including news of our newly signed partnerships with USC and Midlands Tech. Finally, Keenan alumni were inspired to come "home" to celebrate their love and dedication to this school. With so many achievements by our students, and the industrious efforts of our teachers and the Keenan community, we see the renewed "promise" of a bright future to come for Keenan High School.

Finally, Keenan met the accountability challenge of the State Department of Education External Review Team, receiving a satisfactory score on our efforts to show continuing improvement in student achievement, attendance, HSAP passing rate, and graduation rate. Next year brings new goals and new challenges for us. With your help and support, we are ready to meet the challenge, we are ready to grasp the promise, and we are dedicated to continue to increase the gains won during this year of "Transition, Effort, and Promise!"

Dr. Steve Wilson, Principal

Mr. James Starnes, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	134	54
Percent satisfied with learning environment	58.6%	57.3%	81.5%
Percent satisfied with social and physical environment	72.9%	65.4%	70.4%
Percent satisfied with school-home relations	33.3%	78.1%	79.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A—Not Applicable

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I/S—Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.7%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	221	98.6	21.7	34.3	31.8	12.1	57.6	64.1	69.7	Yes	Yes
Male	114	99.1	29.7	40.6	24.8	5	43.6	59	64.6	N/A	N/A
Female	107	98.1	13.4	27.8	39.2	19.6	72.2	69	74.8	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	88.6	81.7	I/S	I/S
African American	214	98.6	20.8	34.9	31.8	12.5	57.8	56.5	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	86.7	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	69.2	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	65.5	I/S	I/S						
Disabled	27	100	72	8	20	0	20	23.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	68.4	47.3	I/S	I/S
Subsized meals	145	97.9	27.8	33.3	28.6	10.3	53.2	52.4	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	221	98.6	28.6	36.2	28.6	6.6	50.5	55	67.2	Yes	Yes
Male	114	99.1	38	34	24	4	41	55.4	66.3	N/A	N/A
Female	107	98.1	18.8	38.5	33.3	9.4	60.4	54.6	68	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	82.8	79.6	I/S	I/S
African American	214	98.6	27.9	36.3	28.9	6.8	51.6	46.4	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	80	88.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	51.9	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	27	96.3	75	20.8	4.2	0	12.5	16.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	52.6	54.9	I/S	I/S
Subsized meals	145	98.6	31.2	40	22.4	6.4	47.2	44.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	271	83.8	70.1	10.3	3.0	0.4	I/S	N/A	N/A	N/A	N/A
Male	135	81.5	71.1	8.9	1.5	N/A	I/S	N/A	N/A	N/A	N/A
Female	136	86.0	69.1	11.8	4.4	0.7	I/S	N/A	N/A	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	266	83.5	70.3	10.2	3.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	25	76.0	76.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	190	86.3	73.2	10.0	3.2	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	229	95.2	21.8	31.6	24.9	21.8	58.0	66.8	70.7
	2008	221	98.6	21.7	34.3	31.8	12.1	57.6	64.1	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	229	97.4	39.0	29.2	21.0	10.8	41.5	50.3	62.2
	2008	221	98.6	28.6	36.2	28.6	6.6	50.5	55	67.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample