

## Bamberg-Ehrhardt High

P. O. Box 89  
Bamberg, SC 29003

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	500 Students	
<b>Principal</b>	Randall L. Maxwell	803-245-3030
<b>Superintendent</b>	Phyllis K. Schwarting	803-245-3053
<b>Board Chair</b>	Dr. R. Dale Padgett	803-245-2433

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Average*</b>
2007	Good	At-Risk
2006	Good	Good
2005	Average	At-Risk
2004	Excellent	Excellent

\* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	8	15	4	0

\* Ratings are calculated with data available by September 30.

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	63.1	69.7	71.1	69.1	71.8	76.4
Passed 1 subtest (%)	14.9	19.3	17.2	14.9	16.1	12.6
Passed no subtests (%)	22.0	10.9	11.7	16.0	12.6	11.0

**HSAP Passage Rate by Spring 2008**

Percent	Our High School	High Schools with Students Like Ours
	93.4%	92.5%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	149	188
Number of Diplomas	116	140
Rate	77.9%	76.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.5	66.7
English 1	50.8	56.3
Physical Science	47.1	45.7
All Tests	57.1	55.2

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=500)</b>				
Retention rate	11.4%	Up from 8.2%	6.2%	6.1%
Attendance rate	94.1%	Down from 95.0%	94.6%	95.0%
Eligible for gifted and talented	10.3%	Up from 6.8%	8.7%	8.3%
With disabilities other than speech	13.7%	Down from 14.5%	14.1%	13.0%
Older than usual for grade	11.6%	Up from 5.9%	9.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.2%	1.4%	1.5%
Enrolled in AP/IB programs	5.9%	Down from 6.2%	9.3%	11.4%
Successful on AP/IB exams	N/A	N/A	37.6%	54.3%
Eligible for LIFE Scholarship	30.0%	Up from 28.1%	30.0%	30.5%
Annual dropout rate	4.0%	Up from 3.2%	4.0%	3.5%
Career/technology students in co-curricular organizations	2.6%	Down from 2.9%	5.6%	3.1%
Enrollment in career/technology courses	378	Up from 359	502	559
Students participating in work-based experiences	24.1%	Down from 46.8%	12.3%	10.6%
Career/technology students attaining technical skills	79.1%	Up from 77.9%	81.0%	79.6%
Career/technology completers placed	90.0%	Down from 96.2%	96.8%	98.5%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	75.7%	Up from 59.5%	56.0%	57.4%
Continuing contract teachers	94.6%	Up from 91.9%	69.0%	69.6%
Teachers with emergency or provisional certificates	5.6%	Down from 5.7%	9.9%	8.7%
Teachers returning from previous year	91.1%	Down from 92.8%	85.4%	85.0%
Teacher attendance rate	95.1%	Down from 95.6%	95.0%	95.4%
Average teacher salary	\$44,309	Up 3.0%	\$46,421	\$46,061
Professional development days/teacher	10.4 days	Up from 8.9 days	11.8 days	11.4 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 23.1 to 1	25.4 to 1	25.4 to 1
Prime instructional time	86.8%	Down from 88.7%	88.0%	89.1%
Dollars spent per pupil*	\$7,699	Down 0.8%	\$7,459	\$7,279
Percent of expenditures for teacher salaries*	57.4%	Up from 54.9%	56.5%	55.3%
Percent of expenditures for instruction*	64.5%	Up from 63.7%	61.6%	60.8%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Parents attending conferences	100.0%	Up from 98.1%	95.0%	94.2%
SACS accreditation	No	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	122	93.4%	282	57.1%	149	77.9%	No
<b>Gender</b>							
Male	64	93.8%	128	45.3%	73	82.2%	N/A
Female	58	93.1%	152	66.4%	72	77.8%	N/A
<b>Racial/Ethnic Group</b>							
White	39	97.4%	86	62.8%	47	76.6%	N/A
African American	83	91.6%	186	54.8%	97	81.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	13	61.5%	41	7.3%	20	55.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	66	89.4%	165	52.1%	81	74.1%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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**Report of Principal and School Improvement Council**

The 2007-08 school year was a very successful one at BEHS. Our high school continues to be recognized in our region and our state as an excellent school. Our dedicated staff and the support we receive from our community are two of the leading factors contributing to our success.

Academics continue to be the top priority at our school. Our community has high expectations for BEHS and we strive to deliver a challenging curriculum to all of our students. Our Freshman Academy was implemented at the beginning of this year with all freshmen receiving year-long math and English/language arts instruction. Also, academic recovery and attendance recoupment are two programs that began this year. HSTW and our Advisor/Advisee programs are ongoing programs that help our students plan for the future. The graduating class of 2008 received over 2.5 million dollars in scholarships and awards which attest to the academic success of our students.

The students at BEHS continue to participate and excel in extra curricular activities. We have a very active Junior Red Cross program that staged four blood drives this year. Other organizations such as the FBLA, FCA, and Relay for Life team give students the opportunity to serve the school and community.

The athletic program at BEHS is recognized as one of the top programs throughout our region and state. Approximately 50% of our students participate on one or more of our sports teams. Our baseball team won the state championship and set a new national record with a total of 14 state championships for our school. The wrestling team won the lower state championship while our football and basketball teams played for lower state championships. All of our teams qualified for the SCHSL playoffs. Most noteworthy is that our Red Raider Regiment Marching Band won the state marching band competition after being Lower State Champions the two previous years.

We are pleased but not satisfied with our successful year. Our continuing goal for our staff and our school is to strive for excellence in each and every program offered by our school.

Randall L. Maxwell - Principal  
Terry Collins - SIC Chairman

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	39	63	8
Percent satisfied with learning environment	59.0%	66.7%	I/S
Percent satisfied with social and physical environment	66.7%	70.5%	I/S
Percent satisfied with school-home relations	41.0%	82.3%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress**

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.3%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	132	100	21.3	31.5	31.5	15.7	59.1	59.7	69.7	Yes	Yes
Male	60	100	23.3	26.7	36.7	13.3	51.7	52.5	64.6	N/A	N/A
Female	72	100	19.4	35.8	26.9	17.9	65.7	66.2	74.8	N/A	N/A
White	50	100	6.4	27.7	36.2	29.8	80.9	80.9	81.7	Yes	Yes
African American	81	100	30.4	34.2	29.1	6.3	45.6	46.3	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	20	100	70	5	5	20	25	31.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	75	100	26.4	40.3	26.4	6.9	48.6	50	55.1	No	Yes

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	132	99.2	15.9	44.4	24.6	15.1	52.4	52.3	67.2	Yes	Yes
Male	60	100	16.7	40	28.3	15	51.7	50.8	66.3	N/A	N/A
Female	72	98.6	15.2	48.5	21.2	15.2	53	53.7	68	N/A	N/A
White	50	100	6.4	36.2	31.9	25.5	70.2	70.2	79.6	Yes	Yes
African American	81	98.8	21.8	50	20.5	7.7	41	41.8	49.7	No	Yes
Asian/Pacific Islander	1	I/S	88.9	I/S	I/S						
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	20	95	47.4	31.6	0	21.1	21.1	23.8	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	75	98.7	19.7	54.9	16.9	8.5	40.8	41.1	53.1	No	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	86	96.5	74.4	8.1	9.3	4.7	14.0	N/A	N/A	N/A	N/A
Male	34	100.0	67.6	11.8	11.8	8.8	I/S	N/A	N/A	N/A	N/A
Female	52	94.2	78.8	5.8	7.7	1.9	I/S	N/A	N/A	N/A	N/A
White	31	96.8	74.2	3.2	12.9	6.5	I/S	N/A	N/A	N/A	N/A
African American	54	96.3	75.9	9.3	7.4	3.7	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	91.7	91.7	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	45	93.3	77.8	4.4	8.9	2.2	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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## English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	122	97.5	13.6	36.4	36.4	13.6	59.3	59.3	70.7
	2008	132	100	21.3	31.5	31.5	15.7	59.1	59.7	69.7

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	122	98.4	25.4	35.6	27.1	11.9	48.3	48.3	62.2
	2008	132	99.2	15.9	44.4	24.6	15.1	52.4	52.3	67.2

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample