



# SC Annual School Report Card Summary

R Earle Davis Elementary

Lexington 2

Grades: PK-5

Enrollment: 416

Principal: Dr. Jesse Washington

Superintendent: Dr. Venus Holland

Board Chair: Beth Branham

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	NI
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Average	Below Average	N/A	Met	N/A

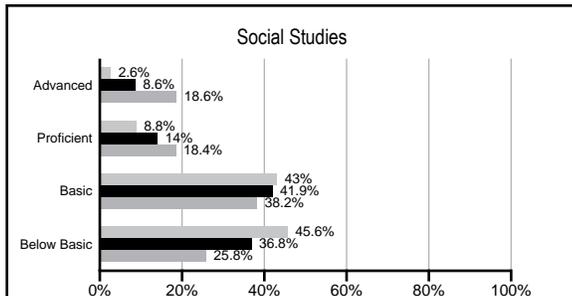
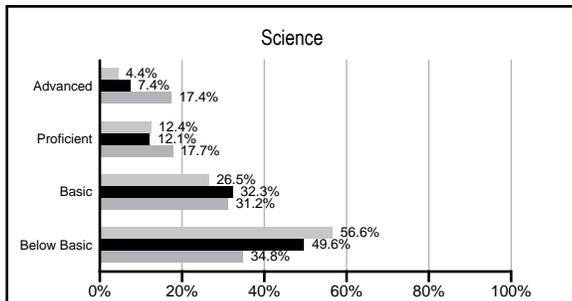
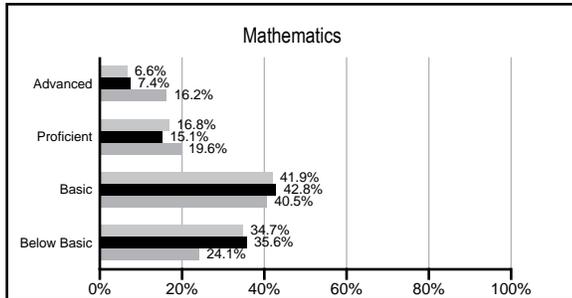
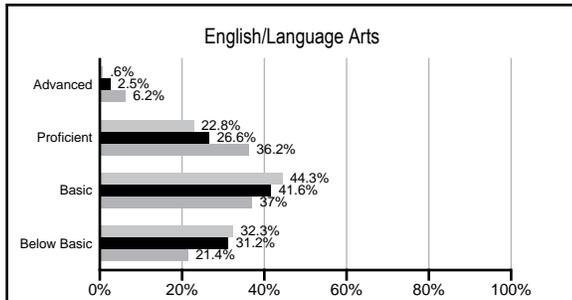
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	13	65	33

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

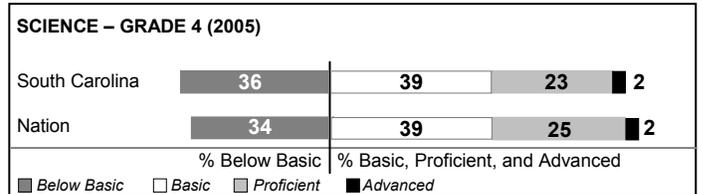
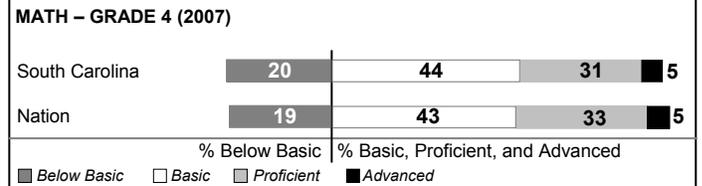
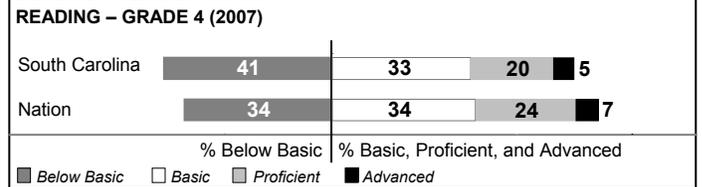
## PACT PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# R Earle Davis Elementary [Lexington 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=416)</b>				
Retention rate	1.8%	Down from 2.0%	3.0%	2.3%
Attendance rate	95.9%	Down from 96.2%	96.0%	96.3%
Eligible for gifted and talented	4.6%	Down from 6.3%	4.3%	10.4%
With disabilities other than speech	11.0%	Up from 8.5%	8.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.2%	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	60.6%	No Change	53.5%	56.7%
Continuing contract teachers	78.8%	Up from 75.8%	70.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	Down from 3.7%	0.0%	0.0%
Teachers returning from previous year	86.8%	Down from 87.6%	83.5%	86.4%
Teacher attendance rate	94.8%	Down from 95.1%	94.9%	94.9%
Average teacher salary	\$49,231	Up 9.0%	\$43,868	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 17.1 to 1	17.0 to 1	18.5 to 1
Prime instructional time	89.6%	Down from 90.5%	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$7,308	Up 1.3%	\$7,825	\$7,052
Percent of expenditures for instruction*	73.7%	Up from 72.8%	69.1%	69.1%
Percent of expenditures for teacher salaries*	70.9%	Up from 70.7%	62.5%	64.2%
% of AYP objectives met	53.8%		76.2%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	56	40
Percent satisfied with learning environment	85.7%	76.4%	77.5%
Percent satisfied with social and physical environment	81.0%	67.9%	72.5%
Percent satisfied with school-home relations	81.0%	80.0%	82.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Davis Elementary School for Technology completed a very successful 2007–2008 school year by providing a quality education to 415 students in child development to fifth grade. Our school motto, "Making a difference in the lives of children," became a reality at Davis this year. We made this possible through the integration of technology into all areas, implementation of data-driven instruction through our school RESULTS focus, and continuous improvement of instruction to increase the proficiency of all students. Our RESULTS plan, based on the work of Mike Schmoker, had 6 dimensions: Teamwork & School Climate, Data Analysis, SMART goals, Staff Development, Community Outreach, and Celebrating Success. Our faculty and staff were very successful with the implementation of all areas. The use of Measures of Academic Progress (MAP) data has been instrumental in addressing the specific needs of our students and charting the growth of our second through fifth-grade students. We continued to implement a morning T.A.C.K. program to accelerate the learning of students in reading and mathematics, based on MAP data.

As a magnet school for technology, we integrate technology into our standards-based instruction. Several schools throughout the state visited our school to observe best practices in technology integration. In collaboration with the University of South Carolina, we hosted 30 practicum students at our school to fulfill requirements for a "Classroom Inquiry with Technology" undergraduate class. Davis Elementary was honored with the SC TIP (Technology Integration Program) school award. Only two elementary schools in the state of South Carolina received this prestigious award.

Trinity Baptist Church continued their adoption of our school this year. Through this partnership, Trinity has supplied Davis with school supplies. Twelve members of Trinity Baptist Church served as mentors for our students.

We had one instructional coach on staff this year. Our literacy coach worked with our teachers on the implementation of best practices through focus meetings, modeling, and by conducting a professional book study. She facilitated many staff development opportunities for our teachers.

Our celebrations would not be complete without special recognition for the support and dedication from our faculty, staff, students, parents, and community. Two students were selected for Southeastern American Choral Directors Association Children's Honor Choir, and our chorus was on WACH Fox News as a showcase choir. One teacher was honored by WLTX as a teacher of the week. Our PTO and SIC continued to be integral parts of our school by supporting the implementation of the Dragon R.O.A.R., our school-wide behavior and academic expectations program. Thank you for your sharing your support as we continue to strive toward excellence here at Davis.

Shane Thackston, Principal  
Deborah Farmer, SIC Chair

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