



# SC Annual School Report Card Summary

L W Conder Elementary  
Richland 2

Grades: PK-5

Enrollment: 677

Principal: Shirley Watson

Superintendent: Dr. Stephen Hefner

Board Chair: Stephen Shellenberg

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Met	N/A

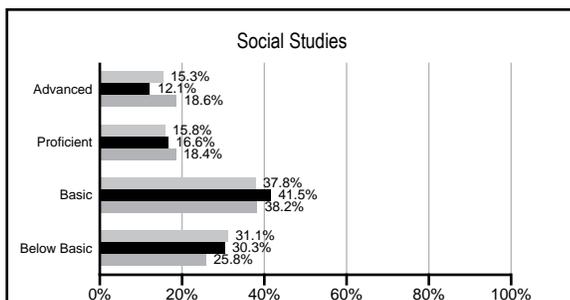
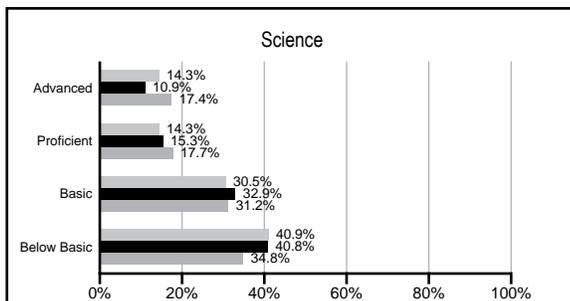
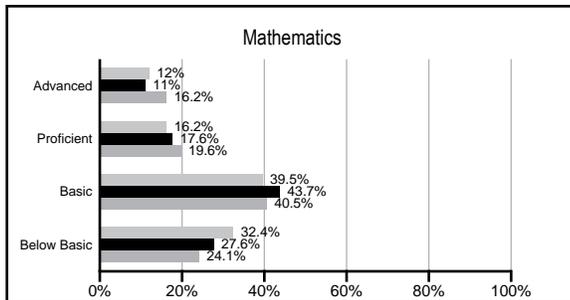
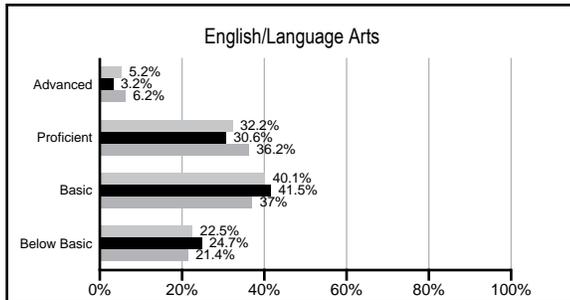
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	28	57	5

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

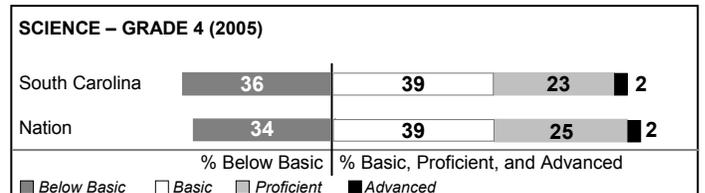
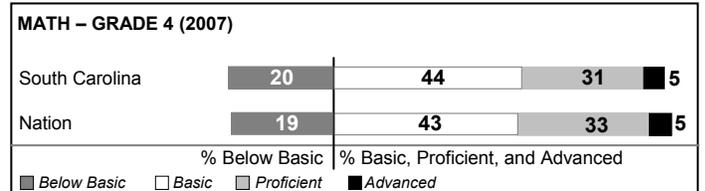
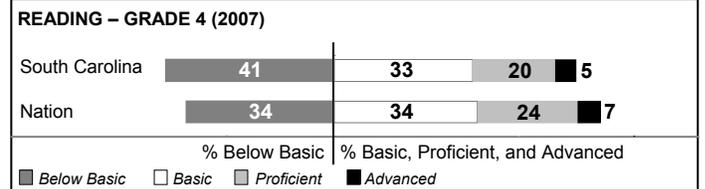
## PACT PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# L W Conder Elementary [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=677)</b>				
Retention rate	1.5%	Down from 3.0%	2.8%	2.3%
Attendance rate	96.2%	Down from 96.6%	96.0%	96.3%
Eligible for gifted and talented	5.7%	Down from 5.9%	6.5%	10.4%
With disabilities other than speech	4.0%	Down from 5.4%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.7%	0.0%	0.0%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	50.0%	Down from 62.3%	54.3%	56.7%
Continuing contract teachers	55.4%	Down from 67.9%	75.8%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.6%	Down from 83.3%	85.7%	86.4%
Teacher attendance rate	95.9%	Down from 96.4%	94.9%	94.9%
Average teacher salary	\$43,202	Up 1.3%	\$44,459	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
<b>School</b>				
Principal's years at school	0.8	Down from 7.0	3.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 17.7 to 1	18.0 to 1	18.5 to 1
Prime instructional time	90.9%	Down from 91.9%	89.1%	89.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$7,955	Down 1.1%	\$7,376	\$7,052
Percent of expenditures for instruction*	76.8%	Down from 77.3%	69.1%	69.1%
Percent of expenditures for teacher salaries*	72.4%	Up from 71.1%	64.1%	64.2%
% of AYP objectives met	76.2%		76.9%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	99	62
Percent satisfied with learning environment	92.6%	77.8%	78.7%
Percent satisfied with social and physical environment	96.3%	76.8%	80.0%
Percent satisfied with school-home relations	81.5%	79.8%	77.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been another outstanding year at Conder Arts Integrated Magnet School. The school continues to enjoy the distinction of being the only arts magnet school in Richland School District Two. Conder has been selected as Arts in Basic Curriculum (ABC) Advancement Site for the second year. Through the South Carolina Arts Commission, Conder participated in intensive and on-going professional development in the arts for teachers and participating artists; the use of arts integration strategies in everyday classroom instruction; and opportunities for teachers, students, and/or parents to participate in on-site and off-site art related activities such as concerts, plays and ballets.

Our top goals are improving academics and strengthening parent/school relations. As a result of our efforts to achieve these goals, Conder was selected as an Exemplary Writing School for the 2007-08 School Year. The primary focus of the curriculum is literacy, and learning opportunities for all students to become readers, writers and thinkers is ongoing. The Conder PTA supported this effort by donating more than ten thousand dollars to the school to expand classroom libraries and increase the number of books in the media center.

The academic capacity of our school continues to increase. Through the State Department of Education initiative, Conder's math coach will continue to contribute to the school by providing coaching services for teachers in the content areas of mathematics and science. Reading specialists for the early grades assist in improving the reading of our early childhood students. Conder implements a Two-Tiered Model for Reading instruction. The Tier I model provides reading instruction to all K-5 students on target to meet grade level standards for their grade level, while the Tier II model provides an additional 30 minutes of small-group reading instruction for any K-3 student needing additional support to accelerate their progress toward meeting grade level standards. Enrichment clusters are offered in areas including reading, foreign language, chorus, strings, and technology. All Conder students learn Spanish and participate in dance and drumming. Additional opportunities for students to achieve greater academic success are provided in the following clubs: Chess Academy, Math Magic, Wee Deliver, Accelerated Reader program.

Community is at the heart of Conder's program. Parents, guest readers, speakers, and leaders from many interest and business fields across the community are frequent visitors. Students from Columbia College and the University of South Carolina's School of Education provide additional support in classrooms, allowing more individual instruction. Additionally, parents are invited to participate in conferences, volunteer in classrooms, chaperone field trips, read to students, and supervise special school events, such as the Father-Daughter Social, Mother-Daughter Tea, Family Hispanic Night, and many more.

Working together to reach for the stars helps faculty, staff, and families meet the needs of our students.

Dr. Shirley Watson, Principal      Dr. Lady Carr, SIC

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