



Gaffney Senior High

149 Twin Lake Rd.
Gaffney, SC 29341

Grades	9-12 High School	
Enrollment	2,091 Students	
Principal	Ms. Marlene Davis	864-902-3600
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Excellent
2007	Below Average	Average
2006	Below Average	At-Risk
2005	Good	Excellent
2004	Average	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	24	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	75.2	74.8	81.3	75.4	77.0	78.8
Passed 1 subtest (%)	10.2	14.7	10.1	11.1	12.9	11.5
Passed no subtests (%)	14.6	10.6	8.6	13.6	10.4	9.6

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	93.6%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	442	213
Number of Diplomas	341	159
Rate	77.1%	74.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.6	71.1
English 1	55.3	57.4
Physical Science	52.6	49.2
All Tests	58.2	59.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,091)				
Retention rate	6.5%	Down from 9.1%	6.4%	6.1%
Attendance rate	95.6%	Down from 97.4%	95.0%	95.0%
Eligible for gifted and talented	21.1%	Up from 20.8%	8.9%	8.3%
With disabilities other than speech	8.2%	Up from 7.1%	13.7%	13.0%
Older than usual for grade	5.5%	Up from 2.9%	8.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 1.4%	1.5%	1.5%
Enrolled in AP/IB programs	9.9%	Up from 9.5%	8.6%	11.4%
Successful on AP/IB exams	40.8%	N/A	51.0%	54.3%
Eligible for LIFE Scholarship	47.5%	Down from 52.1%	30.7%	30.5%
Annual dropout rate	9.6%	Up from 3.9%	3.4%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.0%	3.1%
Enrollment in career/technology courses	1004	Up from 567	509	559
Students participating in work-based experiences	28.7%	Up from 6.9%	22.1%	10.6%
Career/technology students attaining technical skills	83.4%	Up from 82.0%	78.0%	79.6%
Career/technology completers placed	N/A	N/A	98.1%	98.5%
Teachers (n=127)				
Teachers with advanced degrees	55.9%	Up from 55.5%	51.6%	57.4%
Continuing contract teachers	76.4%	Down from 79.7%	73.7%	69.6%
Teachers with emergency or provisional certificates	7.6%	Up from 5.3%	8.5%	8.7%
Teachers returning from previous year	85.9%	Down from 87.0%	86.3%	85.0%
Teacher attendance rate	93.7%	Down from 94.5%	95.3%	95.4%
Average teacher salary	\$44,602	Up 3.3%	\$45,960	\$46,061
Professional development days/teacher	9.1 days	Down from 9.3 days	11.9 days	11.4 days
School				
Principal's years at school	0.0	Down from 6.0	3.5	3.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 24.8 to 1	25.6 to 1	25.4 to 1
Prime instructional time	88.7%	Down from 90.6%	88.2%	89.1%
Dollars spent per pupil*	\$5,349	Down 4.0%	\$7,277	\$7,279
Percent of expenditures for teacher salaries*	60.2%	Down from 60.7%	54.5%	55.3%
Percent of expenditures for instruction*	61.5%	Down from 62.9%	60.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	86.9%	Down from 88.2%	93.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	408	93.6%	1377	58.2%	442	77.1%	No
Gender							
Male	194	91.8%	727	56.0%	218	67.9%	N/A
Female	212	95.3%	650	60.8%	221	86.0%	N/A
Racial/Ethnic Group							
White	269	95.5%	832	66.7%	281	78.6%	N/A
African American	119	89.9%	466	46.1%	137	73.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	86.7%	61	41.0%	18	72.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	37	64.9%	102	31.4%	46	45.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	53	35.8%	10	70.0%	N/A
Socio-Economic Status							
Subsidized meals	194	88.1%	837	50.5%	211	65.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Gaffney High School experienced a year of change and growth. Our theme this year, Mission 008: The Challenge to Change, reflected the idea of change and its impact on all aspects of school life. All around us, change was evident. A new state-of-the-art stadium and track facility and a two-story ninth-grade academy building under construction bore visual testimony that our physical environment is changing. A new principal and three other new administrators, along with twenty new staff members, added to the excitement of change. Each year, a new group of ninth graders begins the journey to graduation. Their anticipation and nervous energy spreads to everyone and encourages all to join in the adventure of a new school year with renewed enthusiasm. We were also a site for a SREB High Schools That Work visit in February. Preparation for that event was beneficial in helping us review our strengths and needs for improvement. The challenges presented to us by the visiting committee have laid the foundation for improvement for the coming year.

The most important aspect of Gaffney High School, indeed any high school, is our student population. We are fortunate to have a diverse and multi-talented student body. Our student achievement for 2007-2008 included a Merit Scholar, one hundred eighty-one Life Scholarship qualifiers, six seniors who received 12 years Perfect Attendance citations, choral participation in a national competition in Nashville, AFJROTC Outstanding Unit for the sixth year in a row, and activities ranging from golf to band to writing competitions. Our students are faced with the difficult challenge of meeting ever-increasing score standards on local, state, and national tests. We are focusing on earlier interventions to help students whose skills are weak to receive extra instruction to boost those skills and the students' confidence.

Our faculty has been wonderfully supportive of the changes this year. Their achievements include a State Spanish Teacher of the Year, Distinguished AFJROTC Instructor designations, and a Region Golf Coach of the Year. The behind-the-scenes work to help students graduate on time or to master material is often not recognized but is greatly appreciated here. As we move forward, whether to new quarters or new subject areas, Gaffney High is prepared to meet the challenges.

Marlene Davis, Principal
Sandra Woodlief, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	92	360	51
Percent satisfied with learning environment	92.4%	72.4%	76.5%
Percent satisfied with social and physical environment	95.7%	78.4%	68.0%
Percent satisfied with school-home relations	71.7%	80.6%	74.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	523	98.5	11.4	27.9	39.3	21.4	69.1	67.6	69.7	Yes	Yes
Male	256	97.3	13.2	33.9	35.1	17.8	61.2	60.6	64.6	N/A	N/A
Female	267	99.6	9.7	22.4	43.2	24.7	76.4	74.2	74.8	N/A	N/A
White	325	99.1	9.8	21.8	42.7	25.6	76.3	73.1	81.7	Yes	Yes
African American	178	97.2	12.6	38.9	35.3	13.2	58.7	57.8	53.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	16	100	35.7	35.7	7.1	21.4	28.6	29.4	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	34	91.2	46.7	33.3	20	0	26.7	26.8	25.2	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	14	100	41.7	41.7	8.3	8.3	16.7	20	47.3	I/S	I/S
Subsized meals	280	97.5	18.1	35.1	35.1	11.7	54.7	54.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	523	98.1	14.4	23.2	32.5	29.9	69.5	69.7	67.2	Yes	Yes
Male	256	96.5	15.8	23.3	32.1	28.8	66.7	67.7	66.3	N/A	N/A
Female	267	99.6	13.1	23.2	32.8	30.9	72.2	71.5	68	N/A	N/A
White	325	98.8	11.7	21.3	32.4	34.6	74.9	74.1	79.6	Yes	Yes
African American	178	96.6	19.9	26.5	33.7	19.9	60.2	60.9	49.7	Yes	Yes
Asian/Pacific Islander	4	I/S	88.9	I/S	I/S						
Hispanic	16	100	14.3	35.7	28.6	21.4	50	41.2	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	34	91.2	60	23.3	10	6.7	23.3	24.4	23.8	I/S	I/S
Migrant	1	I/S	46.7	N/A	N/A						
Limited English Proficient	14	100	16.7	41.7	25	16.7	41.7	33.3	54.9	I/S	I/S
Subsized meals	280	97.1	22.3	26.5	32.2	18.9	60.2	60.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	213	86.4	46.5	12.7	15.5	11.7	27.2	N/A	N/A	N/A	N/A
Male	113	82.3	42.5	14.2	12.4	13.3	25.7	N/A	N/A	N/A	N/A
Female	100	91.0	51.0	11.0	19.0	10.0	29.0	N/A	N/A	N/A	N/A
White	135	88.9	40.7	14.1	18.5	15.6	34.1	N/A	N/A	N/A	N/A
African American	69	81.2	55.1	11.6	10.1	4.3	14.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	131	82.4	55.0	9.2	11.5	6.9	18.3	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	519	99.0	14.2	33.6	30.2	22.0	63.4	64.4	70.7
	2008	523	98.5	11.4	27.9	39.3	21.4	69.1	67.6	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	519	98.8	20.0	27.1	25.9	27.1	63.9	64.7	62.2
	2008	523	98.1	14.4	23.2	32.5	29.9	69.5	69.7	67.2

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