



# SC Annual School Report Card Summary

Ware Shoals Elementary

Greenwood 51

Grades: 4-6

Enrollment: 259

Principal: Nancy Brown

Superintendent: Fay S. Sprouse

Board Chair: Jack Sullivan

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	Below Average	Silver	Not Met	N/A
2006	Average	Average	Silver	Not Met	N/A

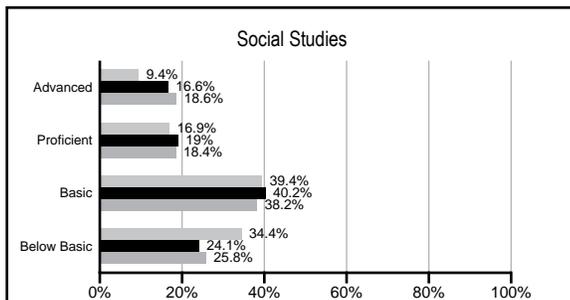
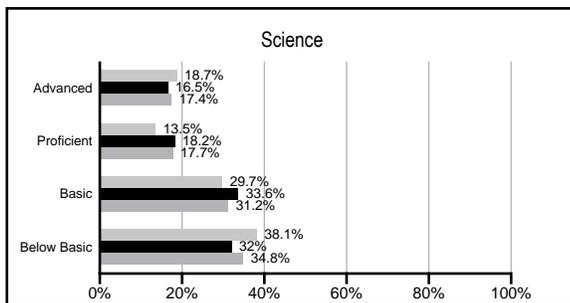
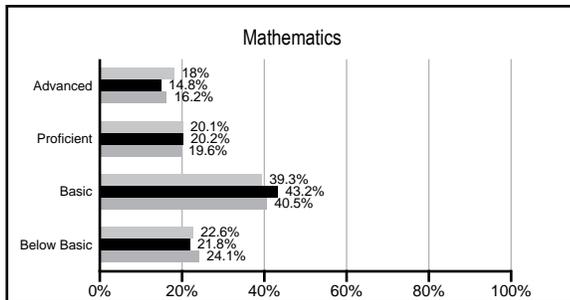
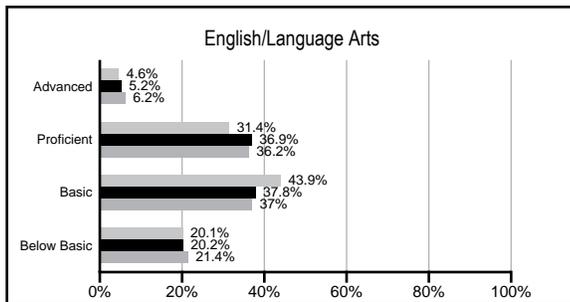
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	61	24	1

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

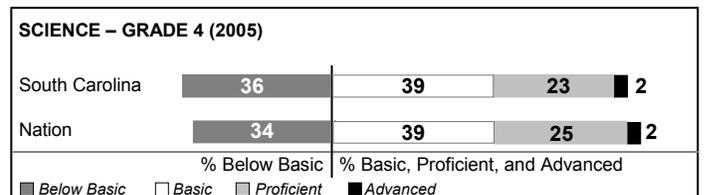
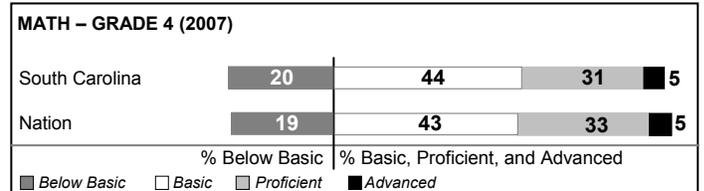
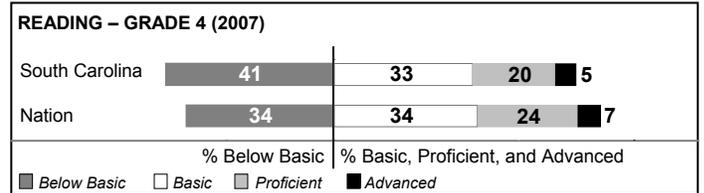
## PACT PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Ware Shoals Elementary [Greenwood 51]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=259)</b>				
Retention rate	1.2%	No Change	2.9%	2.3%
Attendance rate	96.0%	Down from 96.7%	96.2%	96.3%
Eligible for gifted and talented	10.9%	Down from 11.6%	9.6%	10.4%
With disabilities other than speech	14.7%	Up from 13.2%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Down from 3.6%	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	41.2%	Up from 31.3%	57.9%	56.7%
Continuing contract teachers	64.7%	Down from 68.8%	81.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.7%	Up from 72.5%	87.2%	86.4%
Teacher attendance rate	96.4%	Up from 96.3%	94.7%	94.9%
Average teacher salary	\$39,127	Up 0.7%	\$45,421	\$45,345
Classes not taught by highly qualified teachers	15.0%	Up from 0.0%	0.0%	0.0%
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 15.9 to 1	18.6 to 1	18.5 to 1
Prime instructional time	91.0%	Down from 91.4%	89.3%	89.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,771	Up 1.8%	\$6,949	\$7,052
Percent of expenditures for instruction*	56.0%	Down from 56.4%	68.8%	69.1%
Percent of expenditures for teacher salaries*	49.7%	Down from 52.2%	65.3%	64.2%
% of AYP objectives met	88.2%		88.2%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	78	57
Percent satisfied with learning environment	100.0%	89.6%	89.3%
Percent satisfied with social and physical environment	100.0%	94.8%	76.8%
Percent satisfied with school-home relations	81.0%	93.6%	80.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ware Shoals Elementary School is to provide a foundation of academic excellence that will enable all students to become independent, lifelong learners in today's ever changing society.

Ware Shoals Elementary School believes our main purpose is to prepare our students academically. Building on previously acquired skills, we work with our students on developing critical thinking skills and applying their knowledge in solving more challenging problems. We provide opportunities for students to work independently; however, we continue to supervise their work and monitor their academic and social skills. We believe in maintaining contact with parents and enlisting their assistance to assure educational success for each student. To maximize academic achievement the following instructional tools are being used: Bridges' Online Learning Style Inventory, which provides teachers with advice for instructional and environmental alternatives; Compass Learning Odyssey, which allows teachers to create individual learning paths that address each student's unique challenges; and MAP, which reflects the instructional level of students and measures their growth over time.

Students were also recognized for their academic accomplishments through the Accelerated Reading Program, the Young Writers' Conference, the District and Regional Spelling Bees, and the Lt. Governor's Writing Essay Contest. Our students were given the opportunity to attend the Release Time Program. Students in grades three through six were encouraged to attend the 21st Century After School Program. Each grade level attended a performance at the Greenwood Lander Performing Arts Center. This year's Service Learning Projects included Pennies for Patients, Jump Rope for Heart, and raising funds to purchase a memorial for Nasjma Kellar.

The faculty and staff at Ware Shoals Elementary School are united in our efforts to develop our students socially, emotionally, and intellectually. A combined effort from a dedicated faculty and staff, concerned parents, and a supportive community assures that we are assisting students in reaching their full potential.

Nancy Brown, Principal WSES  
Alethea Hudgens, SIC Chair

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