



Brashier Middle College Charter

P.O. Box 5616 Mail Stop
Greenville, SC 29606

Grades	9-10 High School	
Enrollment	178 Students	
Principal	Michael Sinclair	864-963-0171
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	4	1	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	0	0	95.1	81.4	82.9	91.0
Passed 1 subtest (%)	0	0	4.9	9.5	10.3	5.5
Passed no subtests (%)	0	0	0	9.9	7.5	3.9

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	0%	96.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	0	344
Number of Diplomas	0	276
Rate	0%	79.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.2	78.5
English 1	87.2	78.8
Physical Science	82.6	64.0
All Tests	85.2	72.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=178)				
Retention rate	2.3%	Up from 0.0%	3.9%	6.1%
Attendance rate	96.9%	Down from 97.1%	96.1%	95.0%
Eligible for gifted and talented	0.0%	No Change	13.1%	8.3%
With disabilities other than speech	11.9%	Up from 5.0%	10.4%	13.0%
Older than usual for grade	3.4%	Down from 4.2%	5.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.0%	1.3%	1.5%
Enrolled in AP/IB programs	N/R	N/R	25.8%	11.4%
Successful on AP/IB exams	N/A	N/A	64.7%	54.3%
Eligible for LIFE Scholarship	N/R	N/R	39.5%	30.5%
Annual dropout rate	0.0%	N/A	1.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	N/A	0.0%	3.1%
Enrollment in career/technology courses	127	Up from 92	528	559
Students participating in work-based experiences	0.0%	N/A	7.5%	10.6%
Career/technology students attaining technical skills	96.9%	Up from 85.9%	85.3%	79.6%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=14)				
Teachers with advanced degrees	57.1%	Down from 60.0%	65.7%	57.4%
Continuing contract teachers	7.1%	Down from 20.0%	71.4%	69.6%
Teachers with emergency or provisional certificates	10.0%	Down from 25.0%	5.1%	8.7%
Teachers returning from previous year	N/A	N/A	86.2%	85.0%
Teacher attendance rate	97.7%	Down from 98.9%	95.3%	95.4%
Average teacher salary	\$43,585	Up 5.9%	\$45,960	\$46,061
Professional development days/teacher	18.5 days	Up from 12.0 days	12.0 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 24.5 to 1	26.9 to 1	25.4 to 1
Prime instructional time	94.3%	Down from 95.9%	90.5%	89.1%
Dollars spent per pupil*	\$6,739	N/A	\$6,783	\$7,279
Percent of expenditures for teacher salaries*	48.8%	N/A	56.6%	55.3%
Percent of expenditures for instruction*	72.0%	N/A	61.1%	60.8%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	97.5%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Average	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	N/A	N/A	229	85.2%	N/A	N/A	N/A
Gender							
Male	N/A	N/A	106	84.9%	N/A	N/A	N/A
Female	N/A	N/A	123	85.4%	N/A	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	172	84.9%	N/A	N/A	N/A
African American	N/A	N/A	26	84.6%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	84.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	27	59.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	39	82.1%	N/A	N/A	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Brashier Middle College opened its second year with nearly 200 freshmen and sophomores on the Brashier campus of Greenville Technical College in Simpsonville, South Carolina. A new freshmen class will be added in 2008 and 2009, resulting in a student body of 400 students in grades 9 through 12.

As a charter school, parents and community members play a vital role in the leadership and daily operations of the school. From serving on the Board of Directors to serving lunch, parents are visible and active throughout the school.

During the past school year, our staff worked closely with coaches from the Middle College National Consortium to create a Literacy Plan. To be successful and compete with the college students, the staff identified critical reading and writing skills as a focus. Each content area has identified skills specifically designed to enhance our students' performance.

As a Middle College, our school has a close relationship with Greenville Technical College. This relationship allows our students to take college courses for dual credit. This allows our students to challenge themselves to the rigor of college courses, as well as explore areas of interest supported by the technical and transfer programs at Greenville Tech. During this past school year, our sophomores completed 56 courses with a 97% passing rate. The rising sophomores and juniors will combine for nearly 150 courses in the summer and fall sessions.

Our long term building project is moving quickly. An anticipated completion date has been set for June 2009. This state-of-the-art building will allow the entire school to locate into one building. It will also include common areas for student activities.

The success of Brashier Middle College relies on a focused and hard working staff and Board of Directors. Their commitment is matched by the efforts of our students and parents. Together, the school continues to grow and show tremendous results in the classroom.

Michael Sinclair, Principal
Stuart McAlister, Board Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	79	52
Percent satisfied with learning environment	90.9%	74.4%	94.2%
Percent satisfied with social and physical environment	90.9%	69.2%	88.5%
Percent satisfied with school-home relations	100.0%	87.2%	82.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 8 out of 8 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.5%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	82	100	2.5	7.5	51.3	38.8	95	75.2	69.7	Yes	Yes
Male	50	100	2	12	54	32	94	71.7	64.6	N/A	N/A
Female	32	100	3.3	0	46.7	50	96.7	78.7	74.8	N/A	N/A
White	66	100	3.1	7.8	43.8	45.3	95.3	85.6	81.7	Yes	Yes
African American	13	100	0	7.7	76.9	15.4	92.3	53.5	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	87	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.3	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	27.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	52.5	47.3	I/S	I/S
Subsized meals	13	100	0	7.7	61.5	30.8	92.3	55.6	55.1	I/S	I/S

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	82	100	2.5	22.5	51.3	23.8	83.8	67.4	67.2	Yes	Yes
Male	50	100	4	22	60	14	86	67.4	66.3	N/A	N/A
Female	32	100	0	23.3	36.7	40	80	67.4	68	N/A	N/A
White	66	100	1.6	20.3	50	28.1	84.4	78.6	79.6	Yes	Yes
African American	13	100	7.7	30.8	53.8	7.7	76.9	42.2	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	91.3	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	57.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	21.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	56.3	54.9	I/S	I/S
Subsized meals	13	100	7.7	30.8	53.8	7.7	69.2	47.1	53.1	I/S	I/S

Physical Science (End-of-Course Performance by Group)

All Students	89	96.6	34.8	28.1	11.2	22.5	33.7	N/A	N/A	N/A	N/A
Male	40	92.5	30.0	22.5	15.0	25.0	40.0	N/A	N/A	N/A	N/A
Female	49	100.0	38.8	32.7	8.2	20.4	28.6	N/A	N/A	N/A	N/A
White	70	95.7	31.4	28.6	11.4	24.3	35.7	N/A	N/A	N/A	N/A
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	11	90.9	36.4	27.3	N/A	27.3	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	15	100.0	46.7	20.0	13.3	20.0	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2008	82	100	2.5	7.5	51.3	38.8	95	75.2	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2008	82	100	2.5	22.5	51.3	23.8	83.8	67.4	67.2

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