



SC Annual School Report Card Summary

Forest Acres Elementary
Pickens

Grades: PK-5

Enrollment: 671

Principal: Stephanie Price

Superintendent: Lee D'Andrea, Ph.D.

Board Chair: Dr. B. J. Skelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Met	N/A
2007	Good	Average	Silver	Met	N/A
2006	Good	Good	Gold	Met	N/A

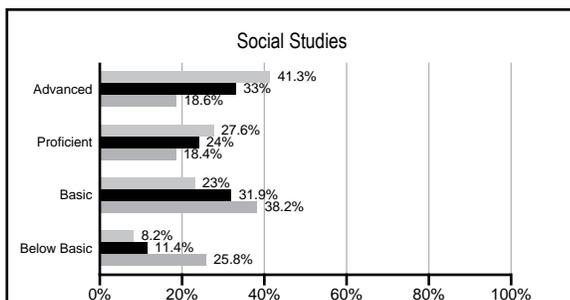
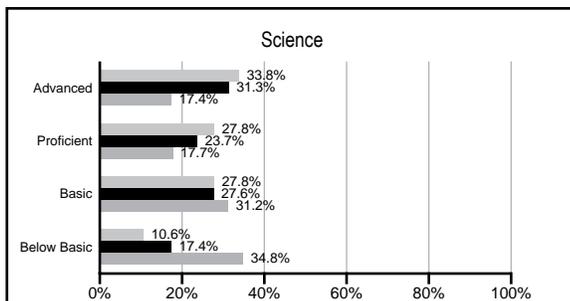
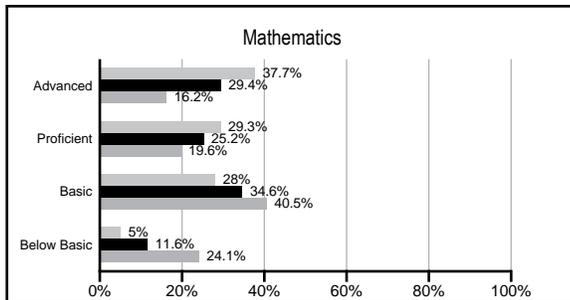
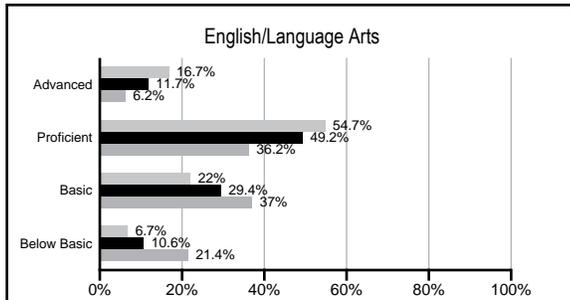
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	22	5	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

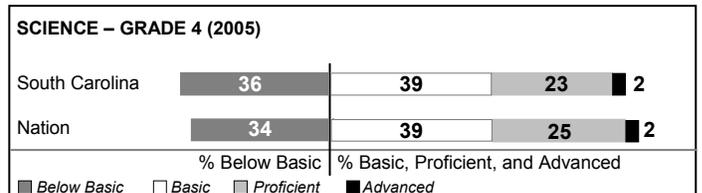
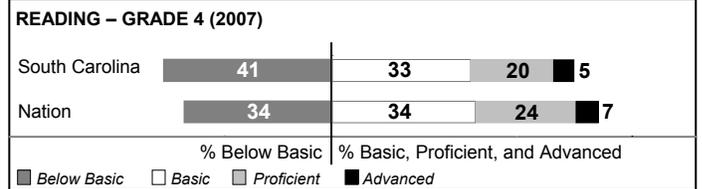
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Forest Acres Elementary [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=671)				
Retention rate	3.6%	Up from 2.9%	1.7%	2.3%
Attendance rate	96.9%	Down from 97.1%	96.8%	96.3%
Eligible for gifted and talented	23.5%	Up from 20.5%	20.3%	10.4%
With disabilities other than speech	7.1%	Up from 6.0%	7.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	53.3%	Up from 52.3%	61.4%	56.7%
Continuing contract teachers	88.9%	Up from 77.3%	82.1%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.3%	Up from 89.7%	88.2%	86.4%
Teacher attendance rate	95.9%	Down from 96.5%	95.4%	94.9%
Average teacher salary	\$45,205	Up 4.3%	\$47,101	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	10.0	Up from 9.0	3.5	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.5 to 1	20.5 to 1	18.5 to 1
Prime instructional time	92.1%	Down from 93.1%	90.5%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,967	Up 16.8%	\$6,540	\$7,052
Percent of expenditures for instruction*	63.5%	Up from 62.6%	70.7%	69.1%
Percent of expenditures for teacher salaries*	58.7%	Down from 59.9%	66.2%	64.2%
% of AYP objectives met	100.0%		93.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	85	32
Percent satisfied with learning environment	97.1%	96.4%	87.5%
Percent satisfied with social and physical environment	100.0%	91.8%	90.6%
Percent satisfied with school-home relations	97.1%	96.5%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Acres is a high achieving student centered elementary school built on skilled and caring teachers, a committed administration, and a community of active and supportive parents. High achievement is traditional at Forest Acres Elementary. We were again awarded the Gold/Silver Award for high student achievement and a State Red Carpet Award for excellence in parent, school, and community relations.

School-wide and school/community communications are a continuing focus. Our school web site, weekly classroom newsletters, and a monthly school newsletter are communication elements in our school plan. These elements are part of our school, parent, and community partnership for providing the best education possible for every student.

Safety and maintenance concerns are a high priority. Forest Acres has a full-time nurse to address student health and accident concerns. All students and staff have been trained in safety issues and procedures. Safety and security plans were strengthened during the 2007-08 school year and remain under constant review.

Forest Acres places a strong focus on Character Education with an emphasis on assisting students in developing an ability to recognize positive character traits in themselves and others. A different positive character trait is emphasized each month. Classroom teachers used a variety of methods to incorporate the character trait into lessons and activities.

Forest Acres Elementary School provides extended day activities through an After School Care program, after-school academic assistance, and a summer "Seekers" skills program. Weeklong programs of visiting artists enrich our curriculum and expose our students to a variety of art forms. The Student Council sponsors an Angel Tree project as service to the community. Students raise funds for the American Heart Association by participating in Jump Rope for Heart.

Our school campus boasts a beautiful courtyard area complete with a water garden, an arbor, and benches. We also have a greenhouse area and Nature Trail for environmental investigation to encourage hands-on environmental studies. We now have a covered picnic area for parents to visit for lunch. Our PTA has enhanced our building with several outstanding murals. This year we will add grade level leveled libraries to enhance student achievement in reading.

The School Improvement Council survey of traffic, security/safety, and homework procedures at the school showed parent satisfaction with the school in all three areas.

Beth Covil, School Improvement Committee Chair
Betty Randolph, Principal

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