



SC Annual School Report Card Summary

Brookdale Elementary
Orangeburg 5

Grades: PK-5

Enrollment: 277

Principal: Dr. Casandra H. Jenkins

Superintendent: Mr. Melvin Smoak

Board Chair: Dr. Kalu Kalu

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	NI
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Met	N/A

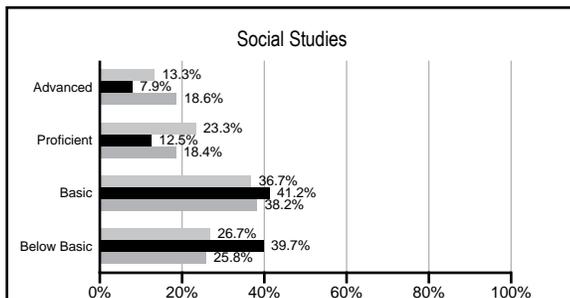
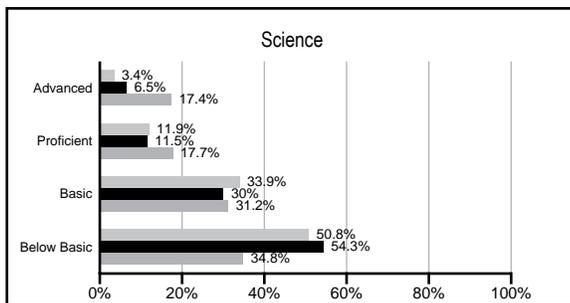
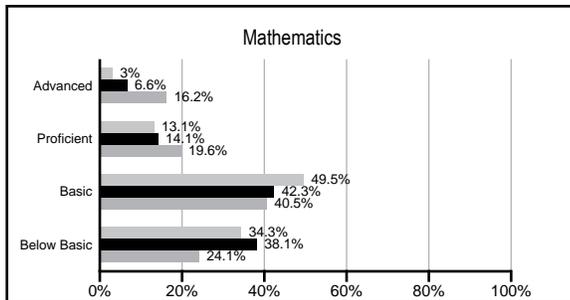
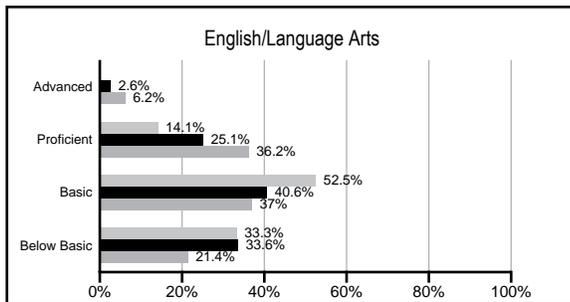
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	10	56	62

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

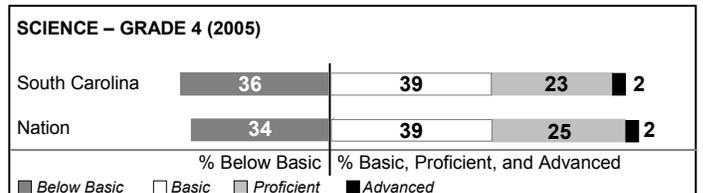
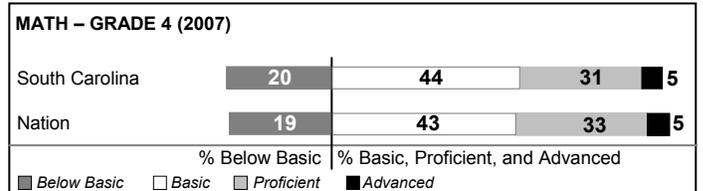
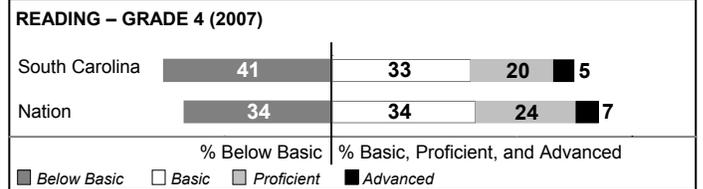
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Brookdale Elementary [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=277)				
Retention rate	6.3%	Down from 9.2%	3.1%	2.3%
Attendance rate	96.5%	Up from 96.2%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 1.8%	3.4%	10.4%
With disabilities other than speech	5.1%	Down from 5.4%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.8%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Down from 65.4%	54.5%	56.7%
Continuing contract teachers	85.2%	Down from 88.5%	69.6%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.3%	Down from 88.5%	83.1%	86.4%
Teacher attendance rate	94.4%	Down from 96.4%	95.0%	94.9%
Average teacher salary	\$46,824	Up 2.3%	\$43,988	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.7%	0.0%
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	13.7 to 1	Up from 12.1 to 1	16.7 to 1	18.5 to 1
Prime instructional time	88.9%	Down from 89.1%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$11,913	Up 5.6%	\$8,115	\$7,052
Percent of expenditures for instruction*	64.8%	Up from 62.7%	68.8%	69.1%
Percent of expenditures for teacher salaries*	44.8%	Down from 55.6%	62.2%	64.2%
% of AYP objectives met	76.9%		69.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	31	9
Percent satisfied with learning environment	77.4%	93.5%	I/S
Percent satisfied with social and physical environment	77.4%	93.5%	I/S
Percent satisfied with school-home relations	74.2%	96.8%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brookdale Elementary is a community-based school, nestled in the heart of the New Brookland League, serving students in Child Development through fifth grade. Our students are provided challenging and meaningful instruction through the skills of highly-qualified teachers. All members of the Brookdale Family take pride in being responsible for the education of our children and the environment in which they learn. Students, teachers, administrators, families, and the community are working diligently to ensure academic success. We have created a sense of community that permeates the school. We have a school population of 311 students with 93% eligible for free or reduced-priced lunch. Title I and local funds continue to support staff development activities for staff members and provide instructional materials for teachers and students.

We continue to improve our rich instructional program that focuses on the South Carolina Academic Standards. Our curriculum maps are totally aligned with the South Carolina Academic Standards, which drive instruction and assessments for teachers, students, and administrators. Curricular integration of all subject areas affords us the advantage of having a spiraling curriculum that is both rigorous and student friendly. Teachers as curriculum writers have been our focus for the past five years. The faculty and staff at Brookdale Elementary School positively affect the lives of our students by maintaining a yearly commitment to professional development that we believe directly impacts our academic success.

Our teachers are trained to use cutting-edge equipment to assist with instruction that include LCD Projectors, White Boards, Classroom Performance Systems, and Laptops. Instructional software applications such as ThinkLink, Study Island, Head Sprout, Waterford Early Reading Program, Riverdeep Math, Accelerated Reader, and Accelerated Math provide teachers and students the opportunity to integrate technology into instruction on a daily basis.

Brookdale Elementary parents are confident that we provide a safe and nurturing environment where students are challenged academically and are appreciated personally. Parents, teachers, and staff are the pulse of a positive school environment and the thread that holds the school-to-home relationship together.

We will continue to build on our strengths, embrace our challenges, and maintain high expectations for excellence in all areas.

Cassandra H. Jenkins, Ed.D., Principal
Mr. Ronald Hook, SIC Chairperson

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