



Edisto High

PO Box 101
Cordova, SC 29039

Grades	9-12 High School	
Enrollment	900 Students	
Principal	Merriell Smith	803-536-1553
Superintendent	Dr. Darrell Johnson	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent
2007	Below Average	Below Average
2006	Below Average	At-Risk
2005	Good	Below Average
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	5	14	3	1

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	55.6	64.7	72.2	69.2	70.6	74.2
Passed 1 subtest (%)	21.0	19.7	11.7	14.6	16.7	13.1
Passed no subtests (%)	23.4	15.6	16.1	16.2	13.2	12.7

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	90.2%	91.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	194	199
Number of Diplomas	156	145
Rate	80.4%	75.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	46.7	63.9
English 1	38.9	55.8
Physical Science	80.0	42.4
All Tests	47.3	53.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=900)				
Retention rate	5.5%	Down from 9.1%	6.2%	6.1%
Attendance rate	93.0%	Down from 95.5%	94.2%	95.0%
Eligible for gifted and talented	9.7%	Up from 7.2%	8.2%	8.3%
With disabilities other than speech	10.5%	Down from 11.9%	14.1%	13.0%
Older than usual for grade	8.9%	Up from 5.1%	11.5%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	11.4%	Up from 9.2%	1.1%	1.5%
Enrolled in AP/IB programs	11.1%	Down from 12.9%	8.0%	11.4%
Successful on AP/IB exams	9.0%	N/A	33.1%	54.3%
Eligible for LIFE Scholarship	36.8%	Up from 30.1%	29.7%	30.5%
Annual dropout rate	2.2%	Down from 2.6%	4.3%	3.5%
Career/technology students in co-curricular organizations	9.6%	Down from 11.1%	5.5%	3.1%
Enrollment in career/technology courses	579	Up from 399	579	559
Students participating in work-based experiences	0.0%	Down from 18.2%	8.4%	10.6%
Career/technology students attaining technical skills	79.7%	Down from 86.5%	78.5%	79.6%
Career/technology completers placed	100.0%	Up from 96.9%	97.4%	98.5%
Teachers (n=56)				
Teachers with advanced degrees	60.7%	Down from 67.3%	58.5%	57.4%
Continuing contract teachers	69.6%	Down from 83.6%	64.2%	69.6%
Teachers with emergency or provisional certificates	11.8%	Up from 7.7%	11.8%	8.7%
Teachers returning from previous year	88.7%	Up from 85.6%	84.0%	85.0%
Teacher attendance rate	98.5%	Up from 95.4%	95.3%	95.4%
Average teacher salary	\$46,858	Up 1.4%	\$46,070	\$46,061
Professional development days/teacher	13.6 days	Down from 21.2 days	11.3 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 30.2 to 1	25.9 to 1	25.4 to 1
Prime instructional time	90.4%	Up from 89.6%	88.2%	89.1%
Dollars spent per pupil*	\$7,383	Down 1.1%	\$7,438	\$7,279
Percent of expenditures for teacher salaries*	52.8%	Down from 57.4%	55.4%	55.3%
Percent of expenditures for instruction*	63.4%	Up from 61.6%	60.2%	60.8%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	83.2%	Up from 46.1%	94.1%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	173	90.2%	347	47.3%	194	80.4%	No
Gender							
Male	84	90.5%	151	39.1%	95	80.0%	N/A
Female	88	89.8%	196	53.6%	99	80.8%	N/A
Racial/Ethnic Group							
White	84	90.5%	171	57.9%	94	80.9%	N/A
African American	86	89.5%	171	36.8%	96	79.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	47.1%	27	14.8%	20	45.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	118	87.3%	229	39.7%	131	76.3%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Words from the Principal:

The 2007-2008 academic school year at Edisto High School has come and gone, and in its wake left behind some exceptional accomplishments. We are proud of all of the members of our Cougar family and are delighted at the opportunity to celebrate each and every achievement. Our adopted motto for the 2007-2008 school year was "Transitioning from Ordinary to Extraordinary Through Learner Centered Teaching." Our learner-centered approach is embedded within Orangeburg Consolidated School District Four's Plan for Academic Success. It is the primary objective of all stakeholders to provide each of our students with a rigorous and relevant curriculum, to base all professional development on increasing student achievement, to establish a safe, secure and caring learning environment, as well as build stronger connections with parents, family, and the community.

This past school year has been one of tremendous growth and development for us. Over the past school year we have added additional technology in all classrooms, created a fully functioning 9th grade academy, hired two additional school counselors, added the federally funded Gear-Up Program, as well as established two additional mentoring programs. Our efforts have been justly rewarded, and we are proud to share that in 2007-2008 our students continued to excel and achieve to new heights.

During the 2007-2008 academic school year, the Cougars of Edisto High received a total of \$2.9 million in academic scholarship offers, 69 seniors were eligible for Life Scholarships, 4 seniors met requirements for Palmetto Fellows Scholars, 1 National Achievement Scholar, 43 seniors passed the Work Keys examination making them employable in the workforce upon graduation, 2 seniors met eligibility requirements for the Robert C. Byrd Scholarship, and 5 seniors received full academic scholarships.

We have worked collectively as a school community to offer an academic environment that fosters student learning. This environment is firmly centered in the philosophy of Learning-Centered teaching. Through this principle, we are able to meet the academic, social, and extracurricular needs of all students. Courses of study are available for students that range from self-contained to Advance Placement. Additionally, attention and resources have been appropriately and strategically allocated for the purpose of technology, classroom instruction, End of Course and HSAP preparation, improving the graduation rate, credit recovery, lost credit prevention, retention reduction, and dropout prevention.

Isiah C. Lineberry, SIC Chairperson
Baron R. Davis, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	138	24
Percent satisfied with learning environment	76.3%	51.8%	50.0%
Percent satisfied with social and physical environment	88.5%	59.4%	33.3%
Percent satisfied with school-home relations	54.1%	74.6%	37.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	12.8%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.4%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	212	98.6	17.5	35.5	30.5	16.5	58	61.1	69.7	Yes	Yes
Male	95	97.9	18.6	38.4	30.2	12.8	54.7	58.6	64.6	N/A	N/A
Female	117	99.1	16.7	33.3	30.7	19.3	60.5	63.5	74.8	N/A	N/A
White	106	98.1	14.3	27.6	30.6	27.6	65.3	66.7	81.7	Yes	Yes
African American	101	99	21.4	42.9	29.6	6.1	50	56.1	53.6	No	Yes
Asian/Pacific Islander	3	I/S	83.1	I/S	I/S						
Hispanic	2	I/S	59.7	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	25	96	65.2	13	13	8.7	21.7	18.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	47.3	I/S	I/S						
Subsized meals	131	98.5	27	34.4	28.7	9.8	48.4	52	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	212	98.6	22.5	37	32.5	8	49	56.1	67.2	Yes	Yes
Male	95	97.9	20.9	32.6	40.7	5.8	50	55.9	66.3	N/A	N/A
Female	117	99.1	23.7	40.4	26.3	9.6	48.2	56.3	68	N/A	N/A
White	106	97.2	14.4	27.8	45.4	12.4	63.9	67.1	79.6	Yes	Yes
African American	101	100	31.3	45.5	20.2	3	34.3	47.1	49.7	No	Yes
Asian/Pacific Islander	3	I/S	88.9	I/S	I/S						
Hispanic	2	I/S	60	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	25	96	65.2	21.7	13	0	17.4	15.2	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	54.9	I/S	I/S						
Subsized meals	131	98.5	31.1	39.3	24.6	4.9	39.3	47	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	44	100.0	54.5	29.5	13.6	2.3	I/S	N/A	N/A	N/A	N/A
Male	16	100.0	43.8	37.5	12.5	6.3	I/S	N/A	N/A	N/A	N/A
Female	28	100.0	60.7	25.0	14.3	N/A	I/S	N/A	N/A	N/A	N/A
White	34	100.0	55.9	26.5	14.7	2.9	I/S	N/A	N/A	N/A	N/A
African American	10	100.0	50.0	40.0	10.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	19	100.0	47.4	42.1	10.5	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	219	99.1	16.9	34.8	33.3	15.0	62.8	59.9	70.7
	2008	212	98.6	17.5	35.5	30.5	16.5	58	61.1	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	219	99.5	32.2	30.8	24.5	12.5	47.6	50.5	62.2
	2008	212	98.6	22.5	37	32.5	8	49	56.1	67.2

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