



SC Annual School Report Card Summary

Duncan Elementary
 Spartanburg 5
 Grades: PK-3 Enrollment: 584
 Principal: Susan B. Hill
 Superintendent: Dr. Scott Turner
 Board Chair: Mr. Butch Coan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Met	N/A
2007	Average	Below Average	N/A	Not Met	N/A
2006	Average	At-Risk	Silver	Met	N/A

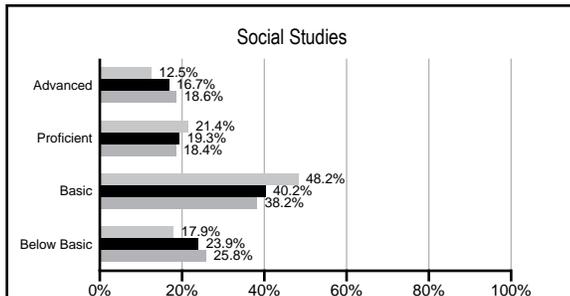
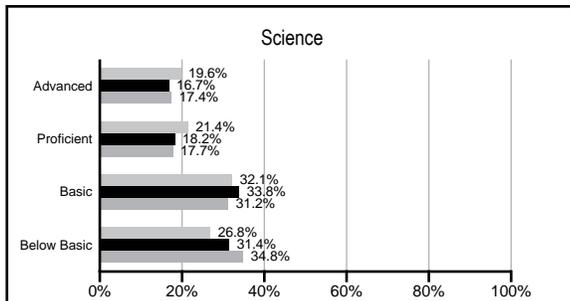
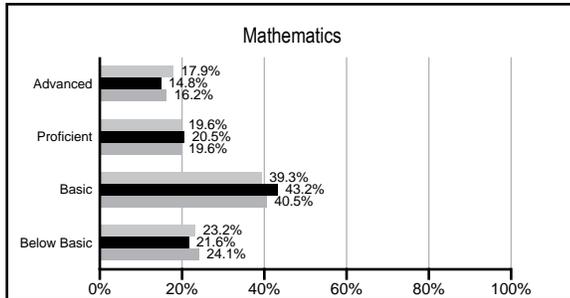
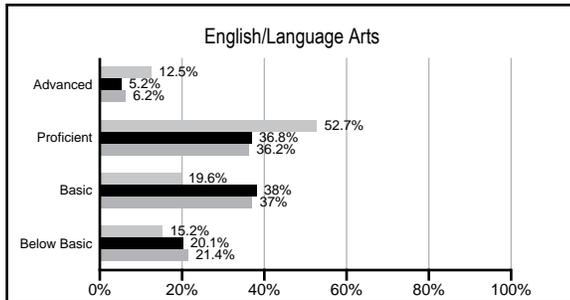
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	65	22	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

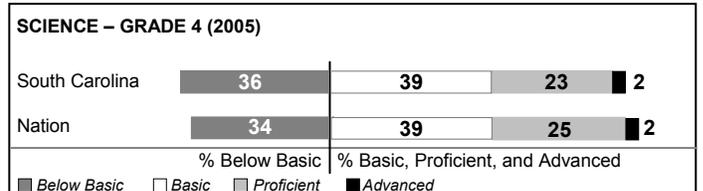
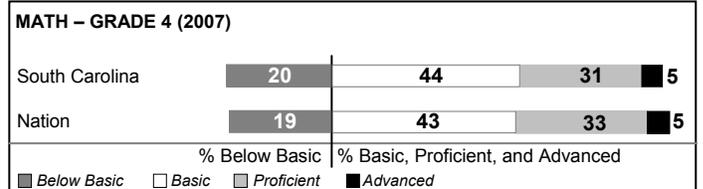
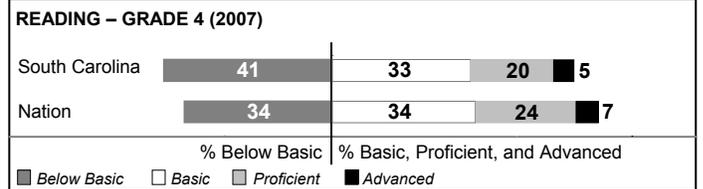
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Duncan Elementary [Spartanburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=584)				
Retention rate	3.8%	Up from 1.7%	2.8%	2.3%
Attendance rate	96.2%	Up from 95.7%	96.2%	96.3%
Eligible for gifted and talented	16.4%	Up from 7.3%	9.6%	10.4%
With disabilities other than speech	9.8%	Up from 7.7%	8.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	66.0%	Down from 75.0%	58.3%	56.7%
Continuing contract teachers	91.5%	Up from 86.4%	81.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.5%	Down from 90.1%	87.6%	86.4%
Teacher attendance rate	95.2%	Up from 94.7%	94.8%	94.9%
Average teacher salary	\$47,328	Up 5.6%	\$45,465	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 16.3 to 1	18.5 to 1	18.5 to 1
Prime instructional time	90.5%	Up from 88.5%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,040	Down 0.1%	\$6,897	\$7,052
Percent of expenditures for instruction*	71.5%	Up from 67.9%	68.9%	69.1%
Percent of expenditures for teacher salaries*	68.8%	Up from 67.6%	65.5%	64.2%
% of AYP objectives met	100.0%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	116	70
Percent satisfied with learning environment	100.0%	88.8%	97.1%
Percent satisfied with social and physical environment	100.0%	89.5%	89.7%
Percent satisfied with school-home relations	84.4%	87.6%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Duncan Elementary School's Wildcats have been "...Learning Together" as we continued on our Learning Safari during 2007-2008! Our students have enjoyed learning and succeeding in a safe atmosphere of high expectations and accountability for students, administrators, teachers, and parents.

DES, a Title I School-wide Project, proudly serves an extremely diverse student body. With an average mobility rate exceeding 20%, it is important for us to make an impact on our students as quickly and effectively as possible. Our teachers are dedicated to meeting the needs of all of our children, which include students in regular education, Pre-school Children with Disabilities (PCD), Learning Disabled students, and Trainable Mentally Disabled students. We also serve students in our ESOL program and our gifted programs, REACH for academically gifted and CREATIONS for students who excel in art. All students are reminded everyday to make sure they "have their positive attitude 'on' in order to guide their choices."

Our teachers are continuously striving to improve the quality of teaching and learning that occurs at Duncan. As part of this endeavor, Duncan Elementary, along with District Five, implemented Learning Focused, which emphasizes effective teaching strategies with the goal of increasing student achievement. All staff members have participated in intense, specific, and ongoing training to acquire the skills necessary to implement this teaching/learning model. Learning Focused will continue to be an impetus in 2008-2009. We are also proud that five of our teachers are recognized as holding National Board Certifications.

Along with students and staff, parents are an integral part of the Duncan Elementary Family, and their support is valuable. We enjoy having them attend various functions during and after the school day. Parent participation increased during 2007-2008 as opportunities for their involvement were provided at DES. We appreciate their encouraging their children to attend school regularly, do their homework, and have the necessary materials for school.

Acting on our belief in accountability and differentiation, we frequently assessed students' progress throughout the 2007-2008 school year through informal teacher assessments as well as MAP (Measures of Academic Progress). Teachers used the data to plan instruction and to recognize students for achieving their goals. Ice cream socials, class games, cheers, and other fun activities were used to celebrate success!

DES looks forward to providing meaningful learning experiences in an inviting and secure atmosphere as the Duncan Wildcats take a "Walk on the wild side of Learning" in 2008-2009!

Susan Hill, Principal

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