



## Great Falls High

411 Sunset Ave  
Great Falls, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	321 Students	
<b>Principal</b>	Corey J. Murphy	803-482-2210
<b>Superintendent</b>	Mr. Larry Heath	803-385-6122
<b>Board Chair</b>	Denise Lawson	803-581-6224



# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good</b>
2007	Average	Below Average
2006	Below Average	At-Risk
2005	Average	Average
2004	Good	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	10	15	4	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	71.2	67.7	79.2	74.7	75.6	77.6
Passed 1 subtest (%)	10.6	20.2	15.6	11.9	14.1	11.9
Passed no subtests (%)	18.2	12.1	5.2	13.4	10.6	10.5

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	93.4%	93.2%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	72	187
Number of Diplomas	55	141
Rate	76.4%	76.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.5	68.2
English 1	52.5	57.5
Physical Science	57.1	44.3
All Tests	60.0	55.9

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=321)</b>				
Retention rate	8.7%	Up from 7.5%	6.6%	6.1%
Attendance rate	95.0%	Down from 95.3%	94.9%	95.0%
Eligible for gifted and talented	7.7%	Up from 6.4%	10.2%	8.3%
With disabilities other than speech	14.3%	Down from 15.0%	14.4%	13.0%
Older than usual for grade	11.8%	Up from 5.4%	10.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	13.1%	Up from 0.3%	1.2%	1.5%
Enrolled in AP/IB programs	5.7%	Down from 7.5%	9.3%	11.4%
Successful on AP/IB exams	N/A	N/A	39.3%	54.3%
Eligible for LIFE Scholarship	27.1%	Down from 30.3%	29.8%	30.5%
Annual dropout rate	5.1%	Down from 8.4%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.1%	3.1%
Enrollment in career/technology courses	224	Up from 203	455	559
Students participating in work-based experiences	10.0%	Down from 14.0%	17.5%	10.6%
Career/technology students attaining technical skills	83.8%	Up from 82.7%	82.2%	79.6%
Career/technology completers placed	88.9%	Up from 78.6%	97.0%	98.5%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	62.5%	Down from 64.0%	53.3%	57.4%
Continuing contract teachers	75.0%	Up from 72.0%	69.2%	69.6%
Teachers with emergency or provisional certificates	8.7%	Up from 4.8%	9.9%	8.7%
Teachers returning from previous year	83.9%	Up from 81.7%	85.1%	85.0%
Teacher attendance rate	95.0%	Up from 94.3%	95.0%	95.4%
Average teacher salary	\$50,688	Up 3.9%	\$46,149	\$46,061
Professional development days/teacher	11.4 days	Up from 7.3 days	11.2 days	11.4 days
<b>School</b>				
Principal's years at school	1.0	Down from 8.0	4.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 20.8 to 1	26.1 to 1	25.4 to 1
Prime instructional time	87.9%	No Change	88.2%	89.1%
Dollars spent per pupil*	\$9,682	Up 10.7%	\$7,554	\$7,279
Percent of expenditures for teacher salaries*	54.0%	Up from 53.8%	56.5%	55.3%
Percent of expenditures for instruction*	56.2%	No Change	59.7%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	73.6%	Up from 54.7%	95.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	61	93.4%	180	60.0%	72	76.4%	No
<b>Gender</b>							
Male	31	93.5%	102	60.8%	35	80.0%	N/A
Female	30	93.3%	78	59.0%	37	73.0%	N/A
<b>Racial/Ethnic Group</b>							
White	35	94.3%	83	63.9%	43	72.1%	N/A
African American	26	92.3%	94	55.3%	29	82.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	23	56.5%	10	60.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	27	88.9%	110	52.7%	35	65.7%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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## Report of Principal and School Improvement Council

Great Falls High School serves Chester County School District students in the extreme southeast corner of the county. It is a 9-12 high school of approximately 330 students. The student body is diverse with 48% African-American, 50% white, 1% Hispanic Heritage, and 1% Native American. The Absolute Rating of the school in 2007 was Average and the school met AYP. This year, however, our resources and efforts have been focused on raising the Improvement Rating, which was Below Average.

Great Falls High School was granted over \$200,000 in funding over the next three years from the Chester County Health Care Foundation. The money is used to fund an after school academic assistance lab that includes a healthy snack and transportation home, after school classes for initial credit, and a summer academic recovery program called Fifth Quarter.

Our emphasis is on continuous improvement. We are pleased that Great Falls High School is now a High Schools That Work site. The school implemented a literacy initiative that funded a literacy coach and lab to train the faculty. An academic coach was employed for increased achievement on standardized tests. Twenty-nine of our sixty seniors attained the GPA needed to be considered an Honor Graduate. Sixteen of our seniors are eligible to receive the Life Scholarship at four-year institutions. Great Falls High School also offers college level courses in our distance learning lab taught by professors from the University of South Carolina at Lancaster and York Technical College.

Great Falls High School has a rich tradition of athletic participation and achievement. Over 40% of our students are involved in the athletic program. This year the football team won the Upper State Championship and the basketball team made it to the upper state play-offs.

Forty-three students attended the Chester County Career Center this year to take a variety of career focused courses. This year we were able to have an agricultural science class taught on school grounds in our newly constructed green house.

It is the steadfast intent of the administration, faculty, and staff of Great Falls High School to continuously focus on teaching and learning in order to increase student achievement.

Corey J. Murphy, Principal  
Abby Brunson, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	75	40
Percent satisfied with learning environment	77.8%	64.0%	77.5%
Percent satisfied with social and physical environment	81.5%	72.0%	66.7%
Percent satisfied with school-home relations	40.7%	89.3%	66.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## No Child Left Behind

## School Adequate Yearly Progress

YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	<b>The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."</b>
HOLD	<b>The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."</b>

## Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	77	100	10.8	39.2	31.1	18.9	66.2	65.2	69.7	Yes	Yes
Male	42	100	14.6	36.6	31.7	17.1	65.9	62.4	64.6	N/A	N/A
Female	35	100	6.1	42.4	30.3	21.2	66.7	67.6	74.8	N/A	N/A
White	38	100	11.4	28.6	22.9	37.1	71.4	76.1	81.7	I/S	I/S
African American	39	100	10.3	48.7	38.5	2.6	61.5	54.3	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	47.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	45	100	16.3	48.8	30.2	4.7	53.5	52.5	55.1	Yes	Yes

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	77	100	14.9	32.4	32.4	20.3	71.6	69.9	67.2	Yes	Yes
Male	42	100	17.1	29.3	31.7	22	70.7	70.4	66.3	N/A	N/A
Female	35	100	12.1	36.4	33.3	18.2	72.7	69.4	68	N/A	N/A
White	38	100	8.6	31.4	31.4	28.6	82.9	78.2	79.6	I/S	I/S
African American	39	100	20.5	33.3	33.3	12.8	61.5	62.3	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	50	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	45	100	25.6	34.9	23.3	16.3	58.1	59.9	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	72	97.2	69.4	16.7	11.1	N/A	I/S	N/A	N/A	N/A	N/A
Male	40	97.5	67.5	17.5	12.5	N/A	I/S	N/A	N/A	N/A	N/A
Female	32	96.9	71.9	15.6	9.4	N/A	I/S	N/A	N/A	N/A	N/A
White	30	96.7	53.3	20.0	23.3	N/A	I/S	N/A	N/A	N/A	N/A
African American	42	97.6	81.0	14.3	2.4	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	46	97.8	73.9	15.2	8.7	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>										
All Students	2007	101	99.0	16.8	36.8	26.3	20.0	56.8	60.4	70.7
	2008	77	100	10.8	39.2	31.1	18.9	66.2	65.2	69.7

<b>Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)</b>										
All Students	2007	101	99.0	27.4	31.6	23.2	17.9	53.7	58.8	62.2
	2008	77	100	14.9	32.4	32.4	20.3	71.6	69.9	67.2

Abbreviations for Missing Data

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