



SC Annual School Report Card Summary

Jesse W Boyd Elementary
Spartanburg 7
Grades: PK-6 Enrollment: 525
Principal: Margaret Peach
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Conrad C. Hurst, III

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Average	Below Average	N/A	Met	N/A

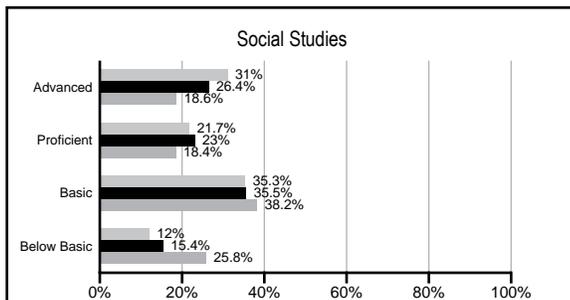
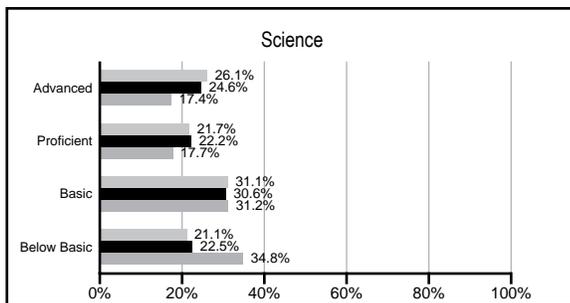
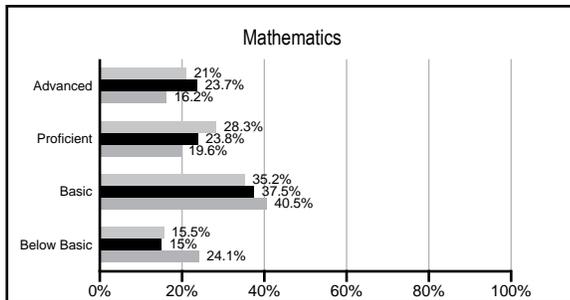
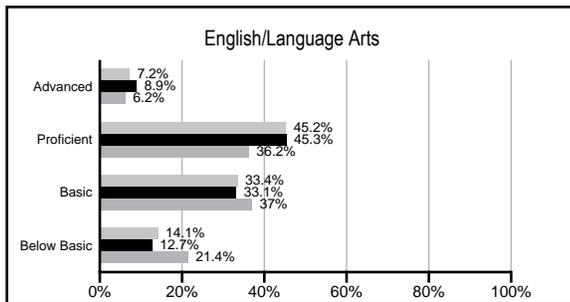
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	23	29	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

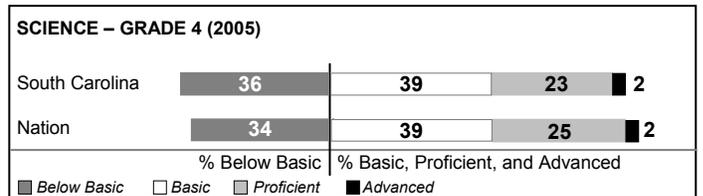
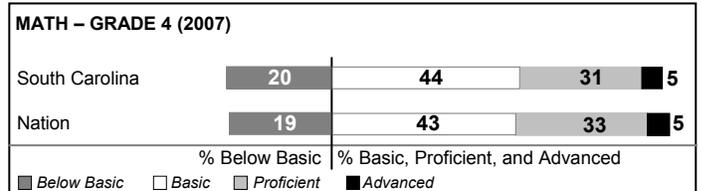
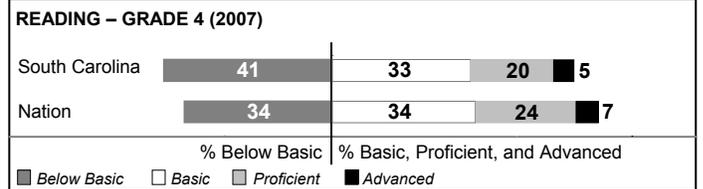
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Jesse W Boyd Elementary [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=525)				
Retention rate	1.0%	Down from 1.8%	1.6%	2.3%
Attendance rate	96.5%	No Change	96.7%	96.3%
Eligible for gifted and talented	33.7%	Down from 35.1%	17.9%	10.4%
With disabilities other than speech	5.3%	Down from 6.3%	6.5%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	61.9%	Up from 55.6%	60.8%	56.7%
Continuing contract teachers	83.3%	Up from 82.2%	79.2%	77.3%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	84.8%	Down from 91.7%	87.0%	86.4%
Teacher attendance rate	94.6%	Down from 96.0%	94.9%	94.9%
Average teacher salary	\$47,775	Up 4.7%	\$46,965	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 14.7%	0.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 16.3 to 1	19.8 to 1	18.5 to 1
Prime instructional time	89.8%	Down from 91.0%	90.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,620	Up 4.4%	\$6,643	\$7,052
Percent of expenditures for instruction*	73.7%	Up from 67.8%	70.5%	69.1%
Percent of expenditures for teacher salaries*	71.0%	Up from 64.5%	66.8%	64.2%
% of AYP objectives met	94.1%		90.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	68	53
Percent satisfied with learning environment	96.4%	95.5%	94.3%
Percent satisfied with social and physical environment	98.2%	92.5%	84.9%
Percent satisfied with school-home relations	96.4%	94.0%	92.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Simply The Best" resounded through the hallways of Jesse Boyd in 2007-2008. For the third consecutive year, our test scores continued to rise and we met AYP (adequate yearly progress). These two achievements would not be possible without the tireless work of our outstanding faculty and staff, students, parents, and partnerships. Everyone involved with Jesse Boyd shares our mission of providing every child every chance for success.

This year was an action oriented year with the addition of programs, trips, and initiatives that helped achieve our school's mission. Jesse Boyd was honored to receive a SC State Department of Education grant to add a science coach to our staff. Freda Chambers joined Jesse Boyd and has helped our teachers implement an inquiry based approach to teaching science. Our teachers continued to implement our balanced literacy approach to teaching all content areas. To assist in achieving both these goals, Meredith Rose, our Lead Interventionist, won a \$6,000 grant to provide students with science and math literature and manipulatives to fuse their learning in English Language Arts, Science, and Math.

Our teachers' commitment to learning and growing their craft of teaching was shown by participation in collegial study groups after school. Technology grew at Jesse Boyd this year as well. Jeanie Cox, our computer lab attendant, became our School Technology Technician, and six more of our classrooms were equipped as "Sight and Sound" classrooms. Each teacher created a web page for his or her classroom, and class-to-class blogging book clubs began. Our Reader's Theater stage was built by 6th grade teacher, Jonathan Duvall, and the program was extended to other grade levels. In addition to our 4th grade trip to Camp Greenville, 5th grade trip to Barrier Island, and our 6th grade trip to Washington, DC, we included a 3rd grade trip to Charleston.

We held our first annual Bike to School Day in April and Family Science Fun in January. Two after school clubs were added to Jesse Boyd as well. Girls on the Run, a running club, and a 4th grade science garden club were created to give students other opportunities for success. Our PTSO and SIC both worked tirelessly year round to provide reading incentives for students, teacher requests for classroom needs, additions to classroom libraries, and special treats for teachers and staff throughout the school year. PTSO and SIC members logged more than 3,000 volunteer hours at Jesse Boyd this year. Our partnerships provided tutors, mentors, improvements to our nature trail, and an outdoor classroom. The most exciting news for Jesse Boyd this school year was the announcement that we are beginning the process of implementing an International Baccalaureate Primary Years Program.

Throughout all of these activities, our care and commitment for the success of each child at Jesse Boyd Elementary has remained constant, and it is easy to see why, "There's no place I'd rather be than JBE!"

Margaret Peach, Principal
Ken Huff, SIC Chairperson

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