



Gilbert High

840 Main Street
Gilbert, SC 29054

Grades	9-12 High School	
Enrollment	894 Students	
Principal	E. Ann O'Cain	803-892-1100
Superintendent	Dr. Karen C. Woodward	803-951-8363
Board Chair	G. Edwin Harmon, Ph.D.	803-359-0844

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Average
2007	Good	Below Average
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	11	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	82.4	84.6	87.7	77.6	83.0	85.9
Passed 1 subtest (%)	7.2	10.0	6.6	11.3	10.6	7.8
Passed no subtests (%)	10.4	5.4	5.7	12.1	7.2	6.2

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	96.8%	95.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	208	392
Number of Diplomas	166	301
Rate	79.8%	77.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.3	77.4
English 1	71.8	71.2
Physical Science	73.1	61.3
All Tests	75.5	69.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=894)				
Retention rate	8.1%	Up from 4.7%	5.7%	6.1%
Attendance rate	95.3%	Down from 95.6%	95.4%	95.0%
Eligible for gifted and talented	12.1%	Down from 13.7%	12.1%	8.3%
With disabilities other than speech	11.4%	Up from 10.2%	10.3%	13.0%
Older than usual for grade	5.6%	Up from 3.3%	7.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	No Change	1.3%	1.5%
Enrolled in AP/IB programs	8.9%	Down from 12.8%	20.0%	11.4%
Successful on AP/IB exams	55.4%	N/A	62.9%	54.3%
Eligible for LIFE Scholarship	53.2%	Up from 15.9%	33.8%	30.5%
Annual dropout rate	0.9%	Down from 2.2%	3.3%	3.5%
Career/technology students in co-curricular organizations	16.6%	Up from 16.2%	2.2%	3.1%
Enrollment in career/technology courses	633	Up from 561	939	559
Students participating in work-based experiences	5.1%	Down from 8.8%	10.8%	10.6%
Career/technology students attaining technical skills	90.9%	Up from 89.8%	80.2%	79.6%
Career/technology completers placed	97.8%	Down from 100.0%	99.3%	98.5%
Teachers (n=70)				
Teachers with advanced degrees	62.9%	Up from 54.5%	60.8%	57.4%
Continuing contract teachers	57.1%	Down from 72.7%	71.8%	69.6%
Teachers with emergency or provisional certificates	14.8%	Down from 16.9%	6.3%	8.7%
Teachers returning from previous year	84.4%	Down from 86.9%	86.4%	85.0%
Teacher attendance rate	95.3%	Down from 95.9%	95.3%	95.4%
Average teacher salary	\$44,740	Up 2.8%	\$46,612	\$46,061
Professional development days/teacher	18.0 days	Up from 12.1 days	9.4 days	11.4 days
School				
Principal's years at school	1.0	Down from 8.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 23.0 to 1	28.0 to 1	25.4 to 1
Prime instructional time	88.9%	Down from 90.2%	89.4%	89.1%
Dollars spent per pupil*	\$7,940	Down 4.5%	\$6,342	\$7,279
Percent of expenditures for teacher salaries*	59.0%	Up from 58.8%	57.7%	55.3%
Percent of expenditures for instruction*	61.4%	Up from 60.6%	62.0%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	98.6%	Down from 100.0%	97.3%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	186	96.8%	750	75.5%	208	79.8%	No
Gender							
Male	86	93.0%	408	76.0%	101	74.3%	N/A
Female	99	100.0%	342	74.9%	106	84.9%	N/A
Racial/Ethnic Group							
White	167	96.4%	652	77.6%	186	80.1%	N/A
African American	12	100.0%	54	55.6%	13	84.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	28	67.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	57.1%	75	53.3%	17	35.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	13	53.8%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	66	92.4%	263	70.0%	68	67.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Gilbert High School continues to convey the "Spirit of the Indian" in all aspects of student life, including academics, career and technology, athletics, and fine arts. In academics, we had seven Palmetto Fellows and two College Board National Merit Commended students. We recognized almost 70 percent of the graduating senior class for completing a major in a school of study. The class of 2008 was awarded almost \$3 million in scholarship money, and 99 students were eligible for State Lottery Assistance scholarships. We continue to have SAT and ACT averages above state and national averages. A "High Schools That Work" site, we insist on high academic expectations for all students. The teachers at GHS are the foundation of a strong instructional program that maintains strong parent/teacher communication and has consistent expectations across curricular areas. A data-driven school, we use data to set goals for student achievement.

Career and technology plays a major role in the life of the GHS student. Our HOSA team continues to bring home the gold in state competition and represented GHS in national competition in San Antonio. FFA brought home first place in the SC FFA Forestry CDE along with first place in the SC FFA Mid-state Tractor Operations CDE. We have the number one tractor driver in the state at Gilbert High School and an Agribusiness Midstate Star. Our Building and Construction Team finished second at Skills USA, and we had a student recognized as the 2008 Carolina Careers Governor's Award Student of the Year.

Athletics is a major part of the instructional program. We opened a brand new stadium this fall. We boasted eight region crowns and a AA State Baseball Championship. We were given the SC High School League Sportsmanship Award, and we are proud of the many accomplishments made by our student athletes. They have been honored as North-South All-Stars and SC Select Baseball Team players of the year in AA. Several committed to or signed to continue their career in athletics at the college level. We continue to offer first-class athletics to all students, and thank the community and Gilbert Athletic Booster Club for their tremendous support.

Fine arts programs have always uplifted GHS, and this year was no different. Our Play Performance class received an excellent rating at SCTA Festival. The Chorale finished first in State Festival. The Concert Band received an excellent rating at State Festival. A GHS student took first place in the Lexington County Soil and Water Conservation photo contest, and we had many participants in All-State Chorus, SC Band Directors Solo and Ensemble Festival, All-Region Band, and Governor's All-Star Band.

GHS strives to maintain a tradition of excellence. It is a true joy to share these accomplishments with such an outstanding group of students and staff. We continue to provide a safe, nurturing learning environment to prepare students for the challenges of a changing community and world.

Ann O'Cain, Principal
Kayla Arsi, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	145	30
Percent satisfied with learning environment	97.1%	84.8%	96.7%
Percent satisfied with social and physical environment	97.1%	93.0%	100.0%
Percent satisfied with school-home relations	87.9%	86.8%	93.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	228	99.6	7.3	21.4	40	31.4	80.5	79.9	69.7	Yes	Yes
Male	111	99.1	9.6	30.8	38.5	21.2	74	75.1	64.6	N/A	N/A
Female	117	100	5.2	12.9	41.4	40.5	86.2	84.7	74.8	N/A	N/A
White	201	99.5	7.1	19.7	39.4	33.8	82.8	82.2	81.7	Yes	Yes
African American	18	100	6.7	26.7	60	6.7	73.3	65.6	53.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	94.4	83.1	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	61.7	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	65.5	I/S	I/S						
Disabled	27	100	45.8	20.8	33.3	0	37.5	33.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	38.9	47.3	I/S	I/S
Subsized meals	69	100	12.1	30.3	42.4	15.2	71.2	65.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	228	98.7	8.2	29.5	33.6	28.6	74.5	79.2	67.2	Yes	Yes
Male	111	97.3	10.6	29.8	32.7	26.9	71.2	77.7	66.3	N/A	N/A
Female	117	100	6	29.3	34.5	30.2	77.6	80.6	68	N/A	N/A
White	201	99	7.1	27.8	35.4	29.8	77.3	82.5	79.6	Yes	Yes
African American	18	94.4	13.3	46.7	20	20	53.3	51.7	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	100	88.9	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	70.8	60	I/S	I/S
American Indian/Alaskan	1	I/S	69.5	I/S	I/S						
Disabled	27	92.6	29.2	58.3	12.5	0	41.7	44.5	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	42.1	54.9	I/S	I/S
Subsized meals	69	98.6	13.6	40.9	24.2	21.2	63.6	63.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	274	95.6	43.8	19.3	17.2	15.3	32.5	N/A	N/A	N/A	N/A
Male	144	96.5	38.9	17.4	18.1	22.2	40.3	N/A	N/A	N/A	N/A
Female	130	94.6	49.2	21.5	16.2	7.7	23.8	N/A	N/A	N/A	N/A
White	240	96.3	41.7	19.6	18.3	16.7	35.0	N/A	N/A	N/A	N/A
African American	20	100.0	75.0	20.0	N/A	5.0	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	24	83.3	58.3	4.2	20.8	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	90	92.2	55.6	20.0	10.0	6.7	16.7	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	223	99.1	9.0	24.2	37.0	29.9	78.7	81.1	70.7
	2008	228	99.6	7.3	21.4	40	31.4	80.5	79.9	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	223	99.1	11.4	28.0	36.5	24.2	71.6	77.5	62.2
	2008	228	98.7	8.2	29.5	33.6	28.6	74.5	79.2	67.2

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