



Pendleton High

PO Box 869
Pendleton, SC 29670

Grades	9-12 High School	
Enrollment	827 Students	
Principal	Danny Merck	864-646-8040
Superintendent	Mr. Maurice Lopez, Interim	864-646-8000
Board Chair	Dr. Tom Dobbins	864-646-8000

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Good
2007	Good	Below Average
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	7	19	3	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	80.6	87.3	89.7	76.0	80.0	82.8
Passed 1 subtest (%)	9.7	10.7	10.3	11.3	11.6	9.9
Passed no subtests (%)	9.7	2.0	0	12.7	8.5	7.6

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	98.1%	93.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	199	297
Number of Diplomas	148	215
Rate	74.4%	73.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.0	77.7
English 1	70.3	67.5
Physical Science	66.2	60.3
All Tests	69.9	68.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=827)				
Retention rate	8.2%	Up from 7.1%	4.9%	6.1%
Attendance rate	95.9%	Up from 95.2%	95.0%	95.0%
Eligible for gifted and talented	3.1%	Up from 0.0%	12.2%	8.3%
With disabilities other than speech	14.5%	Up from 11.6%	13.8%	13.0%
Older than usual for grade	8.1%	Up from 2.9%	7.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Up from 1.0%	1.6%	1.5%
Enrolled in AP/IB programs	21.5%	Up from 13.5%	17.8%	11.4%
Successful on AP/IB exams	27.6%	N/A	58.1%	54.3%
Eligible for LIFE Scholarship	42.1%	Up from 41.2%	31.5%	30.5%
Annual dropout rate	5.0%	Up from 4.4%	4.0%	3.5%
Career/technology students in co-curricular organizations	10.4%	Up from 8.5%	1.2%	3.1%
Enrollment in career/technology courses	586	Up from 537	652	559
Students participating in work-based experiences	7.8%	Up from 6.8%	8.5%	10.6%
Career/technology students attaining technical skills	87.7%	Up from 84.0%	80.5%	79.6%
Career/technology completers placed	98.3%	Down from 98.7%	98.3%	98.5%
Teachers (n=61)				
Teachers with advanced degrees	55.7%	Up from 48.4%	61.6%	57.4%
Continuing contract teachers	82.0%	Up from 71.0%	70.8%	69.6%
Teachers with emergency or provisional certificates	3.8%	Up from 2.0%	5.6%	8.7%
Teachers returning from previous year	80.5%	Down from 84.9%	85.9%	85.0%
Teacher attendance rate	94.2%	Down from 95.0%	95.6%	95.4%
Average teacher salary	\$46,904	Up 4.4%	\$46,904	\$46,061
Professional development days/teacher	9.6 days	Up from 7.3 days	11.7 days	11.4 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 26.5 to 1	27.8 to 1	25.4 to 1
Prime instructional time	89.9%	Down from 90.2%	89.9%	89.1%
Dollars spent per pupil*	\$9,069	Up 4.9%	\$6,894	\$7,279
Percent of expenditures for teacher salaries*	44.7%	Down from 52.7%	54.9%	55.3%
Percent of expenditures for instruction*	59.1%	Up from 57.0%	59.7%	60.8%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	96.8%	Down from 100.0%	96.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Excellent	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	160	98.1%	472	69.9%	199	74.4%	No
Gender							
Male	74	97.3%	272	70.2%	85	77.6%	N/A
Female	86	98.8%	200	69.5%	92	88.0%	N/A
Racial/Ethnic Group							
White	116	98.3%	358	76.0%	133	82.7%	N/A
African American	40	97.5%	105	49.5%	39	84.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	81.3%	73	35.6%	20	60.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	57	98.2%	238	60.9%	68	72.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The faculty, staff, and students of Pendleton High School had a successful 2007-2008 school year. Additions and renovations to the PHS facility provided a new Ninth Grade Academy wing, a new band facility, and a renovated and improved media center. Efforts by our students, parents, and School Improvement Council, combined with the initiative and vision of our faculty and staff, produced significant results in many areas about which we are extremely excited.

In June of 2008, Pendleton High School graduated 146 seniors and recognized 34 Honor Graduates. Seniors totaled over 1.8 million dollars in academic, athletic, and fine arts scholarships. Six seniors received the prestigious Palmetto Fellows Scholarship Award, and one PHS student was accepted into the Governor's School for the Arts in Greenville, South Carolina. Region and state championships were won in many sports as well as fine arts areas.

The school average for End of Course Test scores in English 1 improved significantly during this school year, and the overall passage rate for all tests improved. Our school's 2007 HSAP results were the best exit exam results in school history. Four new Advanced Placement courses were added to the curriculum this year and a record 128 AP exams were given. Dual enrollment classes in English 101 and 102 were taught on campus for the first time. SAT and ACT average scores have greatly increased with the 2007 ACT average being the highest in school history.

PHS continues to be a part of the South Carolina Reading Initiative, which gives the school a fulltime, trained literacy coach to work directly with teachers and struggling readers. Our literacy coach leads a teacher study group, works with those teachers individually in classroom settings, and has implemented a schoolwide literacy plan which involves SSR, summer reading, classroom libraries, and professional development for teachers.

During the first semester, all PHS teachers visited and observed teachers in other high schools in our area. These visits provided teachers with valuable opportunities to develop relationships with other content area teachers in order to grow professionally. PHS also hosted a group of Indonesian English language teachers, as well as hosting a large group of students and faculty from our sister school in Stornoway, Scotland.

While we are proud of all of these accomplishments and initiatives, our vision clearly defines our direction for the future. To reach all of our goals our faculty and staff must continue to work together to challenge minds, build character, and prepare our students to be productive citizens.

Danny Merck, EdD, Principal
Allison Quarles, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	141	31
Percent satisfied with learning environment	83.1%	75.0%	83.3%
Percent satisfied with social and physical environment	98.3%	87.0%	74.2%
Percent satisfied with school-home relations	73.7%	89.6%	74.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- * Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	203	99.5	5.1	27	35.2	32.7	78.1	78.1	69.7	Yes	Yes
Male	103	99	8.2	28.6	35.7	27.6	75.5	75.5	64.6	N/A	N/A
Female	100	100	2	25.5	34.7	37.8	80.6	80.6	74.8	N/A	N/A
White	155	99.4	4.7	22.7	34	38.7	82	82	81.7	Yes	Yes
African American	42	100	4.9	41.5	41.5	12.2	65.9	65.9	53.6	Yes	Yes
Asian/Pacific Islander	1	I/S	83.1	I/S	I/S						
Hispanic	4	I/S	59.7	I/S	I/S						
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	31	100	19.4	38.7	19.4	22.6	51.6	51.6	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	47.3	I/S	I/S						
Subsized meals	87	100	9.5	28.6	35.7	26.2	71.4	71.4	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	203	99.5	4.1	25.5	34.7	35.7	77.6	77.6	67.2	Yes	Yes
Male	103	99	3.1	25.5	32.7	38.8	80.6	80.6	66.3	N/A	N/A
Female	100	100	5.1	25.5	36.7	32.7	74.5	74.5	68	N/A	N/A
White	155	100	4.6	21.9	33.8	39.7	79.5	79.5	79.6	Yes	Yes
African American	42	97.6	2.5	37.5	37.5	22.5	72.5	72.5	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	88.9	I/S	I/S						
Hispanic	4	I/S	60	I/S	I/S						
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	31	100	16.1	32.3	29	22.6	51.6	51.6	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	54.9	I/S	I/S						
Subsized meals	87	100	4.8	34.5	34.5	26.2	69	69	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	209	98.6	46.4	24.9	11.0	16.3	27.3	N/A	N/A	N/A	N/A
Male	116	98.3	46.6	24.1	12.9	14.7	27.6	N/A	N/A	N/A	N/A
Female	93	98.9	46.2	25.8	8.6	18.3	26.9	N/A	N/A	N/A	N/A
White	169	98.2	40.2	26.6	12.4	18.9	31.4	N/A	N/A	N/A	N/A
African American	36	100.0	72.2	16.7	5.6	5.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	24	95.8	79.2	8.3	8.3	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	92	98.9	63.0	19.6	9.8	6.5	16.3	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	210	96.2	2.6	27.3	33.5	36.6	77.8	77.8	70.7
	2008	203	99.5	5.1	27	35.2	32.7	78.1	78.1	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	210	94.8	9.9	23.6	32.5	34.0	77.0	77.0	62.2
	2008	203	99.5	4.1	25.5	34.7	35.7	77.6	77.6	67.2

Abbreviations for Missing Data

N/A--Not Applicable	N/AV--Not Available	N/C--Not Collected	N/R--Not Reported	I/S--Insufficient Sample
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