



SC Annual School Report Card Summary

Round Top Elementary
Richland 2
Grades: PK-5 Enrollment: 693
Principal: Jeaneen M. Tucker
Superintendent: Dr. Stephen Hefner
Board Chair: Stephen Shellenberg

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Not Met	N/A
2007	Good	Average	Silver	Met	N/A
2006	Good	Good	N/A	Not Met	N/A

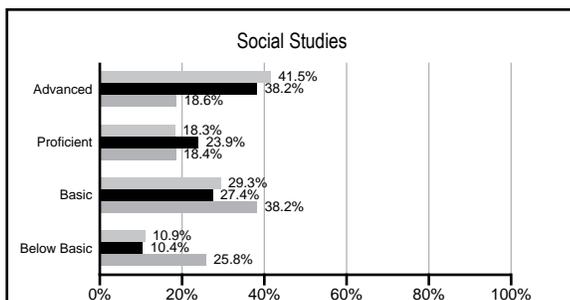
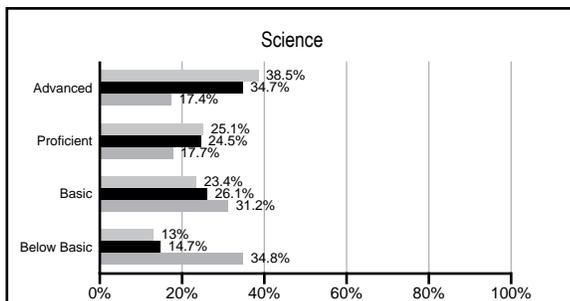
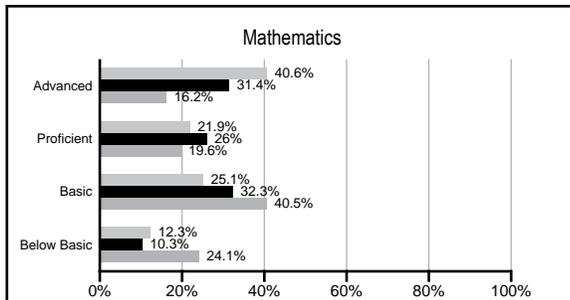
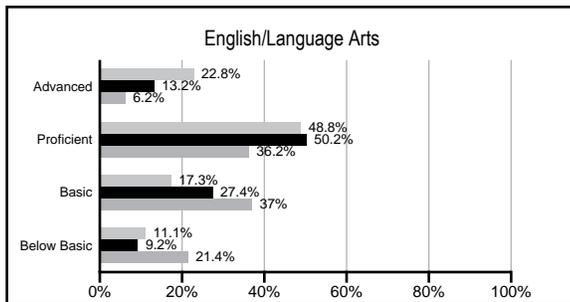
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	19	2	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

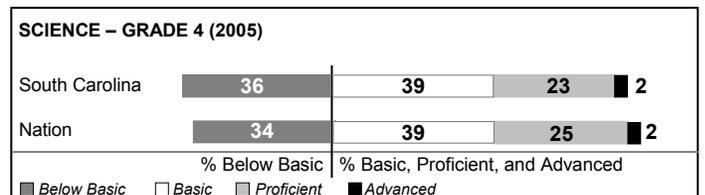
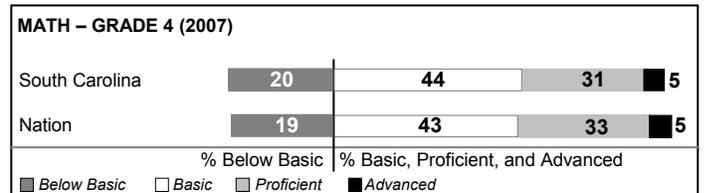
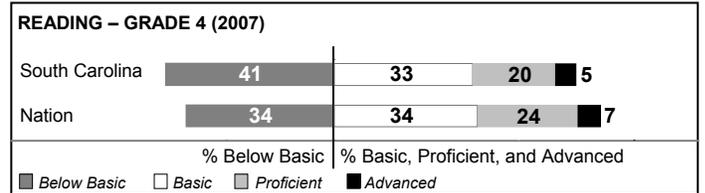
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Round Top Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=693)				
Retention rate	1.0%	No Change	1.0%	2.3%
Attendance rate	97.1%	Down from 97.2%	97.0%	96.3%
Eligible for gifted and talented	30.0%	Up from 27.4%	26.7%	10.4%
With disabilities other than speech	8.7%	Down from 9.1%	6.2%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	67.3%	Down from 67.4%	60.4%	56.7%
Continuing contract teachers	71.4%	Down from 82.6%	83.3%	77.3%
Teachers with emergency or provisional certificates	2.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	84.6%	Down from 86.6%	88.7%	86.4%
Teacher attendance rate	96.0%	Up from 95.8%	95.0%	94.9%
Average teacher salary	\$50,412	Up 5.6%	\$46,736	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 18.6 to 1	19.4 to 1	18.5 to 1
Prime instructional time	92.2%	Up from 91.7%	90.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,517	Up 3.2%	\$6,673	\$7,052
Percent of expenditures for instruction*	76.2%	Up from 75.8%	73.3%	69.1%
Percent of expenditures for teacher salaries*	70.9%	Up from 70.1%	64.5%	64.2%
% of AYP objectives met	81.0%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	106	92
Percent satisfied with learning environment	98.0%	88.7%	95.7%
Percent satisfied with social and physical environment	100.0%	93.1%	91.1%
Percent satisfied with school-home relations	98.0%	94.3%	95.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As our fifth year comes to a close it is our pleasure to review another stellar year for RTE. Due to our increasing PACT scores we were once again recognized as a Palmetto Silver Award winner, received recognition for Closing the Achievement Gap of our African-American students, and met the Adequate Yearly Progress (AYP) goals for 100% of our student groups!

Our School Improvement Council (SIC) focused on ways to improve the reading interest/ achievement in our upper grades resulting in the addition of cutting-edge “play-aways” for student checkout from our Exemplary status media center. In an effort to assist our parents in supporting the unique interests of their children, the SIC compiled a list of diverse student interest opportunities available in our community, which is posted on our web site. Further, our SIC initiated an inaugural survey to provide parents the opportunity to give feedback on their school year experience and provide suggestions for improvement. The survey feedback will be used by the faculty to further enhance the educational experience for students next year.

A \$6,000 SDE grant entitled “Click to Collaborate” enabled us to further our student knowledge of podcasts, digital recording, and editing software in grades 2, 3, 4 and 5. Our nature trail was enhanced by a local Eagle Scout with new trail markers for visitors to enjoy. Our campus was made safer due to the installation of Lobby Guard, which provides an instant background check for sex offenders. Our exceptional PTO provided us with over \$20,000 for technology upgrades and innovation grants through the tireless efforts of the Executive Board. Implementation of the “Foundations” program in K–2 helped us to meet the needs of some of our Tier Two learners. Our ABC (Arts in Basic Curriculum) status allowed us to continue to bring in artist-in-residence and we will add a Dance teacher to our staff in 2008. Through continued work with our Integrated Thematic Instruction (ITI) coaches we continue to develop integrated units which provide our students’ real-life connections to school based learning.

The success of any school requires a collaborative effort between the school, teachers, parents, and students. Our supportive community and student success are just two factors which impact our ability to retain quality teachers, 34% of whom are National Board certified! At RTE, we are committed to working together in creating and sustaining a positive learning environment where our students grow in knowledge and life skills as they soar to achieve their personal best—both now and in the future!

Thank you for another wonderful year!

Jeaneen M. Tucker, Ed. S., Principal
Gary S. Alexander, SIC Chair

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status