



SC Annual School Report Card Summary

A J Lewis Greenview Elementary

Richland 1

Grades: PK-5

Enrollment: 438

Principal: Delores W. Gilliard

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	Good	N/A	Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

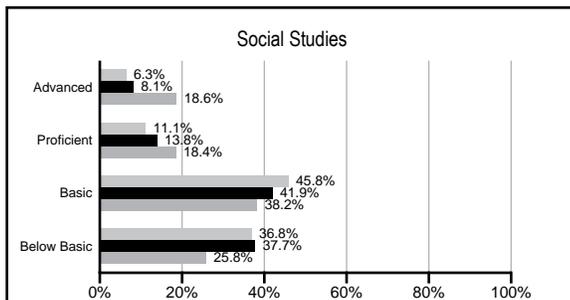
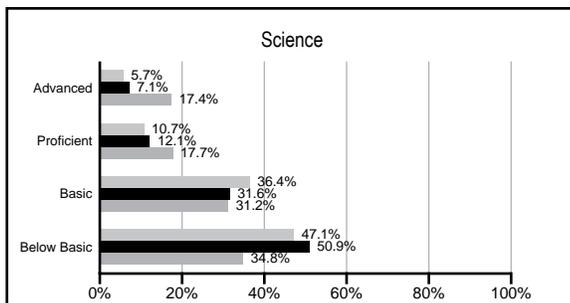
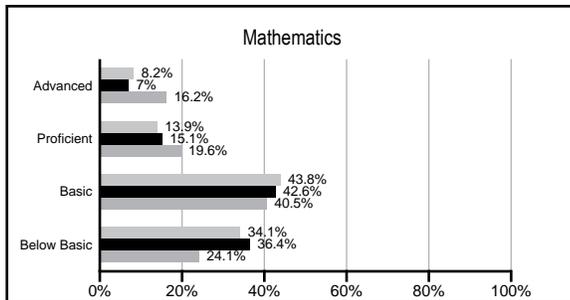
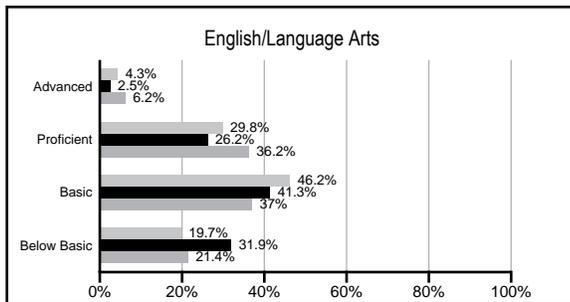
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	11	63	37

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

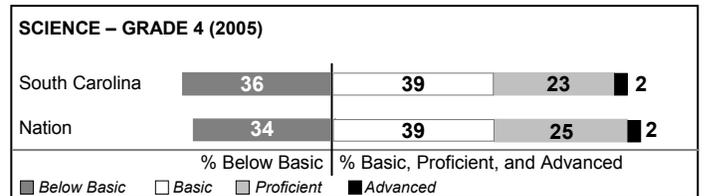
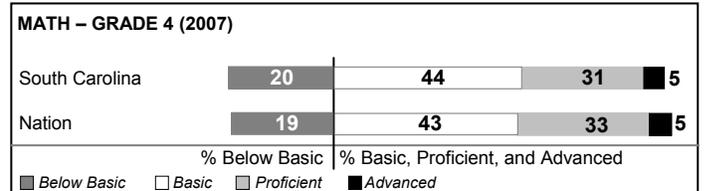
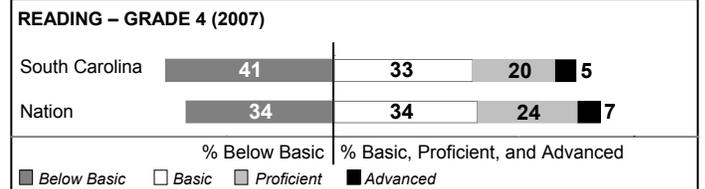
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

A J Lewis Greenview Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=438)				
Retention rate	0.5%	Down from 1.6%	3.0%	2.3%
Attendance rate	97.4%	Up from 97.0%	96.0%	96.3%
Eligible for gifted and talented	7.3%	Down from 12.0%	4.3%	10.4%
With disabilities other than speech	5.2%	Up from 4.1%	8.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Down from 77.8%	53.3%	56.7%
Continuing contract teachers	72.2%	Down from 80.6%	70.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.7%	Down from 93.5%	83.5%	86.4%
Teacher attendance rate	95.8%	Up from 95.1%	94.9%	94.9%
Average teacher salary	\$51,049	Down 0.3%	\$43,860	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 9.9%	0.0%	0.0%
School				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	12.6 to 1	Down from 19.9 to 1	17.0 to 1	18.5 to 1
Prime instructional time	90.9%	Up from 90.2%	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$8,437	Up 6.6%	\$7,820	\$7,052
Percent of expenditures for instruction*	82.9%	Up from 82.6%	69.1%	69.1%
Percent of expenditures for teacher salaries*	77.1%	Up from 75.9%	62.5%	64.2%
% of AYP objectives met	76.9%		75.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	55	31
Percent satisfied with learning environment	97.0%	85.5%	93.3%
Percent satisfied with social and physical environment	100.0%	81.8%	90.0%
Percent satisfied with school-home relations	81.3%	96.4%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A. J. Lewis Greenview Elementary School made significant progress during the 2007-2008 school year.

This school year teachers in grades K-3 continued implementing best practices as outlined in the Reading First Grant to ensure that all students are proficient readers by third grade. Teachers completed their fifth year working collaboratively in professional learning groups to build a common focus on student learning, design better tests, and identify curriculum areas needing attention to improve student achievement. The school continued its partnership with Palmetto Health and the USC Department of Pediatrics to promote healthy eating habits and improve daily exercise for students in grade three. Other highlights include three Odyssey of the Mind teams winning first place honors at the state competition thereby qualifying them to compete in the World Finals Competition in Lansing Michigan. One of the three teams went on to win first place at World Finals in Michigan.

2007 PACT results showed an overall improvement in all four content areas with the school raising their Absolute and Improvement Rating. The school will continue professional development training for teachers in High Yield Strategies in order to continue raising student achievement in the areas of science, social studies, and math. In addition, use of the SuccessMaker, a computerized program, to assist students in reading and math was extended. This allowed students in grades four and five to receive extensive remediation in the content areas before, during, and after school. Leveled texts were provided for all students in grades K-5 to improve reading achievement.

Additional interventions included after-school improvement classes in math, reading, social studies, and science; retired teachers working with identified students in grades four and five during the regular school day; emphasizing raising academic achievement in math and reading; CD and Kindergarten students using Breakthrough to Literacy to develop the skills necessary to become competent readers; first, second, and third graders receiving small-group literacy instruction; and incorporating flexible grouping throughout the school to assist students experiencing difficulty with identified skills.

Challenges continuing to face our school include drastic changes in community demographics; single parents or extended family members heading households; and a growing number of grandparents serving as the primary caregivers to students attending the school. Our overall goal is to focus efforts on meeting the academic needs of all students in our changing community.

Delores Gilliard, Principal
Christine Wallace, SIC Chairperson

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