



North Augusta High

2000 Knobcone Avenue
North Augusta, SC 29841

Grades	9-12 High School	
Enrollment	1,624 Students	
Principal	Kyle A. Smith	803-442-6100
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Sanders	803-663-1703

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Excellent
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	12	1	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	83.1	85.8	86.9	82.2	82.9	85.1
Passed 1 subtest (%)	11.0	8.4	7.1	9.0	10.6	8.3
Passed no subtests (%)	5.9	5.8	6.0	9.7	7.3	6.6

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	97.3%	94.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	358	399
Number of Diplomas	269	298
Rate	75.1%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.7	77.3
English 1	66.4	71.0
Physical Science	65.5	60.8
All Tests	70.9	69.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,624)				
Retention rate	4.4%	Down from 5.3%	5.8%	6.1%
Attendance rate	95.4%	Down from 95.5%	95.3%	95.0%
Eligible for gifted and talented	29.6%	Up from 27.5%	11.9%	8.3%
With disabilities other than speech	9.8%	Up from 7.9%	11.0%	13.0%
Older than usual for grade	6.5%	Up from 2.9%	6.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	1.6%	1.5%
Enrolled in AP/IB programs	13.9%	Down from 19.0%	16.8%	11.4%
Successful on AP/IB exams	62.9%	N/A	65.1%	54.3%
Eligible for LIFE Scholarship	36.9%	Up from 29.9%	32.6%	30.5%
Annual dropout rate	4.3%	Up from 3.5%	3.9%	3.5%
Career/technology students in co-curricular organizations	6.7%	Up from 5.1%	1.7%	3.1%
Enrollment in career/technology courses	906	Up from 793	967	559
Students participating in work-based experiences	7.3%	Down from 19.0%	11.1%	10.6%
Career/technology students attaining technical skills	72.9%	Down from 73.9%	79.3%	79.6%
Career/technology completers placed	100.0%	No Change	99.4%	98.5%
Teachers (n=95)				
Teachers with advanced degrees	33.7%	Down from 35.6%	60.5%	57.4%
Continuing contract teachers	63.2%	Down from 78.2%	71.9%	69.6%
Teachers with emergency or provisional certificates	7.6%	Up from 5.1%	6.7%	8.7%
Teachers returning from previous year	86.7%	Down from 87.7%	85.3%	85.0%
Teacher attendance rate	96.0%	Up from 95.4%	95.3%	95.4%
Average teacher salary	\$47,198	Up 2.5%	\$46,811	\$46,061
Professional development days/teacher	9.1 days	Up from 8.9 days	10.7 days	11.4 days
School				
Principal's years at school	8.0	Up from 7.0	2.5	3.0
Student-teacher ratio in core subjects	28.2 to 1	Down from 28.9 to 1	28.1 to 1	25.4 to 1
Prime instructional time	94.2%	Down from 94.3%	89.3%	89.1%
Dollars spent per pupil*	\$5,904	Down 2.8%	\$6,343	\$7,279
Percent of expenditures for teacher salaries*	61.3%	Up from 58.5%	57.3%	55.3%
Percent of expenditures for instruction*	65.0%	Up from 62.5%	62.1%	60.8%
Opportunities in the arts	Fair	Down from Excellent	Excellent	Excellent
Parents attending conferences	81.1%	Down from 100.0%	95.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	328	97.3%	918	70.9%	358	75.1%	No
Gender							
Male	159	95.0%	460	70.9%	175	69.7%	N/A
Female	169	99.4%	457	71.1%	183	80.3%	N/A
Racial/Ethnic Group							
White	222	98.6%	499	78.6%	235	79.6%	N/A
African American	95	93.7%	353	63.5%	112	65.2%	N/A
Asian/Pacific Islander	N/A	N/A	13	61.5%	N/A	N/A	N/A
Hispanic	N/A	N/A	29	55.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	90.0%	87	57.5%	17	41.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	22	40.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	96	91.7%	415	63.9%	105	58.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

North Augusta High School is a four year high school with an enrollment of 1658 students and is accredited with the Southern Association of Secondary Schools and the International Baccalaureate Organization. The school has a history of high academic standards coupled with strong community involvement. The vast majority of our graduates participate in post-secondary work. Moreover, the graduating class of 2008 was awarded over five million dollars in scholarships.

North Augusta High School offers a wide variety of academic opportunities. College Preparatory, Honors, Advanced Placement, and International Baccalaureate courses are available. Our academic programs prepare students for entrance into many of the finest schools in the nation.

Our school programs are excellent, with North Augusta High School having one of the finest culinary arts and business education programs in the state. Our Future Business Leaders of America (FBLA) organization was recently named as the "Most Outstanding Unit" in South Carolina for the 3rd consecutive year, and our students routinely participate and win national awards. Our Naval Junior ROTC unit was again named as national "distinguished unit with academic distinction."

North Augusta High School also offers a wide variety of extracurricular activities. Over 70% of our students participate in school activities. Our athletic programs field competitive teams in over 20 sports with over 90% of these teams competing in post-season play. Our marching band, the "Jacket Regiment," ranks as one of the top bands in the state. Our choral program has received many accolades for their outstanding performances.

The mission at North Augusta High School is to provide opportunities for our students to reach their full academic and developmental potential through life's endeavors in a safe and supportive environment. We will continue to work to ensure that our students are provided the best possible education to succeed in today's world.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	102	241	51
Percent satisfied with learning environment	91.2%	71.8%	73.5%
Percent satisfied with social and physical environment	87.3%	79.5%	64.7%
Percent satisfied with school-home relations	90.2%	84.0%	62.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 18 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	435	99.8	7.4	21.2	36	35.3	79.7	72.8	69.7	Yes	Yes
Male	210	100	9	23.5	35	32.5	79	69.5	64.6	N/A	N/A
Female	225	99.6	5.9	19.2	37	37.9	80.4	75.9	74.8	N/A	N/A
White	274	99.6	3.4	15.4	38.3	42.9	87.6	84	81.7	Yes	Yes
African American	143	100	14.8	33.3	33.3	18.5	64.4	52.6	53.6	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	100	83.1	I/S	I/S
Hispanic	12	100	16.7	25	16.7	41.7	66.7	63.6	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	65.5	I/S	I/S						
Disabled	42	97.6	44.4	22.2	30.6	2.8	41.7	25.9	25.2	I/S	Yes
Migrant	5	I/S	40	N/A	N/A						
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	55.8	47.3	I/S	I/S
Subsized meals	157	100	17	34.6	30.7	17.6	59.5	54.5	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	435	99.8	9.5	22.2	36.3	32	76.8	70.4	67.2	Yes	Yes
Male	210	100	8.5	19	37.5	35	79	71.3	66.3	N/A	N/A
Female	225	99.6	10.5	25.1	35.2	29.2	74.9	69.6	68	N/A	N/A
White	274	99.6	5.3	17.7	39.5	37.6	85.3	81.2	79.6	Yes	Yes
African American	143	100	18.5	30.4	31.1	20	60	50.7	49.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	100	88.9	I/S	I/S
Hispanic	12	100	8.3	33.3	25	33.3	75	65.5	60	I/S	I/S
American Indian/Alaskan	1	I/S	69.5	I/S	I/S						
Disabled	42	97.6	52.8	22.2	19.4	5.6	33.3	22.6	23.8	I/S	Yes
Migrant	5	I/S	46.7	N/A	N/A						
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	60.5	54.9	I/S	I/S
Subsized meals	157	100	19	34	32	15	56.9	53.3	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	344	94.8	53.8	22.4	10.5	8.1	18.6	N/A	N/A	N/A	N/A
Male	157	94.3	48.4	21.0	14.6	10.2	24.8	N/A	N/A	N/A	N/A
Female	187	95.2	58.3	23.5	7.0	6.4	13.4	N/A	N/A	N/A	N/A
White	214	97.2	46.7	24.8	14.0	11.7	25.7	N/A	N/A	N/A	N/A
African American	114	91.2	66.7	17.5	5.3	1.8	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	10	90.0	60.0	30.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	18	83.3	66.7	5.6	11.1	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	123	92.7	63.4	20.3	4.1	4.9	8.9	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	384	99.0	6.0	17.5	37.8	38.6	82.5	79.5	70.7
	2008	435	99.8	7.4	21.2	36	35.3	79.7	72.8	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	384	99.2	12.6	22.4	31.1	33.9	72.7	70.3	62.2
	2008	435	99.8	9.5	22.2	36.3	32	76.8	70.4	67.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample