



## South Florence High

3200 South Irby Street  
Florence, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,571 Students	
<b>Principal</b>	Neal Vincent	843-664-8190
<b>Superintendent</b>	Larry Jackson	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Below Average</b>
2007	Good	Excellent
2006	Below Average	At-Risk
2005	Good	Below Average
2004	Good	Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	7	26	1	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	67.0	73.8	75.2	76.5	78.0	79.7
Passed 1 subtest (%)	15.1	16.0	14.5	10.7	12.2	10.9
Passed no subtests (%)	17.9	10.2	10.4	12.8	9.8	9.4

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	92.1%	93.8%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	335	238
Number of Diplomas	251	173
Rate	74.9%	72.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.3	72.3
English 1	60.5	60.0
Physical Science	46.6	52.2
All Tests	58.8	61.2

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,571)</b>				
Retention rate	3.8%	Down from 9.2%	6.4%	6.1%
Attendance rate	95.0%	No Change	95.0%	95.0%
Eligible for gifted and talented	11.2%	Up from 8.3%	11.2%	8.3%
With disabilities other than speech	17.8%	Up from 15.7%	13.2%	13.0%
Older than usual for grade	11.5%	Up from 5.9%	9.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Down from 3.0%	1.4%	1.5%
Enrolled in AP/IB programs	8.0%	Down from 11.7%	10.6%	11.4%
Successful on AP/IB exams	56.1%	N/A	47.4%	54.3%
Eligible for LIFE Scholarship	25.9%	Up from 21.1%	32.7%	30.5%
Annual dropout rate	4.1%	Down from 6.0%	3.9%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.1%	3.1%
Enrollment in career/technology courses	809	Up from 13	551	559
Students participating in work-based experiences	43.4%	Down from 58.9%	16.9%	10.6%
Career/technology students attaining technical skills	82.6%	Down from 100.0%	77.1%	79.6%
Career/technology completers placed	N/A	N/A	98.0%	98.5%
<b>Teachers (n=89)</b>				
Teachers with advanced degrees	62.9%	Up from 59.3%	55.1%	57.4%
Continuing contract teachers	89.9%	Up from 85.7%	73.7%	69.6%
Teachers with emergency or provisional certificates	2.5%	Up from 2.4%	8.0%	8.7%
Teachers returning from previous year	89.4%	Up from 87.9%	86.8%	85.0%
Teacher attendance rate	95.8%	Down from 96.2%	95.5%	95.4%
Average teacher salary	\$45,960	Up 3.0%	\$46,527	\$46,061
Professional development days/teacher	11.0 days	Down from 15.2 days	11.8 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 23.7 to 1	26.2 to 1	25.4 to 1
Prime instructional time	89.4%	Down from 90.3%	88.8%	89.1%
Dollars spent per pupil*	\$6,140	Up 2.4%	\$7,132	\$7,279
Percent of expenditures for teacher salaries*	59.2%	Up from 58.5%	55.4%	55.3%
Percent of expenditures for instruction*	63.4%	Up from 60.4%	60.5%	60.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	94.8%	Up from 92.8%	92.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	277	92.1%	1007	58.8%	335	74.9%	No
<b>Gender</b>							
Male	136	92.6%	493	58.8%	167	72.5%	N/A
Female	141	91.5%	514	58.8%	167	77.8%	N/A
<b>Racial/Ethnic Group</b>							
White	150	93.3%	475	71.4%	165	78.2%	N/A
African American	124	91.1%	506	47.0%	166	72.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	42	54.8%	129	24.8%	54	38.9%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	107	86.9%	519	52.4%	144	70.1%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

### Report of Principal and School Improvement Council

The 2007-2008 school year at South Florence High School was filled with success. We embraced our Good/Excellent report card rating from the 2006-2007 school year as a tribute to the hard work that our parents, business and community partners, and faculty members invested into the South Florence students. We celebrated our commitment to excellence as we received recognition as a 2008 Red Carpet School.

SFHS's class of 2008 earned over \$3,310,300 in scholarship offers, including eight Palmetto Fellows recipients, one recipient of the SC Association of Counties 2008 Presidential Scholarship, and one NASSP Leadership Award and Scholarship recipient. Of the 2008 graduating class, 51% worked diligently throughout their high school careers to obtain single cord (97), double cord (23) and Board of Trustee (15) honors.

Ten SF students were awarded athletic scholarships enabling them to participate in collegiate sports and continue their education. Twelve of the eighteen varsity teams advanced to the playoffs with boy's swimming and girl's softball winning regional championships. Additionally, a SF student was named the Florence School District One Female Athlete of the Year award. SF students also participated in a variety of non-athletic activities to include NHS, Marching Band, Spanish Club, Chinese Club, and Step Team.

SFHS continued its work with HSTW and Small Learning Community initiatives working to reshape our school's culture as we endeavor to create professional learning communities designed to support student and staff learning. Sixty seniors participated in the HSTW Senior Assessment, of which, ten were honored with Certificates of Excellence for their high achievement. Our On-Line Learning Laboratory allowed students to recover over 250 course credits. Our School Improvement Council (SIC) is proud of the many achievements of the students, faculty, and staff. We continue to research and implement best practices and strategies in an effort to support and improve teaching and learning and increase home-to-school communication.

Neal Vincent, Principal

Anthony Pigatt, School Improvement Council Chair

### Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	83	204	40
Percent satisfied with learning environment	87.8%	70.6%	77.5%
Percent satisfied with social and physical environment	89.0%	79.4%	70.0%
Percent satisfied with school-home relations	59.3%	84.7%	72.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

#### Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**School Adequate Yearly Progress**

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our School</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	6.8%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	9.6%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	416	99.8	14.5	31.7	34.7	19.2	66.3	64.3	69.7	Yes	Yes
Male	208	99.5	21.8	28.7	34.7	14.9	57.9	56.1	64.6	N/A	N/A
Female	208	100	7	34.7	34.7	23.6	74.9	72	74.8	N/A	N/A
White	225	99.6	10	19.5	42.3	28.2	80.5	81.7	81.7	Yes	Yes
African American	186	100	19.3	47.2	25.6	8	49.4	47.7	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	73.3	83.1	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	75	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	65.5	I/S	I/S						
Disabled	58	98.3	43.6	40	14.5	1.8	30.9	25.5	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	47.3	I/S	I/S						
Subsized meals	188	100	23	41.5	29.5	6	51.4	48.2	55.1	No	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	416	99.8	20.7	36.2	32.2	11	56.1	57.2	67.2	Yes	Yes
Male	208	99.5	22.3	36.1	31.2	10.4	56.9	55.5	66.3	N/A	N/A
Female	208	100	19.1	36.2	33.2	11.6	55.3	58.7	68	N/A	N/A
White	225	99.6	12.3	30	40.9	16.8	71.8	74.8	79.6	Yes	Yes
African American	186	100	30.7	44.3	21	4	36.9	39.8	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.7	88.9	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	66.7	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	69.5	I/S	I/S						
Disabled	58	98.3	65.5	23.6	9.1	1.8	18.2	20.3	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	54.9	I/S	I/S						
Subsized meals	188	100	31.1	42.1	22.4	4.4	41	42.6	53.1	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	348	95.7	73.0	14.1	7.5	1.1	8.6	N/A	N/A	N/A	N/A
Male	163	95.7	71.2	11.7	11.7	1.2	12.9	N/A	N/A	N/A	N/A
Female	185	95.7	74.6	16.2	3.8	1.1	I/S	N/A	N/A	N/A	N/A
White	179	95.5	62.0	19.6	11.7	2.2	14.0	N/A	N/A	N/A	N/A
African American	165	96.4	85.5	7.9	3.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	35	94.3	91.4	2.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	177	93.8	75.7	10.2	7.9	N/A	7.9	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	-----------------------------------	-------------------------------------	----------------------------------

**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	2007	385	99.2	11.9	28.0	35.2	24.9	69.0	71.2	70.7
	2008	416	99.8	14.5	31.7	34.7	19.2	66.3	64.3	69.7

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	2007	385	99.2	23.5	29.9	30.2	16.3	56.2	56.6	62.2
	2008	416	99.8	20.7	36.2	32.2	11	56.1	57.2	67.2

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample