



## Fort Dorchester High

8500 Patriot Boulevard  
North Charleston, South

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,548 Students	
<b>Principal</b>	Jim Atkinson	843-760-4450
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Bufort "Bo" Blanton	843-873-8454

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>At-Risk</b>
2007	Good	Average
2006	Good	At-Risk
2005	Excellent	Good
2004	Good	Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	7	10	0	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	85.6	83.0	86.3	82.6	84.3	85.8
Passed 1 subtest (%)	6.5	9.7	6.5	8.9	10.0	8.0
Passed no subtests (%)	7.9	7.3	7.2	9.5	6.6	6.2

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	96.4%	95.4%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	546	389
Number of Diplomas	416	302
Rate	76.2%	77.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.6	77.3
English 1	69.9	71.2
Physical Science	46.5	61.8
All Tests	68.2	70.0

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,548)</b>				
Retention rate	8.0%	Down from 9.3%	5.6%	6.1%
Attendance rate	95.9%	Down from 96.2%	95.4%	95.0%
Eligible for gifted and talented	8.3%	Up from 7.6%	14.2%	8.3%
With disabilities other than speech	9.6%	Up from 7.8%	10.1%	13.0%
Older than usual for grade	8.8%	Up from 4.9%	7.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.3%	Up from 8.1%	1.5%	1.5%
Enrolled in AP/IB programs	22.2%	Up from 20.4%	18.5%	11.4%
Successful on AP/IB exams	62.6%	N/A	62.9%	54.3%
Eligible for LIFE Scholarship	30.8%	Down from 32.1%	33.8%	30.5%
Annual dropout rate	5.7%	Up from 4.1%	3.3%	3.5%
Career/technology students in co-curricular organizations	3.3%	Up from 2.0%	3.3%	3.1%
Enrollment in career/technology courses	1241	Up from 1045	939	559
Students participating in work-based experiences	20.4%	Down from 53.0%	11.3%	10.6%
Career/technology students attaining technical skills	78.4%	Down from 80.0%	80.6%	79.6%
Career/technology completers placed	99.4%	No Change	99.2%	98.5%
<b>Teachers (n=149)</b>				
Teachers with advanced degrees	57.0%	Up from 56.4%	58.6%	57.4%
Continuing contract teachers	70.5%	Up from 67.9%	71.8%	69.6%
Teachers with emergency or provisional certificates	11.8%	Up from 11.6%	6.3%	8.7%
Teachers returning from previous year	84.6%	Down from 86.7%	86.6%	85.0%
Teacher attendance rate	93.8%	Down from 94.1%	95.5%	95.4%
Average teacher salary	\$46,904	Up 4.8%	\$46,839	\$46,061
Professional development days/teacher	11.7 days	Up from 9.1 days	9.4 days	11.4 days
<b>School</b>				
Principal's years at school	1.0	Down from 8.0	3.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 27.8 to 1	28.0 to 1	25.4 to 1
Prime instructional time	87.7%	Down from 88.0%	89.4%	89.1%
Dollars spent per pupil*	\$6,226	Up 4.1%	\$6,350	\$7,279
Percent of expenditures for teacher salaries*	37.8%	Down from 58.4%	57.7%	55.3%
Percent of expenditures for instruction*	34.6%	Down from 64.3%	62.2%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	85.7%	Up from 66.8%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	507	96.4%	1472	68.2%	546	76.2%	No
<b>Gender</b>							
Male	247	93.9%	791	69.2%	277	66.4%	N/A
Female	260	98.8%	681	67.1%	269	86.2%	N/A
<b>Racial/Ethnic Group</b>							
White	306	98.4%	754	77.1%	328	78.7%	N/A
African American	164	92.1%	578	57.8%	179	70.9%	N/A
Asian/Pacific Islander	24	100.0%	39	89.7%	28	82.1%	N/A
Hispanic	13	100.0%	54	64.8%	11	72.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	28	50.0%	122	37.7%	45	20.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	17	35.3%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	104	89.4%	403	57.3%	121	52.1%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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## Report of Principal and School Improvement Council

Since 1992, our goal has been to establish strong academic excellence. Our mission is to prepare all students to reach their maximum potential in a rapidly changing and increasingly complex world. Our academic options, such as the International Baccalaureate Diploma Programme, provide students an opportunity to challenge themselves to reach their maximum potential. As a "High Schools That Work" site, we aim to prepare students for careers through rigorous and relevant academic courses, as well as via an array of on-site vocational programs.

It is with great pride that we can report that our faculty continues to surpass the expectations of the Education and Economic Development Act (EEDA) of 2005. As required by EEDA, FDHS has reached the 300:1 student-to-counselor ratio. Our career facilitator has expanded intern and job-shadowing opportunities for all students. Most impressively, our guidance counselors have been recognized for their outstanding achievements in completing Individual Graduation Plans. These plans help students and their parents identify areas of academic and career interest and help students take advantage of comprehensive programs offered at FDHS, Dorchester County Career School, and Trident Technical College.

All FDHS stakeholders have responded overwhelmingly to the challenge of increasing the graduation rate. Students now sponsor events at school that reward excellence in character and academic achievement as part of our "Revolution." Administrators meet with students who have been given a PRIDE Referral for outstanding displays of honesty, respect, and integrity. Channels for extra help with academics have been increased through our credit recovery and tutoring programs. In addition, area businesses have increased their willingness to donate time, resources, and funding.

The future of Fort Dorchester High School promises to be full of challenge and success. Our response to future challenges will determine the level of prominence to which our school rises. If our history predicts our future, then all of our stakeholders will ensure this school remains an excellent one not only in our community, but also in the state. Together the "Patriot Family" will continue to improve and meet each circumstance with a positive attitude.

Jim Atkinson, Principal  
ChenChen Costelloe, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	149	356	76
Percent satisfied with learning environment	64.4%	65.8%	75.0%
Percent satisfied with social and physical environment	63.3%	71.5%	66.7%
Percent satisfied with school-home relations	63.3%	78.2%	68.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
HOLD	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

## Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.1%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	634	99.4	8.4	24.1	39.6	27.9	76.4	76.2	69.7	Yes	Yes
Male	344	100	8.8	23.6	41.5	26.1	75.8	72.9	64.6	N/A	N/A
Female	290	98.6	7.8	24.6	37.3	30.2	77.2	79.5	74.8	N/A	N/A
White	347	99.7	4.4	18.3	42	35.2	85.2	84.2	81.7	Yes	Yes
African American	248	98.8	14.7	33.8	35.1	16.4	62.7	62.1	53.6	Yes	Yes
Asian/Pacific Islander	16	100	0	14.3	35.7	50	85.7	84	83.1	I/S	I/S
Hispanic	23	100	9.5	19	52.4	19	76.2	65.1	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	65.5	I/S	I/S						
Disabled	53	100	46	44	10	0	26	20.3	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	21.4	47.3	I/S	I/S
Subsized meals	155	98.1	18.1	34.8	36.2	10.9	57.2	58.7	55.1	Yes	Yes

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	634	99.8	10.8	26.8	34.1	28.3	73.9	75.3	67.2	Yes	Yes
Male	344	100	10.9	26.4	33.3	29.4	74.2	74.7	66.3	N/A	N/A
Female	290	99.7	10.7	27.3	35.1	26.9	73.4	75.9	68	N/A	N/A
White	347	100	5.3	19.8	36	38.9	84.1	85	79.6	Yes	Yes
African American	248	99.6	19.8	38.8	30.8	10.6	57.3	57.4	49.7	Yes	Yes
Asian/Pacific Islander	16	100	N/AV	N/AV	N/AV	N/AV	N/AV	96	88.9	I/S	I/S
Hispanic	23	100	9.5	23.8	42.9	23.8	71.4	65.1	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	69.5	I/S	I/S						
Disabled	53	100	52	36	8	4	22	22.2	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	42.9	54.9	I/S	I/S
Subsized meals	155	99.4	21.4	37.1	33.6	7.9	51.4	56.5	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	408	93.4	64.2	10.0	8.6	10.5	19.1	N/A	N/A	N/A	N/A
Male	222	95.5	64.0	11.7	10.4	9.5	19.8	N/A	N/A	N/A	N/A
Female	186	90.9	64.5	8.1	6.5	11.8	18.3	N/A	N/A	N/A	N/A
White	208	93.8	53.8	13.0	12.5	14.4	26.9	N/A	N/A	N/A	N/A
African American	171	93.0	79.5	5.8	2.3	5.3	7.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	13	92.3	N/A	30.8	38.5	23.1	I/S	N/A	N/A	N/A	N/A
Hispanic	16	93.8	87.5	N/A	N/A	6.3	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	93.5	87.1	3.2	3.2	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	109	88.1	74.3	6.4	0.9	6.4	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>										
All Students	2007	615	99.0	7.8	22.6	36.6	33.0	78.6	78.9	70.7
	2008	634	99.4	8.4	24.1	39.6	27.9	76.4	76.2	69.7
<b>Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)</b>										
All Students	2007	615	98.9	14.3	24.9	30.6	30.3	69.6	69.7	62.2
	2008	634	99.8	10.8	26.8	34.1	28.3	73.9	75.3	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample