



Wade Hampton High

100 Pine Knoll Drive
Greenville, South Carolina

Grades	9-12 High School	
Enrollment	1,389 Students	
Principal	Lance Radford	864-355-0100
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Dr. Keith Ray	864-288-0476

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Excellent
2007	Average	At-Risk
2006	Good	Below Average
2005	Average	Below Average
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	7	10	0	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	75.6	76.9	86.7	76.6	82.2	85.8
Passed 1 subtest (%)	12.4	13.3	7.0	11.5	10.8	8.0
Passed no subtests (%)	12.0	9.8	6.2	11.9	7.6	6.2

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	93.7%	95.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	284	389
Number of Diplomas	243	302
Rate	85.6%	77.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.2	77.3
English 1	72.1	71.2
Physical Science	66.0	61.8
All Tests	71.3	70.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,389)				
Retention rate	5.6%	No Change	5.6%	6.1%
Attendance rate	95.5%	Down from 96.0%	95.4%	95.0%
Eligible for gifted and talented	0.0%	Down from 30.7%	14.2%	8.3%
With disabilities other than speech	11.3%	Up from 10.2%	10.1%	13.0%
Older than usual for grade	7.1%	Up from 3.5%	7.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Down from 2.5%	1.5%	1.5%
Enrolled in AP/IB programs	26.3%	Down from 32.1%	18.5%	11.4%
Successful on AP/IB exams	43.5%	N/A	62.9%	54.3%
Eligible for LIFE Scholarship	33.8%	Down from 36.5%	33.8%	30.5%
Annual dropout rate	3.2%	Down from 4.5%	3.3%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.3%	3.1%
Enrollment in career/technology courses	690	Up from 516	939	559
Students participating in work-based experiences	5.9%	Up from 1.8%	11.3%	10.6%
Career/technology students attaining technical skills	83.2%	Down from 83.4%	80.6%	79.6%
Career/technology completers placed	100.0%	No Change	99.2%	98.5%
Teachers (n=72)				
Teachers with advanced degrees	58.3%	Down from 61.8%	58.6%	57.4%
Continuing contract teachers	75.0%	Up from 72.1%	71.8%	69.6%
Teachers with emergency or provisional certificates	4.8%	Down from 5.5%	6.3%	8.7%
Teachers returning from previous year	82.9%	Up from 78.8%	86.6%	85.0%
Teacher attendance rate	96.4%	Down from 96.7%	95.5%	95.4%
Average teacher salary	\$44,124	Up 0.7%	\$46,839	\$46,061
Professional development days/teacher	7.6 days	Down from 10.0 days	9.4 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	30.6 to 1	Up from 27.8 to 1	28.0 to 1	25.4 to 1
Prime instructional time	91.1%	Down from 91.8%	89.4%	89.1%
Dollars spent per pupil*	\$6,012	Up 9.5%	\$6,350	\$7,279
Percent of expenditures for teacher salaries*	54.5%	Up from 54.3%	57.7%	55.3%
Percent of expenditures for instruction*	59.3%	Down from 62.1%	62.2%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	Up from 92.6%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	268	93.7%	1162	71.3%	284	85.6%	No
Gender							
Male	121	95.0%	640	69.2%	126	82.5%	N/A
Female	147	92.5%	522	73.8%	158	88.0%	N/A
Racial/Ethnic Group							
White	180	99.4%	652	83.6%	193	89.6%	N/A
African American	58	77.6%	312	53.2%	61	72.1%	N/A
Asian/Pacific Islander	10	100.0%	18	77.8%	11	90.9%	N/A
Hispanic	19	84.2%	168	56.5%	17	82.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	50.0%	169	46.2%	18	44.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	117	52.1%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	77	84.4%	464	57.8%	79	75.9%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The 2007-2008 school year continued to be one in which we greatly increased the academic success of our students. We conferred diplomas to 260 graduates in the Class of 2008. Of those graduates, 88 qualified for Life Scholarships, 18 received Palmetto Fellows Scholarships, and one student received a partial scholarship to attend the US Air Force Academy's Academy Preparatory School. Collectively, our seniors received over \$7,000,000 in scholarship offers. The Class of 2008 was 20% larger in size than the Class of 2007, demonstrating that the benefits from our Freshman Academy continue to be realized.

In Science, Algebra, and English, the EOC pass rates increased an average of 10.2%. We offered 14 AP courses and administered a total of 478 AP exams to the 340 AP students enrolled this past spring. This is a 23% increase from the number of AP exams administered last year. For the fourth year in a row, WHHS has been listed in Newsweek's Top High Schools in America. Our placement on this prestigious roster continues to climb; and this was the first year Wade Hampton High School was in the top 500 schools.

Our award-winning and very active SIC and PTSA are key players in the decision making processes of our school. Parent and student representatives are given the opportunity to communicate with our principal and other administrators on issues surrounding our school culture. With our faculty contributing 100% PTSA membership before students even began school, their voices are part of the decision-making process as well, with representatives serving on both committees. Families and others logged over 52,000 volunteer hours last year. This included the contributions of the less traditional volunteers such as working parents, guardians, grandparents, and even siblings.

We continue to work in harmony with the Fine Arts Center. Some of our growth can be attributed to the Fine Arts Center as Wade Hampton continues to be the high school of choice for many Greenville county students seeking special permission for academic and arts-related reasons. We credit our outstanding faculty for providing the groundwork for our students' success. We expect enrollment to be well over 1,400 next year, and we look forward to even greater achievements in academics, the arts, athletics, and our extracurricular programs.

Our Generals continue to make us proud. Cum audacia!

Lance Radford, Principal
David Barnett, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	237	132
Percent satisfied with learning environment	98.6%	74.6%	87.9%
Percent satisfied with social and physical environment	100.0%	80.0%	85.5%
Percent satisfied with school-home relations	98.6%	85.4%	86.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	372	99.5	9.1	20.9	33.4	36.6	78	75.2	69.7	Yes	Yes
Male	173	99.4	13	23	32.9	31.1	72	71.7	64.6	N/A	N/A
Female	199	99.5	5.8	19	33.9	41.3	83.1	78.7	74.8	N/A	N/A
White	245	100	2.1	15.2	35.4	47.3	88.2	85.6	81.7	Yes	Yes
African American	86	98.8	26.9	35.9	28.2	9	53.8	53.5	53.6	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	87	83.1	I/S	I/S
Hispanic	31	96.8	22.2	33.3	25.9	18.5	51.9	62.3	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	81.8	65.5	I/S	I/S
Disabled	43	100	47.6	33.3	14.3	4.8	26.2	27.8	25.2	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	28	96.4	29.2	29.2	20.8	20.8	45.8	52.5	47.3	I/S	I/S
Subsized meals	122	98.4	19.6	34.6	31.8	14	56.1	55.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	372	99.7	9.4	28.3	32.6	29.7	72.3	67.4	67.2	Yes	Yes
Male	173	100	11.2	28.6	27.3	32.9	68.3	67.4	66.3	N/A	N/A
Female	199	99.5	7.9	28	37	27	75.7	67.4	68	N/A	N/A
White	245	100	1.3	22.4	37.1	39.2	83.5	78.6	79.6	Yes	Yes
African American	86	98.8	32.1	42.3	23.1	2.6	39.7	42.2	49.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	91.3	88.9	I/S	I/S
Hispanic	31	100	18.5	48.1	22.2	11.1	59.3	57.5	60	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	100	69.5	I/S	I/S
Disabled	43	100	38.1	47.6	11.9	2.4	19	21.9	23.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	28	100	20.8	33.3	20.8	25	66.7	56.3	54.9	I/S	I/S
Subsized meals	122	99.2	25.2	42.1	28	4.7	46.7	47.1	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	424	97.2	49.8	22.2	14.2	11.1	25.2	N/A	N/A	N/A	N/A
Male	226	96.9	47.8	23.0	12.8	13.3	26.1	N/A	N/A	N/A	N/A
Female	198	97.5	52.0	21.2	15.7	8.6	24.2	N/A	N/A	N/A	N/A
White	255	98.4	32.9	28.2	20.0	17.3	37.3	N/A	N/A	N/A	N/A
African American	101	96.0	79.2	13.9	3.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	59	94.9	72.9	10.2	8.5	3.4	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	44	97.7	86.4	2.3	6.8	2.3	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	41	95.1	85.4	4.9	4.9	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	152	98.0	71.7	17.1	5.9	3.3	9.2	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	338	100.0	10.1	22.0	31.8	36.2	76.4	76.1	70.7
	2008	372	99.5	9.1	20.9	33.4	36.6	78	75.2	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	338	100.0	18.2	24.8	25.2	31.8	65.1	63.6	62.2
	2008	372	99.7	9.4	28.3	32.6	29.7	72.3	67.4	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample