



Chesterfield High

401 North Page St
Chesterfield, Sc 29709

Grades	9-12 High School	
Enrollment	572 Students	
Principal	Scott Radkin	843-623-2161
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	843-623-6768

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Good	Average
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	7	23	1	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	83.8	78.9	86.5	75.0	76.8	79.4
Passed 1 subtest (%)	6.2	11.9	7.1	11.2	13.0	11.1
Passed no subtests (%)	10.0	9.2	6.4	13.8	10.5	9.6

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	99.2%	94.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	130	234
Number of Diplomas	114	171
Rate	87.7%	73.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.0	72.4
English 1	70.2	59.6
Physical Science	47.4	51.0
All Tests	66.3	60.8

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=572)				
Retention rate	6.3%	Down from 6.5%	6.3%	6.1%
Attendance rate	95.9%	Down from 96.3%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	11.2%	8.3%
With disabilities other than speech	12.7%	Down from 13.4%	13.5%	13.0%
Older than usual for grade	5.4%	Up from 2.7%	9.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	1.2%	1.5%
Enrolled in AP/IB programs	8.4%	Down from 10.4%	9.9%	11.4%
Successful on AP/IB exams	N/A	N/A	49.2%	54.3%
Eligible for LIFE Scholarship	60.7%	Up from 29.9%	31.8%	30.5%
Annual dropout rate	1.8%	Down from 2.3%	3.7%	3.5%
Career/technology students in co-curricular organizations	19.5%	Up from 15.8%	5.1%	3.1%
Enrollment in career/technology courses	456	Up from 423	567	559
Students participating in work-based experiences	73.8%	Up from 58.4%	22.0%	10.6%
Career/technology students attaining technical skills	87.5%	Down from 88.2%	77.1%	79.6%
Career/technology completers placed	98.0%	Up from 95.4%	98.1%	98.5%
Teachers (n=35)				
Teachers with advanced degrees	42.9%	Up from 38.9%	54.2%	57.4%
Continuing contract teachers	77.1%	Down from 83.3%	75.0%	69.6%
Teachers with emergency or provisional certificates	2.9%	Up from 2.8%	7.4%	8.7%
Teachers returning from previous year	86.7%	Up from 85.8%	86.7%	85.0%
Teacher attendance rate	96.2%	Down from 97.4%	95.5%	95.4%
Average teacher salary	\$45,776	Up 7.2%	\$45,979	\$46,061
Professional development days/teacher	11.8 days	Up from 11.6 days	11.9 days	11.4 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	29.0 to 1	Up from 26.2 to 1	26.0 to 1	25.4 to 1
Prime instructional time	90.5%	Down from 92.6%	88.9%	89.1%
Dollars spent per pupil*	\$7,348	Up 8.3%	\$7,127	\$7,279
Percent of expenditures for teacher salaries*	54.5%	Down from 61.4%	55.0%	55.3%
Percent of expenditures for instruction*	59.4%	Down from 66.5%	60.6%	60.8%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Parents attending conferences	85.0%	Down from 89.8%	93.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	125	99.2%	520	66.3%	130	87.7%	No
Gender							
Male	58	100.0%	246	61.4%	63	81.0%	N/A
Female	67	98.5%	273	71.1%	67	94.0%	N/A
Racial/Ethnic Group							
White	78	98.7%	332	76.2%	80	87.5%	N/A
African American	47	100.0%	187	49.2%	50	88.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	93.8%	52	28.8%	20	80.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	64	98.4%	248	56.0%	67	83.6%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

This has been a great year at Chesterfield High School. Our students performed well academically, artistically, and athletically, demonstrating a tremendous desire to become the best students they can be. Their accomplishments include the following:

Seniors were offered more than three million dollars in scholarships. Four seniors received Palmetto Fellows Scholarship; three seniors received Teaching Fellows Scholarships, one senior received an Army ROTC scholarship, and one senior received a National Beta Club Scholarship. One sophomore was selected to attend the Governor's School for Science & Mathematics. Two juniors were selected to attend the Washington Youth Tour sponsored by Lynches River Electric Cooperative. Two students' art pieces were selected to appear in the 2008 Teen Expressions book. One freshman placed 15th in the state out of over 250 students in the USC annual Mathematics Contest. The band placed 4th in the All-State Band Competition. Several students were selected for the All-State Band. The chorus received their highest ratings of superior and excellent in the history of the school. The Health Occupations classes organized a blood drive for the school. In athletics, eight students received scholarships in their respective sports. We had sixty-five All-Region selections, thirty All-State selections, and four selected for All-Star games. The football, wrestling, and softball teams won State Championships. The Competition Cheer and Baseball teams were State Runner-Ups. We had four Individual State Champions in track and wrestling. The Golf, Boys & Girls Cross Country, Baseball, and Wrestling teams were Region Champions. The Athletic Program finished 8th in the state for all classifications for overall athletic programs.

Teachers and students participated in the Relay for Life.

We would like to commend everyone for their hard work and dedication to making Chesterfield High an excellent school.

Scott Radkin, Principal
Jeanie King, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	83	45
Percent satisfied with learning environment	100.0%	86.7%	95.6%
Percent satisfied with social and physical environment	100.0%	91.6%	90.9%
Percent satisfied with school-home relations	97.4%	75.9%	75.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	156	100	9.7	27.3	40.3	22.7	74.7	67.6	69.7	Yes	Yes
Male	83	100	15.9	31.7	30.5	22	69.5	61.4	64.6	N/A	N/A
Female	73	100	2.8	22.2	51.4	23.6	80.6	73.5	74.8	N/A	N/A
White	93	100	8.7	19.6	37	34.8	81.5	75.6	81.7	Yes	Yes
African American	63	100	11.3	38.7	45.2	4.8	64.5	56	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	21	100	47.6	38.1	14.3	0	23.8	28.9	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	74	100	9.7	34.7	43.1	12.5	68.1	57.4	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	156	100	10.4	24.7	44.8	20.1	76	62.3	67.2	Yes	Yes
Male	83	100	12.2	32.9	35.4	19.5	68.3	59.7	66.3	N/A	N/A
Female	73	100	8.3	15.3	55.6	20.8	84.7	64.8	68	N/A	N/A
White	93	100	7.6	20.7	44.6	27.2	82.6	72.8	79.6	Yes	Yes
African American	63	100	14.5	30.6	45.2	9.7	66.1	47.3	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	21	100	61.9	28.6	9.5	0	19	18.6	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	74	100	18.1	23.6	44.4	13.9	69.4	52.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	182	95.6	69.2	17.6	5.5	3.3	8.8	N/A	N/A	N/A	N/A
Male	87	95.4	72.4	13.8	5.7	3.4	I/S	N/A	N/A	N/A	N/A
Female	95	95.8	66.3	21.1	5.3	3.2	I/S	N/A	N/A	N/A	N/A
White	116	98.3	61.2	25.0	6.9	5.2	12.1	N/A	N/A	N/A	N/A
African American	66	90.9	83.3	4.5	3.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	94.1	88.2	5.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	91	93.4	81.3	8.8	3.3	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	111	100.0	12.0	37.0	29.6	21.3	63.9	65.2	70.7
	2008	156	100	9.7	27.3	40.3	22.7	74.7	67.6	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	111	100.0	16.7	27.8	31.5	24.1	65.7	61.9	62.2
	2008	156	100	10.4	24.7	44.8	20.1	76	62.3	67.2

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