



SC Annual School Report Card Summary

McCarthy/Teszler Learning Center
Spartanburg 7
Grades: PK-12 **Enrollment: 230**
Principal: Dr. Joette C. Johnson
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	At-Risk	At-Risk	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

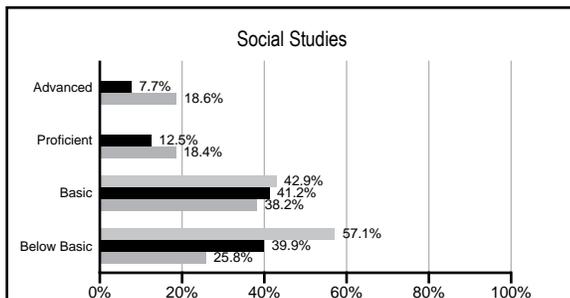
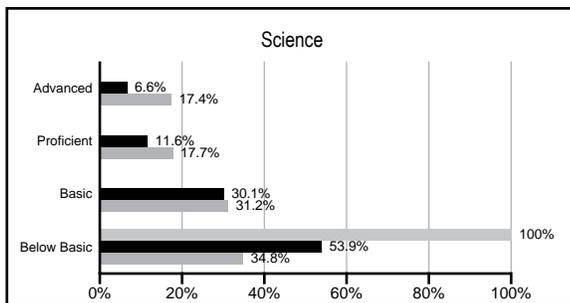
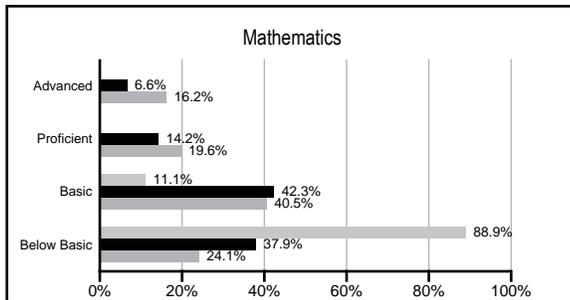
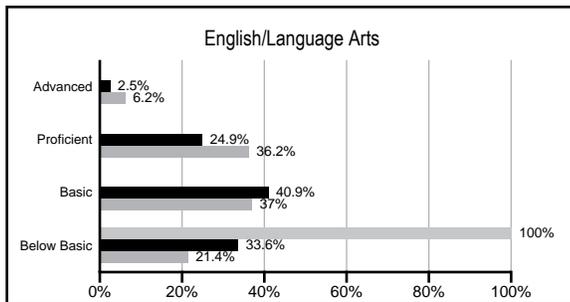
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	10	56	60

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

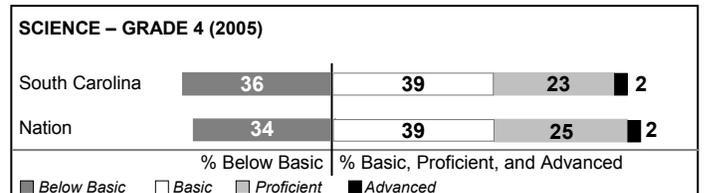
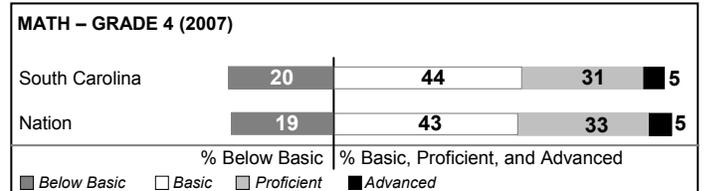
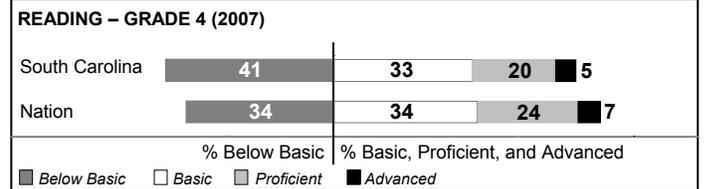
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McCarthy/Teszler Learning Center [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=230)				
Retention rate	17.7%	N/A	3.1%	2.3%
Attendance rate	90.9%	Down from 91.1%	96.0%	96.3%
Eligible for gifted and talented	0.0%	No Change	3.5%	10.4%
With disabilities other than speech	81.8%	Up from 0.0%	7.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.5%	Up from 1.2%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	58.0%	Up from 50.9%	54.3%	56.7%
Continuing contract teachers	72.0%	Down from 73.6%	70.0%	77.3%
Teachers with emergency or provisional certificates	4.8%	No Change	0.0%	0.0%
Teachers returning from previous year	79.8%	Up from 78.5%	83.2%	86.4%
Teacher attendance rate	93.1%	N/R	95.0%	94.9%
Average teacher salary	\$47,360	Up 1.8%	\$43,955	\$45,345
Classes not taught by highly qualified teachers	21.1%	Up from 8.7%	0.0%	0.0%
School				
Principal's years at school	21.0	Up from 20.0	3.0	4.0
Student-teacher ratio in core subjects	6.7 to 1	Down from 8.0 to 1	16.6 to 1	18.5 to 1
Prime instructional time	83.0%	N/R	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	At-Risk	No Change	Excellent	Excellent
Dollars spent per pupil*	\$36,732	Down 3.5%	\$8,058	\$7,052
Percent of expenditures for instruction*	66.2%	Down from 67.0%	69.0%	69.1%
Percent of expenditures for teacher salaries*	56.1%	Up from 51.1%	62.5%	64.2%
% of AYP objectives met	61.5%		70.6%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	0	22
Percent satisfied with learning environment	89.4%	N/R	95.2%
Percent satisfied with social and physical environment	93.6%	N/R	95.2%
Percent satisfied with school-home relations	83.0%	N/R	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2007-2008 was an exciting school year at McCarthy/Teszler school. We accomplished numerous initiatives and have even more planned for next year. One very important initiative this year was the "Buddy Program." We tried to pair every class at McCarthy/Teszler with a class on a traditional school campus. The two classes met and shared a variety of experiences from visiting the apple farm, to participating in music class together to attending community performances together. This gave both groups a clearer vision of the challenges and the successes that can be had with cooperation and community support.

A challenge for our school is finding innovative ways to encourage family/parent participation, assistance in understanding the disabilities our students have, and continued support for programs implemented at school. We tackled this challenge by providing a variety of opportunities this year for parents: parent conference and workshop night, new phone communication system to keep parents informed of school happenings, information sent home about other agencies that provide help and support to children with disabilities, newsletter about school and individual class projects, updated web site, and participation in a Disabilities Awareness Fair at Westgate Mall. We saw participation and interest developing, and our hope is to have even more participation next year.

We developed new and revised some previous business community partnerships. We invited clubs or businesses to breakfast or lunch and shared our story. Those that we now have positive working relationships with are Kiwanis, Lions Club, Civitans, and a Women's Garden Club. Most have offered to assist in any way possible that will impact student and school success.

We concentrated on the instructional program and made changes that were needed. We added a new software package to our server that will allow the secondary division to have hands on access to up to date resources for teaching functional skills and assessing students for deficient areas. We updated hardware components where needed and made plans for new technology in several classrooms.

We encourage our students to be service minded and to look for ways they can make a difference in the community. This year we had several service projects: a canned food drive for the Greater Spartanburg Ministries, collected socks for the Children's Shelter, held a MS Walk and made a donation to the Multiple Sclerosis Association, raised money for a snow cone machine for the Miracle League and uniforms for Special Olympians, and had an armed service project. Our goal is for our students to experience the satisfaction of giving.

McCarthy/Teszler School continues to be a shining star in services to children with disabilities in Spartanburg County. Our students benefit from the support of the seven school districts and the community that acknowledge the need of a special comprehensive school and facility.

Dr. Joette C. Johnson, Principal

Heather Muller,
SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status