



# SC Annual School Report Card Summary

**East End Elementary  
Greenwood 50**  
**Grades: PK-5** Enrollment: 361  
**Principal: Mark Blackwell**  
**Superintendent: Dr. Darrell Johnson**  
**Board Chair: Debrah Miller**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	N/A
2007	Below Average	Good	N/A	Not Met	CSI
2006	Below Average	Below Average	N/A	Not Met	NI

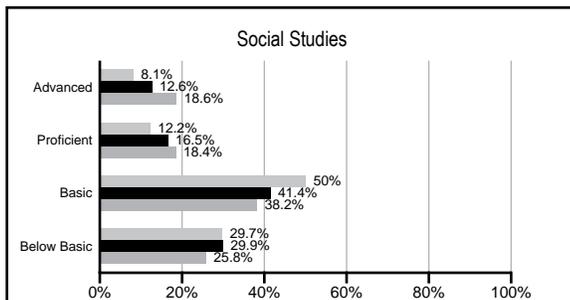
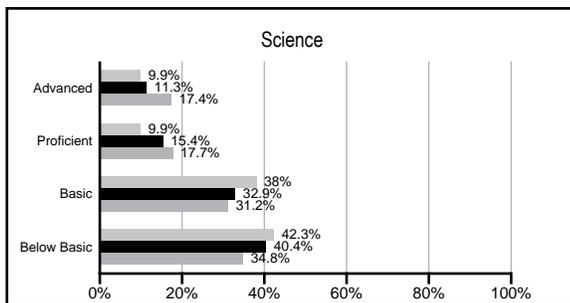
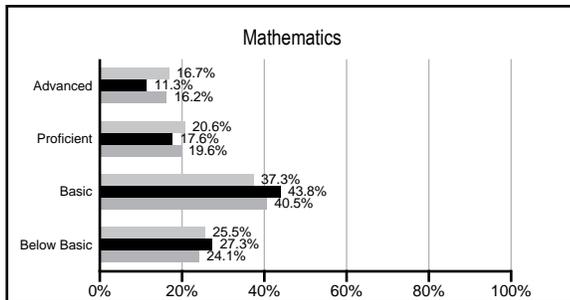
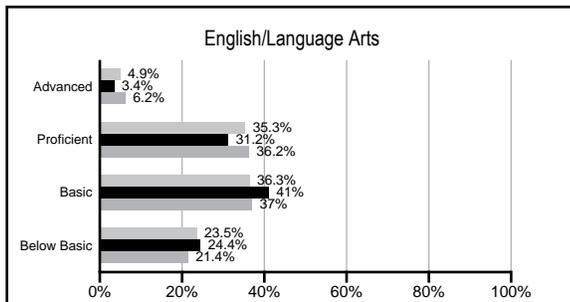
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	30	55	3

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

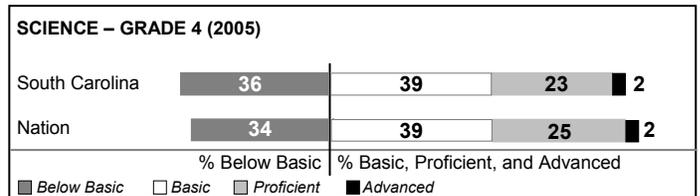
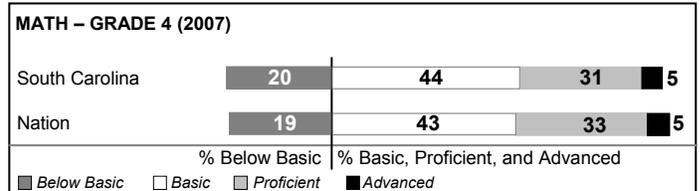
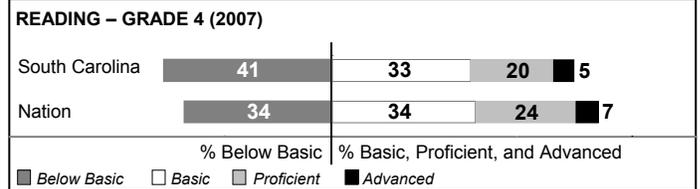
## PACT PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available NIC Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# East End Elementary [Greenwood 50]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=361)</b>				
Retention rate	2.9%	Down from 4.5%	2.8%	2.3%
Attendance rate	96.6%	Up from 96.3%	96.0%	96.3%
Eligible for gifted and talented	9.2%	Down from 9.3%	6.5%	10.4%
With disabilities other than speech	11.1%	Up from 8.9%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	51.3%	Down from 57.5%	54.2%	56.7%
Continuing contract teachers	69.2%	Down from 70.0%	74.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.9%	Up from 82.4%	85.5%	86.4%
Teacher attendance rate	89.8%	Down from 95.6%	94.9%	94.9%
Average teacher salary	\$43,609	Up 4.8%	\$44,314	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 3.8%	0.0%	0.0%
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 15.5 to 1	17.9 to 1	18.5 to 1
Prime instructional time	83.6%	Down from 90.4%	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$9,327	Up 14.7%	\$7,513	\$7,052
Percent of expenditures for instruction*	69.5%	Down from 70.0%	69.1%	69.1%
Percent of expenditures for teacher salaries*	62.5%	Down from 63.8%	63.8%	64.2%
% of AYP objectives met	92.3%		76.9%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	30	28
Percent satisfied with learning environment	100.0%	96.7%	92.9%
Percent satisfied with social and physical environment	91.9%	100.0%	92.6%
Percent satisfied with school-home relations	80.6%	100.0%	92.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was the last for East End Elementary. Next year, the facility will be an Early Childhood Center. The staff, students, and parents created a learning community that felt like a family. Everyone wanted to make our last year our best year. We remained focused on instruction throughout the construction and the movement of classrooms during the year. Everyone met each challenge with a positive attitude, remembering that our students were the most important thing. We also received a Palmetto Silver Award for our improvement on the 2006-2007 PACT test.

East End teachers participated in classes, workshops, and attended conferences to enhance their instructional skills. Additional collegial planning times allowed grade-level teams to plan lessons to assure that the students were receiving consistent standard-based instruction. "Closing the Achievement Gap" (Explorer Time) activities were implemented based on test data to ensure all students' academic needs were met. East End continued to focus on a balanced literacy program, incorporating technology into instruction, and authentically engaging students.

Improving parent involvement continued to be a focus of East End's faculty and staff. We noted an increase in the number of parents/guardians attending family reading nights, All-Stars, Math and Science Night, and PTO meetings. A community volunteer program worked one-on-one and in small groups with students in need of extra assistance. Students were involved in community service projects throughout the year including: a recycling program, the Humane Society, United Way, American Cancer Society, and food drives. Students in the Twenty-First Century Grant program participated in several community service projects. Students also operated the morning WEND news program.

Our faculty and staff were very proud to be at East End for its last year. It truly was a year to remember. We know our students will continue to explore their futures.

Mark Blackwell, Principal

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