



SC Annual School Report Card Summary

Pinecrest Elementary
Greenwood 50
Grades: PK-5 Enrollment: 587
Principal: Susan H. Buchanan
Superintendent: Dr. Darrell Johnson
Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Good	At-Risk	N/A	Met	N/A

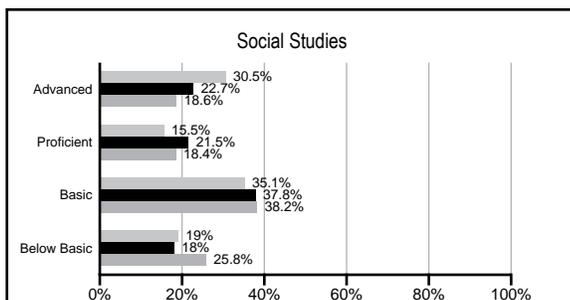
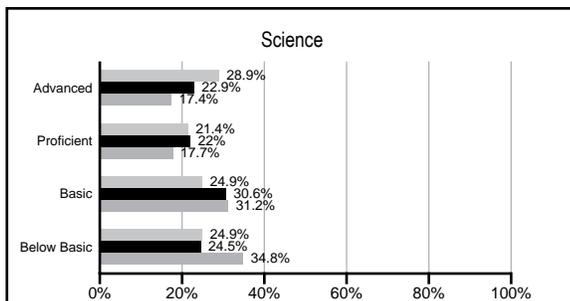
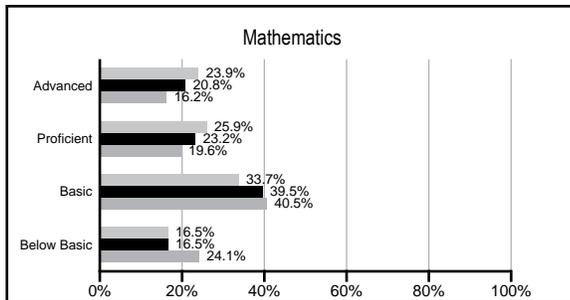
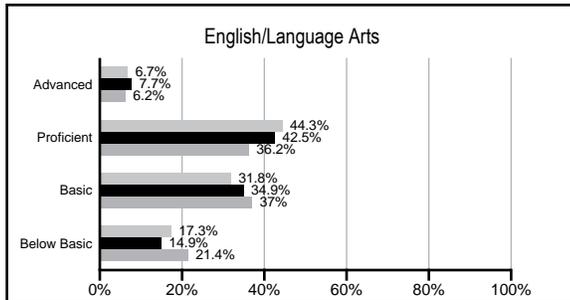
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	31	58	3	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

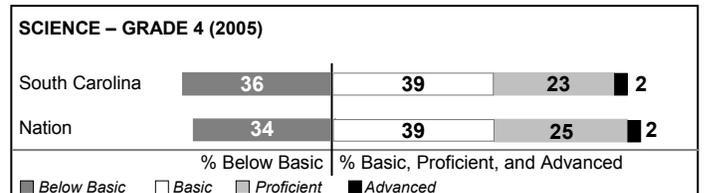
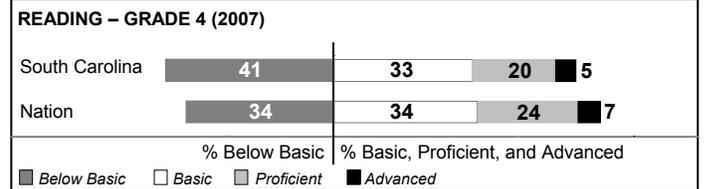
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pinecrest Elementary [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=587)				
Retention rate	2.2%	Down from 2.4%	1.8%	2.3%
Attendance rate	96.9%	Up from 96.8%	96.5%	96.3%
Eligible for gifted and talented	18.3%	Up from 18.1%	17.0%	10.4%
With disabilities other than speech	9.6%	Up from 9.1%	6.5%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 56.4%	60.7%	56.7%
Continuing contract teachers	78.9%	Up from 71.8%	81.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.8%	Up from 87.2%	89.4%	86.4%
Teacher attendance rate	95.2%	Up from 94.1%	94.7%	94.9%
Average teacher salary	\$44,788	Up 5.7%	\$46,744	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 17.7 to 1	19.6 to 1	18.5 to 1
Prime instructional time	90.3%	Up from 89.3%	89.8%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,547	Down 4.7%	\$6,547	\$7,052
Percent of expenditures for instruction*	69.4%	Down from 70.5%	69.4%	69.1%
Percent of expenditures for teacher salaries*	67.3%	Up from 66.7%	65.7%	64.2%
% of AYP objectives met	82.6%		92.3%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	86	52
Percent satisfied with learning environment	97.6%	93.0%	84.0%
Percent satisfied with social and physical environment	97.5%	82.4%	77.6%
Percent satisfied with school-home relations	95.1%	93.0%	84.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Pinecrest Elementary School is to provide quality educational experiences for all students by nurturing their minds and spirits. The combined efforts of our students, teachers, staff, parents, and community members make our school a great place for learning.

We are especially proud of some of our accomplishments this year. Through a combined effort of our parents, students, and faculty and staff, we raised the most money of all the local elementary schools for United Way. Our annual reading celebration was a big success with a total of 168,981 minutes read by all of our students. Students were challenged mathematically through Math Out Of The Box instruction in our PEAK after school program as well as GATAS Navigation in Math. Balanced Literacy continued to be our main literacy focus with additional emphasis on challenging students through non-fiction text. Students who met their AR goals in reading were treated to a trip to a local fun park as a reward for their reading efforts. Special programs provided extra curricular activities for students such as, Junior Master Gardeners, Art in the Afternoon, Chorus, and Pinecrest Fighters Robotics Team.

Our teachers and staff are constantly looking for ways to improve our instructional program to better meet the needs of our students by participating in a variety of staff development opportunities. All teachers participated in a book study focusing on authentic engagement. We also have three teachers who earned National Board Certification. This gives us a total of seven teachers who are National Board Certified. Teachers also attended various math, literacy, and classroom management workshops.

We are pleased that our PTO and School Improvement Council support our efforts at Pinecrest. Because of their help, we were able to purchase Smart Boards and other materials for our school. They also support fund raising efforts such as a silent auction, basket sales, fall carnival, birthday lunches, science fair, blood drive, starving artist sale, and family reading nights.

All of these combined efforts make Pinecrest a great place to grow!

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status